

Welcome Freshman Parents

Ánimo Venice Charter High School

Mr. Garcia – 9th Grade Counselor

April 2013

Agenda

- Why are you here?
- Our Mission
- Requirements and Expectations
- Credits vs. GPA
- Systems of College
- Tips
- Resources

Questions

- How many parents have had students in high school before?
- How many have graduated from Animo Venice?
- How many have children in college or who have graduated college?
- What are some things you would like to know?

Why are you here?

- You/your student earned all A,B, and/or C's for the first semester. CONGRATS!!!
- I've already met with students/parents who did not pass classes or earned D's to develop plans to get "on-track."
- Now it is your turn to learn about what to do to stay on track and excel in high school.

Remembering Our Mission

- To prepare your students for College, Leadership, and Life.
 - Your child has started the 9th grade on-track, which research shows is a very positive predictor of continued success throughout high school.
 - What do they need to do to continue?
 - What are some specific options for college?

Requirements and Expectations

- 1. Course Work and Credit Units (A-G Courses and 240 Credits)**
2. Parent Service Hours (35 hours per year)
3. California High School Exam (CAHSEE)
4. Apply to Colleges
5. 40 Student Community Service Hours
6. Discipline and Finances

A-G Requirements

- A. History/Social Science – 3 years
- B. English – 4 years
- C. Mathematics – 3 years (4 yrs. rec.)
- D. Lab Science – 2 years (3 yrs. rec.)
- E. Language other than English – 2 years (3 yrs. rec.)
- F. Visual & Performing Arts – 1 year
- G. College Preparatory Elective – 1 year

Credits vs. GPA

- Students must complete a total of **240** total credits to graduate.
- Each class passed with a D or better is worth 5 credits per semester.
- If you are here today it is because your children have earned enough or more than enough credits to date. As long they continue to pass their classes, they are guaranteed to graduate.
- This being said, they need to focus on how well they pass those classes...Need to pass with high grades to improve/maintain GPA.

Credits vs. GPA

A tale of two “on track” students...

Student # 1

Period 1: C
Period 2: C
Period 3: C
Period 4: C
Period 5: B
Period 6: C
Period 7: C

GPA = 2.14

What is a GPA?!

BOTH students are on track, since they have passed all of their classes and *completed* all of their credits so far, but they are NOT the same *quality* student.

A = 4 points

B = 3 points

C = 2 points

D = 1 point

F = 0 points

(Colleges do not accept D's and F's)

Student # 2

Period 1: A
Period 2: B
Period 3: A
Period 4: B
Period 5: A
Period 6: A
Period 7: A

GPA = 3.71

Students should push themselves to get a higher grade than they currently have (C+ → B- / B+ → A-)

Systems of College in California

1. Community Colleges

- NO GPA requirement – everyone gets in

2. Private Colleges & Universities

- Eligibility requirements vary from school to school

3. California State University (CSU)

- 2.0 GPA minimum eligibility requirement

4. University of California (UC)

- 3.0 GPA minimum eligibility requirement

*****There are also thousands of out of state public and private colleges and universities*****

Community College

- California Community Colleges System (CCCS) consists of 110 community colleges in 72 community college districts.
- Sometimes referred to as Junior Colleges, City Colleges, etc.
- Do not offer 4-year degrees – Offer Associate's Degrees and Certification.
- Geared toward local students and local needs.
- “Open enrollment” policy – can't say no.
- Very affordable
- Four-year colleges often give priority to students transferring from community colleges.

Private/Out of State Universities

- There are thousands of accredited, not-for-profit colleges & universities.
- Very diverse schools:
 - Liberal Arts Colleges
 - Comprehensive Universities
 - Specialized Colleges
(e.g., healthcare, performing & visual arts)
 - Free Standing Graduate & Professional Institutions
 - Major Research Universities

Private/Out of State Universities

- Most private schools have similar admissions requirements to public schools, but there is flexibility in programs and exceptions to requirements.
- Out of state admissions requirements are usually slightly higher than in-state.
- Private schools usually require more components to the application (letters of recommendation, additional questions, etc).
- Students interested in Private and/or Out of State schools should start to research their specific requirements.

