

# PLI PROJECT LOGIC MODEL

Inputs	Outputs		Outcomes—Impact		
	Activities	Participation	Short	Medium	Long
<p>Action Team</p> <p>Identification of 7<sup>th</sup> grade English Learners (ELs)</p> <p>Recruitment of 2-3 teachers to teach the after-school tutoring program</p> <p>Funding approval by School Site Council</p> <p>Planning of curriculum for the after-school tutoring program</p>	<p>Implement after-school tutoring program with a curriculum targeting Long Term English Language Learners (LTELs)</p> <p>Hold teacher meetings once a month to review progress of the 7<sup>th</sup> grade LTELs, the curriculum, and implementation of instructional strategies</p> <p>Share EL instructional strategies used in the after-school tutoring program during professional development with core teachers of 7<sup>th</sup> grade LTELs</p>	<p>30-50 7<sup>th</sup> grade LTELs come for tutoring two times a week</p> <p>7<sup>th</sup> grade LTELs will participate in Council two times a month during tutoring</p> <p>Advanced Via Individual Determination (AVID) students will conduct tutorials once a month with the 7<sup>th</sup> grade LTELs during tutoring</p> <p>3 teachers will teach the after-school tutoring program</p> <p>After-school tutoring program teachers</p> <p>Core teachers who teach the 30-50 7<sup>th</sup> grade LTELs and a member from action team</p>	<p>Timeline: 2 months</p> <p>Students' Grade Point Average (GPA) will increase</p> <p>Students will have fewer unsatisfactory marks for work habit and/or cooperation</p> <p>The number of discipline referrals for each student will decrease</p>	<p>Timeline: 1 year</p> <p>Students will increase in reading levels on Accelerated Reader STAR reading test</p> <p>There will be an increase in the number of students who are Berendo Stars (same as meeting middle school graduation criteria)</p> <p>Students will</p> <ul style="list-style-type: none"> <li>-have a more positive attitude towards school</li> <li>-interact better with their peers and teachers</li> <li>-be more confident</li> <li>-have higher expectations of themselves</li> <li>-have a greater sense of belonging at school</li> </ul> <p>Teachers will</p> <ul style="list-style-type: none"> <li>-interact better with ELs</li> <li>-observe better attitude &amp; more confidence in ELs</li> <li>-have higher expectations of ELs</li> <li>-have more confidence and positivity when teaching ELs</li> </ul>	<p>Timeline: 3 years</p> <p>There will be an increase in the number of ELs who score proficient or advanced on the California Standardized Test (CST)</p> <p>There will be an increase in the reclassification rate of ELs compared to the previous 3 years</p> <p>ELs will perform academically equal to or better than the general student population (measured by GPA, CST scores, periodic assessment scores, receipt of diploma, and teacher input)</p>