

MATH RIGOR RUBRIC (II)

Is your lesson rigorous? This may help you decide.
Math Department's Definition of Rigor

Teaching sequential lessons while embedding basic to advanced content skills to support more complex application of content standards.

Mark "T" or "F" before each statement.

___ The lesson has *at least* one question that requires students to do more than recall information.

___ The lesson has *at least* one open-ended question.

___ The lesson is part of a sequence of lessons that will result in students having to synthesize and analyze information.

___ The lesson takes students outside their comfort zone to a zone of proximal development.

___ The lesson pushes students to do more than what is completely comfortable.

___ The lesson challenges students.

___ The lesson meets the department's definition of rigor.