Respondent Ask why they are dropping it, if the plan on attending 4 year etc. Get a parent signature 6/10/2014 8:49:56 finalize the drop.	Timestamp
Ask why they are dropping it, if they plan on attending a 4 year etc. Get a parent signature to finalize the drop.	What is the protocol for when a student receives a recommendation into Spanish 2, but he/she decides that they do not want to take that class (or any other Spanish class)?
Another elective of their choice.	What course is that student then placed in?
Ask why they are wanting to drop? Tell them that they obvioulsy were recommended by their current teacher, cause they think they are capable of that level. Ask them to try the class out first before they give up without evening trying. Give it a try for 3-4 weeks of the start and if it's too much, they need to come talk to us so we can drop them down to college prep or drop the class all together. Along with a parent note or	What is the protocol for when a student receives a recommendation int AP Spanish, but he/she decides that they do not want to take the class?
Either down a level to college prep, another elective or nothing at all depending on their course load.	What course is that student then placed in?
They just don't want it or they are going to community college and don't need it.	Specifically thinking about your Latino students, what are some of the reasons you've heard them give for not wanting to take Spanish even with a recommendation?
No idea	Does a student's Latino background affect whether they are persuaded a little more (or not) into taking Spanish?
They can talk this over with their current teacher, if they don't want to continue, they are counseled by us as to what their future plans are or they might even complete a "parent override" to not go on. Or just a parent note agreeing to the decision.	Are students allowed to decide for themselves to not enroll in AP Spanish even though they are recommended? Is there a policy regarding this situation- if so, what is it? If there is not a current policy regarding this issue, do you think there should be (should students be allowed to decide for themselves)? What do you think a policy may look like?

I keep the in the teac recommen and tell the bring a par if they wan drop. I also them if the to go to a college aft graduate, them to the counselor explain wh want to dro 6/11/2014 8:25:51 Spanish 2.	Timestamp
I keep the student in the teacher recommendation and tell them to bring a parent note if they want to drop. I also ask them if they want to go to a 4 year college after they graduate, they will need to stay in Spanish 2 for college admission. Finally, if they are insistent, I send them to the counselor to explain why they want to drop Spanish 2.	What is the protocol for when a student receives a recommendation into Spanish 2, but he/she decides that they do not want to take that class (or any other Spanish class)?
I leave that decision up to the counselor to help the student decide. If that is not an option at the time, would recommend the student to take a class they need to graduate (like Health).	What course is that student then placed in?
Have the student bring in a parent note which implies they have discussed the decision with their parent, or have I them speak with the counselor (it could have ramifications for college admissions).	What is the protocol for when a student receives a recommendation int AP Spanish, but he/she decides that they do not want to take the class?
The counselor and student decides (or per parent request if email or note is provided).	t What course is that student then placed in?
They think they don't need it since they speak Spanish at home with their family. Guidance explains that they learn vocabulary, grammar, and how to write properly in Spanish. They usually agree after that explanation. Sometimes it's because they don't want a particular teacher (but that's rare).	Specifically thinking about your Latino students, what are some of the reasons you've heard them give for not wanting to take Spanish 2 or AP Spanish even with a recommendation?
Zo.	Does a student's Latino background affect whether they are persuaded a little more (or not) into taking Spanish?
impulsive and constantly change their minds depending on what their friends are taking. That's the reason for a parent note, so guidance techs know students are not making rash decisions but have (hopefully) pondered their decisions carefully with their parents. Personally, I think allowing students to self-select on a whim is not in their best interest and will cause an unnecessary	

RE: Placement (not rec) policies?

Sullivan, Dan - Mission Viejo High School Sent:Tuesday, June 10, 2014 8:29 AM To: Perez, Mark - Mission Viejo High School

Answers below....

Hey Dan-

As you've seen in your inbox, I'm trying to tackle the last pieces of my leadership project....

Question 1:

Is there any type of policy on how to place a student after they've been recommend into Spanish 2 (or any CP class) or AP (or any AP class), or is it simply a matter of if they get recommended they get placed? We rely on the teacher recommendation. In certain cases, if we have time, we like to review the recommended students along with their prior grades in the course. This is typically done for Math and Science classes. After recommendations, everything is done on a a case by case basis. If student and parent want to override the teacher rec into a higher class, they have to meet with a counselor and review the grades, test scores, etc. Ultimately, the parent can insist on an override in any subject except for Math - as it is their right. We try to counsel them based upon our knowledge of prior student success rates and their specific scenario.

If teachers question a placement and find that the student may be in the wrong class, we will do the same kind of process

Question 2:

If a student gets placed into Sp. 2 (or any CP class) or AP Span (or any AP class) and decides that they don't want to enroll for whatever reason (they decide to take a non cp course instead- or no AP at all), is there a protocol in place for that, or does the tech simply place the kid in whatever new class he/she wants? Any time a student wants to drop a college prep or advanced class after the parent has signed their initial course selections, the SST requires a note from the parent. We try to advise about college admission requirements and possible impact on admission. If it is a core graduation requirement – then the course is not allowed to be dropped.

That's it for now--gracias! Mark

ps- thank you for coming to our meeting today!!!!!!!!!!!