

**Leadership Project
Driver Diagram**

Aim	Measures	Drivers
80% culmination rate for African-American students	<ul style="list-style-type: none"> • Improved sense of inclusion for parent/guardians and students. • Increased participation in academic and extracurricular supports for students. • Improved communication between school and parent/guardians. • Development of critical consciousness in stakeholders. • Creation and fostering of positive peer networks for students and parent/guardians. • Decreased tardies/absences • Increased grade point average(s). • Increased parent/guardian participation rates at school-based functions. • Increased availability of academic and extracurricular supports for students. • Parent/guardian participation in Parent Education classes. 	<ul style="list-style-type: none"> • Multi-dimensional communication network • Whole family classes, activities, resources and strategies • Teacher professional development • Family monitoring – student, parent/guardian • Faculty Support Provider – “Operators” • Mentoring program • Facilitation of student-led campus/community activities. • Tutoring • Extra-curricular activities • Culturally relevant activities and field trips. • Commitment to achievement pledge

The aim of the project is to build the foundation for increased culmination rates for African-American students. The project aims for an 80% culmination rate as the target condition indicating high levels of student achievement. Culmination was selected as a valid measurement of the three-year process of attending Cochran MS. Further areas of study will have to include understanding the project's affect on student attending Cochran for less than three years.

The measures are both outcome indicators and process measures. They are designed to influence the aim through mutual interaction. They are grouped to measure the cumulative affect of the entire program. Some of the measures will be the result of pre and post-test surveys to gauge participants' perception of levels of inclusion. These measures may also serve as process measures to continually measure the affect of the program. Other measures will compare historic levels of participation with participants' participation levels. Communication methods will be continually evaluated for effectiveness and preferences. Critical consciousness will be evaluated based upon surveys and focus group discussions.

The drivers summarize the focal point(s) of the activities conducted throughout the Leadership Project. The drivers include those that are family-oriented, student-oriented and parent/guardian-oriented. The driver for communication will serve as an on-going PDSA to determine the most effective and authentic modes of communication. Many of the activities will derive from existent programs at the school, with the project serving as a facilitator and organizer networking the various programs for the participants. The student led activities, culturally relevant trips/activities, parent/guardian education and teacher professional development are organized to coalesce to exert influence on the critical consciousness of the learning community.