

**Classroom Observation Protocol for 7<sup>th</sup> Grade English Learner Tutoring Program**

Teacher Ms Han Observer Ms. Aldana Date 1/20/2013

Activity (Please check one that applies):

3:00 p.m.

California Standardized Test Practice  Philosophical Chairs  Tutorials  Council

Lesson Topic: People should speak up when they are mistreat it.

1. Describe the lesson: content, nature of activity, interactions, what students are doing, what teacher is doing, etc. Students

*called students by name*  
*- Clarified unknown words*  
*- highlighted important words*  
*- Made connections*  
*- Visualize*  
*- Specific directions*  
*- Reviewed questions w/ students*

*- timed activities*  
*- Organized*  
*- Asked predictions before reading article*  
*- Clarified thru the reading*

*ASK, clarifying e topic*  
*- Praising*  
*- Asking questions*  
*- Explained*  
*- prompt*  
*- walking around*

*- Predicted*  
*- Made connection*  
*- Visualizes*  
*- clarify*  
*- Asked questions*

*- Sharing ideas w/ shoulder partner*  
*- listening instructions*  
*- taking notes*  
*- Predicting*  
*- Answering questions @ article*  
*- Annotating*  
*- reading aloud*  
*- Visualizing*  
*- making connections*  
*- Answering questions*  
*- Asked questions*

a. Students are engaged and on task.  
 Strongly agree  Agree  Neutral  Disagree  Strongly disagree

b. Students are participating in discussion.  
 Strongly agree  Agree  Neutral  Disagree  Strongly disagree

c. Students are practicing higher-level thinking skills.  
 Strongly agree  Agree  Neutral  Disagree  Strongly disagree

Describe students' behavior:

*- Cooperative*  
*- on task*  
*- quiet*  
*- respectful*  
*- Interested*

3. Teacher Roles:

a. Teachers are engaging the students in learning.  
 Strongly agree  Agree  Neutral  Disagree  Strongly disagree

b. Teachers are allowing students to practice higher-level thinking skills.  
 Strongly agree  Agree  Neutral  Disagree  Strongly disagree

c. Teachers are following the curriculum schedule and lesson plan.  
 Strongly agree  Agree  Neutral  Disagree  Strongly disagree

*- listening to instruction*  
*- reading*  
*- sharing*  
*- writing*  
*PC report*

4. Additional comments/questions:

*Pair up students to keep them on task*

# Classroom Observation Protocol for 7<sup>th</sup> Grade English Learner Tutoring Program

Teacher Ms. Noj Observer Han Date 3/13/13

Activity (Please check one that applies):

California Standardized Test Practice  Philosophical Chairs  Tutorials  Council

Lesson Topic: Video game

1. Describe the lesson: content, nature of activity, interactions, what students are doing, what teacher is doing, etc.

- Reading ~~comparing~~ article
- Teacher asking questions & showing artifact - an old ancient game to compare with video games
- Student making comments & taking turns reading aloud
- Teacher clarifying text & answering questions

2. Student Behaviors:

- a. Students are engaged and on task.  
 Strongly agree  Agree  Neutral  Disagree  Strongly disagree
- b. Students are participating in discussion.  
 Strongly agree  Agree  Neutral  Disagree  Strongly disagree
- c. Students are practicing higher-level thinking skills.  
 Strongly agree  Agree  Neutral  Disagree  Strongly disagree

Describe students' behavior:

- Raising hands to ask & make comments
- Following along as they read

3. Teacher Roles:

- a. Teachers are engaging the students in learning.  
 Strongly agree  Agree  Neutral  Disagree  Strongly disagree
- b. Teachers are allowing students to practice higher-level thinking skills.  
 Strongly agree  Agree  Neutral  Disagree  Strongly disagree
- c. Teachers are following the curriculum schedule and lesson plan.  
 Strongly agree  Agree  Neutral  Disagree  Strongly disagree

4. Additional comments/questions:

- Do students annotate text as they read?
- Brian seems disengaged because his skill is much lower. How can we engage him? Is a seat-change or partner possible?

Classroom Observation Protocol for 7<sup>th</sup> Grade English Learner Tutoring Program

Teacher Noj Observer Shelton Date 4/3/13

Activity (Please check one that applies):

California Standardized Test Practice  Philosophical Chairs  Tutorials  Council

Lesson Topic: Informational Text (Advertising Document Analysis)

1. Describe the lesson: content, nature of activity, interactions, what students are doing, what teacher is doing, etc.

Teacher led students through reading of practice/sample ad (Scooter sales). Students then were asked to complete questions independently and provide reasons for their answers.

2. Student Behaviors:

a. Students are engaged and on task.

Strongly agree  Agree  Neutral  Disagree  Strongly disagree

b. Students are participating in discussion.

Strongly agree  Agree  Neutral  Disagree  Strongly disagree

c. Students are practicing higher-level thinking skills.

Strongly agree  Agree  Neutral  Disagree  Strongly disagree

Describe students' behavior:

Students were on task. Some worked in small pairs, discussing answer choices.

3. Teacher Roles:

a. Teachers are engaging the students in learning.

Strongly agree  Agree  Neutral  Disagree  Strongly disagree

b. Teachers are allowing students to practice higher-level thinking skills.

Strongly agree  Agree  Neutral  Disagree  Strongly disagree

c. Teachers are following the curriculum schedule and lesson plan.

Strongly agree  Agree  Neutral  Disagree  Strongly disagree

4. Additional comments/questions:

I'd like to suggest more student interaction on the answering of the CST questions. Encourage working together to verify & justify chosen answers & marking up the text.