PDSA

Plan for Change

 Implement actual teacher preptime for advisory planning in school calendar.

What is Next?

Full implementation of Advisory Curriculum across all grade levels.

Describe the current process for addressing the identified area of need.

- Our school's mission is one that prepares all students for college and beyond.
- Currently our school does not have and Advisory Program.
- Most teachers are using these instructional minutes as "free time" with no set curriculum.

Standardize the implementation

- If allowing teachers time to plan for Advisory, we can make it a necessary and incorporate it into their Elect to Work Contracts.
- We can continue to share out best practices during Staff PD.
- Staff development may be needed on the purpose of

Assess the impact through data review.

 I have not yet had the sufficient time to know whether there is an improvement, being that the curriculum has not yet been implemented. Plan For Continuous Improvement

Standardize Improvements ACT

Study The

Results

Try Out Improvement Theory

DO

Define the System

PLAN

Analyze

Causes

Assess

Current

Situation

Review data to determine baseline performance in the specific area identified.

- It is a very big problem because we are also seei a high number of absenteeism on such day
- Attendance data on Advisory days and also students' grades will be used.
- Data tells us that students do not value Advisory.

What is the research-based best-practice/improvement theory?

- Providing teachers resources, planning time for an Advisory Curriculum.
- With a set curriculum, students will see a value in attending Advisory and therefore benefit from a college going curriculum.

Review the baseline data, what are the root causes that are producing the results I'm getting?

The relationship between and Advisor and their Advisee a very positive one for academic and behavior purposes