

# PDSA

## Plan for Change

- Implement actual teacher prep-time for advisory planning in school calendar.

## What is Next?

Full implementation of Advisory Curriculum across all grade levels.

## Describe the current process for addressing the identified area of need.

- Our school's mission is one that prepares all students for college and beyond.
- Currently our school does not have an Advisory Program.
- Most teachers are using these instructional minutes as "free time" with no set curriculum.

## Standardize the implementation

- If allowing teachers time to plan for Advisory, we can make it a necessary and incorporate it into their Elect to Work Contracts.
- We can continue to share out best practices during Staff PD.
- Staff development may be needed on the purpose of an Advisory Program and

## Assess the impact through data review.

- I have not yet had the sufficient time to know whether there is an improvement, being that the curriculum has not yet been implemented.

## What is the research-based best-practice/improvement theory?

- Providing teachers resources, planning time for an Advisory Curriculum.
- With a set curriculum, students will see a value in attending Advisory and therefore benefit from a college going curriculum.

## Review the baseline data, what are the root causes that are producing the results I'm getting?

- The relationship between and Advisor and their Advisee is a very positive one for academic and behavior purposes

