

PSC LESSON PLAN FORMAT
(Please include two or three work samples; thank you.)

LEARNING OBJECTIVE: (SWBAT...)

Student will be able to complete the Action Learning Systems vocabulary form for two content-specific vocabulary words.

CONTENT STANDARD: (In your own words)

Sixth Grade History, China Unit

LENGTH OF TIME: 15 minutes

MARZANO STRATEGY:

Visual representation of vocabulary terms.

MATERIALS NEEDED:

ALS vocabulary graphic organizer

DESCRIPTION OF LESSON:

This lesson occurs early in the unit.

Once you introduce the vocabulary terms for the unit and have shown students visuals that help explain those terms, have students complete the ALS graphic organizer. The organizer requires students to draw a visual representation of the vocabulary term, explain the drawing, and write a sentence using the term.

To increase efficiency, use a two-sided copy so that students can do two complementary (and related) words; to include another Marzano strategy, of looking at differences and similarities, use two contrasting words.

Evaluation of the effectiveness of this activity occurs during vocabulary assessment for the unit.