

## REVIVING THE DREAM: Literature Study Circle

### Post- Literature Review Survey

- 1) How would you define a culturally relevant education?

An education that takes into consideration the cultural experiences of the students to drive facets of instruction & learning.

- 2) How do you feel that social and or cultural differences impact instruction?

Both factors have a significant impact on learning because if the learner does not see a connection between them / their lives it's uninteresting... to some.

- 3) How do you think deficit thinking affects student achievement?

Deficit thinking ~~draws~~ has the potential to destroy a student's true potential & thus their success.

- 4) What strategies will you employ to differentiate instruction?

Create lessons that incorporate student choice, group & individual work, lessons with technology use imbedded & activities they can relate to.

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1) How would you define a culturally relevant education?

I would define culturally relevant education as teaching that takes into account the culture of the student in order to create a rapport with the student ~~and~~ and the teacher so that they can effectively exchange information.

2) How do you feel that social and or cultural differences impact instruction?

Social and cultural differences impact instruction significantly. They can and do impede the flow of knowledge when they are ignored or not taken into account.

3) How do you think deficit thinking affects student achievement?

It undervalues the potential of students thereby leading to diminished success.

4) What strategies will you employ to differentiate instruction?

Take a student's individuality into account in all of its facets, not just race but everything that makes a student unique.

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### Post-Literature Review Survey

1) How would you define a culturally relevant education?

It is impossible to live on the planet and avoid culture. We are all products of our inter-twinning backgrounds and ethnicity. The differences are obvious and over-stated. A culturally relevant education is one that appreciates, welcomes and celebrates all individuals.

2) How do you feel that social and or cultural differences impact instruction?

I feel this topic has been rehashed for almost a century. Social and cultural differences impact all aspects of people's lives, in many ways less so in the classroom where they are for the most part treated with more respect than other places.

3) How do you think deficit thinking affects student achievement?

Deficit thinking is a very biased term that implies racism is the underlying reason for the achievement gap. The failure of the wider culture/society to deal with social problems, the effects of poverty and overwhelmed parents does not justify holding teachers accountable for these

4) What strategies will you employ to differentiate instruction?

problems they face everyday.  
Differentiation is a new idea. It can be done to an extent if teachers have time to prepare, and if class size isn't an impediment.