

### PD Evaluation: November 27, 2013

What is your Pathways team and who are your team members?	Please offer constructive comments about today's PD and suggestions for future PD meetings.	Please document your team's Pathways lesson plans for the next 3 weeks:	What is your team's SMART Goal for the semester?
Grade 10: Ocampo, Forney, Rodriguez, Herrmann, Richmond, and last, but certainly not least, DiPasquo.	<p>Today's PD generated a great discussion about the levels of questions (e.g., we talked about how you need to be able to answer Level 1 and Level 2 questions in order to answer or even write a Level 3 question.) We also realized that there are Level 1, 2, and 3 answers as well as questions.</p> <p>The handouts are extremely helpful! Thank you!</p>	<p>We will try new activities to help our PW students learn to ask higher level questions. One idea we came up with was to have students bring in their own photographs instead of using current news events, etc. for our "Picture of the Day" activities. Also, during our "Picture of the Day," we will focus more on the various levels of questions asked.</p>	<p>We will do a reflection about last year's portfolios. We believe it is the best use of time for our students to add/revise what they've already done last year and improve upon it-rather than have them start over.</p>
Matt, Ingrid, Violeta, Coco, Max -- Senior Pathways	<p>we enjoyed the activities and reminder about how to teach questioning. Great to get a bank of strategies.</p>	<p>*Adding a level of ?ing activity to the 11th grade portfolio and modeling the activity in class. *Switch AR/TRF questions to TRF/AR and go over questions while they read. *Write questions for the speaker before they go.</p>	<p>Personal statement related to leadership -- choose one of 3 prompts Present leadership poster to class to be graded on a rubric -- 5 minutes each group</p>
11 <sup>th</sup> : Elisa,Chantile, Calee, Justice, Sandi	<p>we enjoyed the activities and reminder about how to teach questioning. Great to get a bank of strategies.</p>	<p>*Adding a level of ?ing activity to the 11th grade portfolio and modeling the activity in class. *Switch AR/TRF questions to TRF/AR and go over questions while they read. *Write questions for the speaker before they go.</p>	<p>Personal statement related to leadership -- choose one of 3 prompts Present leadership poster to class to be graded on a rubric -- 5 minutes each group</p>
9th Grade Pathways: Jess, Robert, Tadeo, Andy, Scott	<p>Violeta's presentation of resources, along with her sample lesson, inspired all of us to teach levels of questions in a more fun and interesting way.</p>	<p>We will do an inquiry activity every Monday, starting the Spring Semester. We will agree on the very specific strategies/lesson ideas later.</p>	<p>C-Notes reflection, a Smart Goal for spring, a work sample reflection, a general reflection on the 1st semester AND a presentation of these portfolio elements.</p>