Pedro Jimenez

ED 498

Fieldwork Plan 11/25

|  |  |  |
| --- | --- | --- |
| Role  | Responsibilities and Timeline | Standards |
| Grade-Level Chair | * Facilitate grade-level meetings. Disaggregate and share data with my colleagues to guide and lead our planning and instruction. Three to four times pre month.
* Report directly to the principal any issues or concerns my grade level may have. As needed.
 | 1.1, 1.2,2.1, 2.2, 2.3, 2.43.2, 3.3, 3.45.1, 5.2, 5.3, 5.4 |
| School Site Council teacher representative | * Represent teachers at School Site Council meetings/ ELAC meetings through involvement with budgeting of fiscal, human, and material resources. Once a month.
* Work with a committee in revising and monitoring the Single Plan for Student Achievement. Yearly.
* Collaborate in fundraising efforts to provide resources for all students. As needed.
 | 1.1, 1.2, 1.3, 2.1, 2.3, 2.4, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 5.1, 5.2, 6.1, 6.2, 6.3 |
| Common Core State Standards Leadership Team | * Attend professional developments provided by my school district leadership on the Common Core Assessments in Math and English Language Arts as part of my school’s leadership team. One to two times per month 2013-2014.
* Present the material shared with us at the district PDs to our staff during our local Tuesday professional developments. Bi-monthly.
 | 1.1, 1.2,2.1, 2.2, 2.3, 3.2, 3.3, 5.3, 5.46.1, 6.2 |
| Leadership Project | * The proposed topic for my project is the improvement in math skills at Hillside Elementary School through the use of Common Core State Standards (CCSS) based lessons, specifically focusing on EL learners. November 2013 - May 2014.
* See Phase I, II, and III below for implementation.
 | 1.1, 1.2,2.1, 2.2, 2.3, 3.2, 3.3, 5.3, 5.46.1, 6.2 |
| Grade Level Meetings as part of my Leadership Project (Phase I) | * Meet with my 5th grade colleague to plan around a three-tier math lesson based on a 5-step math word problem solving strategy to implement with an intervention class. November 19, 2013
* Gather baseline data, data on strategies used, data on fidelity to the improvement plan, data on student improvement. November 20, 2013 – December 11, 2013
 | 1.1, 1.2,2.1, 2.2, 2.3, 3.2, 3.3, 5.3, 5.46.1, 6.2 |
| Grade Level Meetings as part of my Leadership Project (Phase II) | * Meet with my 5th grade colleague to discuss improvements to the three-tier, 5-step math word problem solving strategy model to implement with a 3rd and 4th grade intervention class (after school). January 2014
* Gather and organize data on implementation, student baseline scores and student ongoing and post-assessment scores to measure improvement. January 2014 – March 2014
 | 1.1, 1.2,2.1, 2.2, 2.3, 3.2, 3.3, 5.3, 5.46.1, 6.2 |
| Professional Developments as part of my Leadership Project (Phase III) | * Present to 4th, 5th, and SDC teachers during a professional developments in the area of math focused around the CCSS that will provide teachers strategies to address the needs of EL learners when accessing the Common Core State Standards. Feb. 5th, 2014
* Model lessons for the 4th, 5th, and SDC teachers. Week of February 10, 2014
* Monitor implementation of some form of intervention for EL learners as provided in the professional developments by shadowing my principal. TBD.
* Monitor student progress based on Math Performance Assessments to be given by the district to see if intervention is being effective. January 2014 and May 2014
 | 1.1, 1.2,2.1, 2.2, 2.3, 3.2, 3.3, 5.3, 5.46.1, 6.2 |
| Parent Involvement Night | * Work with my 5th grade colleague to organize an evening for the parents of our community focused around education and taking a stand for our children’s education. October 18, 2013.
* Work with our school staff to collect donations of food items to be given out that evening to the parents. October 7th – October 18th.
* Create a learning environment, along with my grade level colleague, for underrepresented students to stand up and address an audience from behind a microphone, some for the first time in their academic lives. October 18, 2013
 | 2.1, 2.2, 4.1, 4.2,  |
| Student Council teacher advisor | * Facilitate student government meetings that will develop leadership skills in students and empower them to make a positive impact on school culture. At least twice per month.
* Coordinate a school-wide cleaner environment campaign to help raise pride in our school campus and raise awareness of recycling and reusing. November 2013.
* Invite community leaders to come in as guest speakers to help student council members develop leadership skills. TBD.
* Work with a team of teachers and student council members on a school wide Career Day to help all students make a connection between what they’re doing now and their future, to broaden their horizons, and to receive input from the professional community on what they believe our school can do to help better prepare all students to become healthy citizens of a global society. April 11, 2014.
 | 2.1, 2.33.1, 4.2, 4.3,5.4,6.3 |
| Local School Leadership Council teacher representative | * Participate in shared decision making on the following matters: Staff development program; student discipline guidelines and code of student conduct; schedule of school activities and events, and special schedules; guidelines for use of school equipment; budgetary matters. Monthly.
 | 1.1, 1.2, 1.32.1, 2.2, 2.3, 2.43.2, 3.3, 3.4,5.1, 5.2, 5.3, 6.1, 6.2 |
| Professional development for T.A.s | * Familiarize our school’s teacher’s assistants with the Common Core State Standards in English Language Arts and Math. TBD.
* Provide TAs with strategies that will allow them to support EL learners as they try to access the CCSS. TBD.
 | 1.1, 1.2, 2.1, 2.2, 2.3, 5.1, 5.2, 5.3, 5.4 |
| Common Core State Standards Parent Evening | * Familiarize the parents with the CCSS and help them understand why and how our district is shifting to these new standards. Present to them the benefits of these new standards and the challenges our school’s minority population will face when attempting to access these standards. TBD.
 | 1.1, 1.2, 2.1, 4.1, 4.2 |