Examples of Admission

Whittier College

Required units:	9
English	3
Foreign Language	2
Math	2
Lab Science	1
Social Studies	1

30% in top 10th of graduating class

42% in top quarter of graduating class

82% in top half of graduating class

9% had h.s. GPA of 3.75 and higher

7% had h.s. GPA between 3.5 and 3.74

15% had h.s. GPA between 3.25 and 3.49

23% had h.s. GPA between 3.0 and 3.24

37% had h.s. GPA between 2.5 and 2.99

9% had h.s. GPA between 2.0 and 2.49

University of Southern California (USC)

Required units:	16
Electives	3
English	4
Foreign Language	2
Math	3
Lab Science	2
Social Studies	2

88% in top 10th of graduating class

97% in top quarter of graduating class

100% in top half of graduating class

49% had h.s. GPA of 3.75 and higher

31% had h.s. GPA between 3.5 and 3.74

13% had h.s. GPA between 3.25 and 3.49

6% had h.s. GPA between 3.0 and 3.24

1% had h.s. GPA between 2.5 and 2.99

California State University – CSU



www.calstate.edu

www.csumentor.edu

Many CSUs have local admissions areas from which they must prioritize admissions decisions

Admissions to the CSU

- GPA (2.0 and above)
- Test Scores (SAT or ACT)
 - see eligibility index
- A-G Requirements
- Their application does not require letters of recommendation or a personal statement.
- Apply from October 1st through November 30
- As 11th graders, student testing helps determine placement

Eligibility Index Table for Residents of California or Graduates of California High Schools								
GPA	ACT Score	SAT Score	GPA	ACT Score	SAT Score	GPA	ACT Score	SAT Score
<i>3.0 and above qualifies for any score</i>								
2.99	10	510	2.66	17	780	2.33	23	1040
2.98	10	520	2.65	17	780	2.32	23	1050
2.97	10	530	2.64	17	790	2.31	24	1060
2.96	11	540	2.63	17	800	2.30	24	1060
2.95	11	540	2.62	17	810	2.29	24	1070
2.94	11	550	2.61	18	820	2.28	24	1080
2.93	11	560	2.60	18	820	2.27	24	1090
2.92	11	570	2.59	18	830	2.26	25	1100
2.91	12	580	2.58	18	840	2.25	25	1100
2.90	12	580	2.57	18	850	2.24	25	1110
2.89	12	590	2.56	18	860	2.23	25	1120
2.88	12	600	2.55	19	860	2.22	25	1130
2.87	12	610	2.54	19	870	2.21	26	1140
2.86	13	620	2.53	19	880	2.20	26	1140
2.85	13	620	2.52	19	890	2.19	26	1150
2.84	13	630	2.51	20	900	2.18	26	1160
2.83	13	640	2.50	20	900	2.17	26	1170
2.82	13	650	2.49	20	910	2.16	27	1180
2.81	14	660	2.48	20	920	2.15	27	1180
2.80	14	660	2.47	20	930	2.14	27	1190
2.79	14	670	2.46	21	940	2.13	27	1200
2.78	14	680	2.45	21	940	2.12	27	1210
2.77	14	690	2.44	21	950	2.11	28	1220
2.76	15	700	2.43	21	960	2.10	28	1220
2.75	15	700	2.42	21	970	2.09	28	1230
2.74	15	710	2.41	22	980	2.08	28	1240
2.73	15	720	2.40	22	980	2.07	28	1250
2.72	15	730	2.39	22	990	2.06	29	1260
2.71	16	740	2.38	22	1000	2.05	29	1260
2.70	16	740	2.37	22	1010	2.04	29	1270
2.69	16	750	2.36	23	1020	2.03	29	1280
2.68	16	760	2.35	23	1020	2.02	29	1290
2.67	16	770	2.34	23	1030	2.01	30	1300
						2.00	30	1300

CSU Mentor: Plan for College

- Students can start inputting the a-g requirements that have already been completed. That way, when it comes time to apply part of the application is already completed!
- Visit www.csumentor.edu to Plan, Explore, and Apply to the CSU campuses.

Examples of two CSUs

All CSUs require at least 15 A-G Classes

Cal State Dominguez Hills

(no campus impaction)

5% had h.s. GPA of 3.75 and higher
7% had h.s. GPA between 3.5 and 3.74
17% had h.s. GPA between 3.25 and 3.49
30% had h.s. GPA between 3.0 and 3.24
38% had h.s. GPA between 2.5 and 2.99
3% had h.s. GPA between 2.0 and 2.49

Cal State Long Beach

(freshman impacted at local level)

82% in top quarter of graduating class
100% in top half of graduating class
22% had h.s. GPA of 3.75 and higher
26% had h.s. GPA between 3.5 and 3.74
23% had h.s. GPA between 3.25 and 3.49
18% had h.s. GPA between 3.0 and 3.24
11% had h.s. GPA between 2.5 and 2.99

CSUDH and CSULB are part of the same system, have the same minimum requirements, are only 14 miles apart on the 405 freeway, but have different admissions standards, on average.

University of California – UC

www.ucop.edu



Eligibility/Applying to the UC

- A-G Subject Courses
- GPA (3.0 and above)
- Examinations (ACT with writing or SAT)
- Personal Statement

Examples of two UCs

All UCs require at least 15 A-G Classes

UC Merced

19% had h.s. GPA of 3.75 and higher
26% had h.s. GPA between 3.5 and 3.74
29% had h.s. GPA between 3.25 and 3.49
23% had h.s. GPA between 3.0 and 3.24
3% had h.s. GPA between 2.5 and 2.99

UC Merced and UCLA are part of the same system, have the same minimum requirements, but have very different admissions standards, on average.

UCLA

97% in top 10th of graduating class
100% in top quarter of graduating class
100% in top half of graduating class

93% had h.s. GPA of 3.75 and higher
4% had h.s. GPA between 3.5 and 3.74
2% had h.s. GPA between 3.25 and 3.49
1% had h.s. GPA between 3.0 and 3.24

**Avg GPA = 4.34!!!
Avg A-G Classes = 26.5!!!**

College Admission = Competition

- **GPA** – Quality of Student Grades
- **Exams**
 - **PSAT** – Preliminary SAT
 - **SAT – SAT Reasoning Test** (Math, Reading, Writing)
 - **SAT II – Subject Tests** (no longer required for UC)
 - **ACT with Writing** (English, Math, Reading, and Science)
- Number of Courses taken and passed
- AP Courses
- Leadership, Initiative, Involvement, Talents, etc...
- Strength of Personal Statement

Colleges and Universities are looking for young adults who are good at what they do and will make positive contributions to their schools and to society

Tips for Students

- Continue to work hard!!! Keep doing what you are doing...Maybe even better 😊
- **Prepare for the 10th Grade**
 - This year you have taken 4-5 “A-G” classes, next year you will likely have 6!!! Challenge yourself.
- Advocate for yourself!!! Ask for help if needed.
- Get involved in school and your community
- **Make plans and set goals** – daily, weekly, monthly, summer, high school, college, career, etc.
 - Know where you want to go, what it takes to get there, and start doing the things to make that happen.
- Explore Colleges!!!

7 Habits of Highly Effective Teens

1. **Be Proactive** - Being proactive is the key to unlocking the other habits. Help your teen take control and responsibility for his/her life.
2. **Begin With the End in Mind** - If teens aren't clear about where they want to end up in life they won't take the steps to get anywhere.
3. **Put First Things First** - Living life according to what matters most.
4. **Think Win-Win** - Teens can learn to foster the belief that it is possible to create an atmosphere of win-win in every relationship.
5. **Seek First to Understand, Then to be Understood** - The most important communication skill there is *active listening*.
6. **Synergize** - Synergy is achieved when two or more people work together to create something better than either could alone.
7. **Sharpen the Saw** - Teens should never get too busy living to take time to regularly renew and strengthen the four key dimensions of life – body, brain, heart, and soul.

****The 7 Habits of Highly Effective Teens*, By: Sean Covey

Tips for Parents

- Communicate!!!
- Support their interests and studies
- Push them to raise their grades
- Encourage them to read and write
- Help with organization, routines, and priorities
- Check grades and attend school events
- Be a role model – your student learns from you
- Know their goals and help them to check in on them.
- **TALK ABOUT COLLEGE**
 - Where to go? What to study? Finances?
 - Visit Colleges

Helpful Websites

- www.calstate.edu
- www.csumentor.edu
- www.ucop.edu
- www.collegeboard.com

- Individual School Websites

Planning for College starts in the 9th Grade!

Use your resources!

Mr. Kevin Garcia
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Establish a good relationship with your advisor,
counselor, and teachers.

Make College Happen!

THANK YOU!!!

Questions???

