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|-------------------------|--|--|---|--|--|---|--|
| | | | | | | | Are students allowed to decide for themselves to not enroll in AP Spanish even though they are recommended? Is there a policy regarding this situation- if so, what is it? If there is not a current policy regarding this issue, do you think there should be (should students be allowed to decide for themselves)? What do you think a policy may look like? |
| | What is the protocol for when a student receives a recommendation into Spanish 2, but he/she decides that they do not want to take that class (or any other Spanish class)? | What course is that student then placed in? | What is the protocol for when a student receives a recommendation into AP Spanish, but he/she decides that they do not want to take the class? | What course is that student then placed in? | Specifically thinking about your Latino students, what are some of the reasons you've heard them give for not wanting to take Spanish 2 or AP Spanish even with a recommendation? | Does a student's Latino background affect whether they are persuaded a little more (or not) into taking Spanish 2 or AP Spanish? | |
| Timestamp | | | | | | | |
| | <p>What is the protocol for when a student receives a recommendation into Spanish 2, but he/she decides that they do not want to take that class (or any other Spanish class)?</p> | <p>What course is that student then placed in?</p> | <p>What is the protocol for when a student receives a recommendation into AP Spanish, but he/she decides that they do not want to take the class?</p> | <p>What course is that student then placed in?</p> | <p>Specifically thinking about your Latino students, what are some of the reasons you've heard them give for not wanting to take Spanish 2 or AP Spanish even with a recommendation?</p> | <p>Does a student's Latino background affect whether they are persuaded a little more (or not) into taking Spanish 2 or AP Spanish?</p> | <p>Are students allowed to decide for themselves to not enroll in AP Spanish even though they are recommended? Is there a policy regarding this situation- if so, what is it? If there is not a current policy regarding this issue, do you think there should be (should students be allowed to decide for themselves)? What do you think a policy may look like?</p> |
| <p>Respondent 1</p> | <p>Ask why they are dropping it, if they plan on attending a 4 year etc. Get a parent signature to their choice.</p> | <p>Another elective of their choice.</p> | <p>Ask why they are wanting to drop? Tell them that they obviously were recommended by their current teacher, cause they think they are capable of that level. Ask them to try the class out first before they give up without evening trying. Give it a try for 3-4 weeks of the start and if it's too much, they need to come talk to us so we can drop them down to college prep or drop the class all together. Along with a parent note or</p> | <p>Either down a level to college prep, another elective or nothing at all depending on their course load.</p> | <p>They just don't want it or they are going to community college and don't need it.</p> | <p>No idea</p> | <p>They can talk this over with their current teacher, if they don't want to continue, they are counseled by us as to what their future plans are or they might even complete a "parent override" to not go on. Or just a parent note agreeing to the decision.</p> |
| 6/10/2014 8:49:56 | finalize the drop. | | | | | | |

RE: Placement (not rec) policies?

Sullivan, Dan - Mission Viejo High School

Sent: Tuesday, June 10, 2014 8:29 AM

To: Perez, Mark - Mission Viejo High School

Answers below....

Hey Dan-

As you've seen in your inbox, I'm trying to tackle the last pieces of my leadership project....

Question 1:

Is there any type of policy on how to place a student after they've been recommend into Spanish 2 (or any CP class) or AP (or any AP class), or is it simply a matter of if they get recommended they get placed? **We rely on the teacher recommendation.** In certain cases, if we have time, we like to review the recommended students along with their prior grades in the course. This is typically done for Math and Science classes. After recommendations, everything is done on a a case by case basis. If student and parent want to override the teacher rec into a higher class, they have to meet with a counselor and review the grades, test scores, etc. Ultimately, the parent can insist on an override in any subject except for Math - as it is their right. We try to counsel them based upon our knowledge of prior student success rates and their specific scenario.

If teachers question a placement and find that the student may be in the wrong class, we will do the same kind of process

Question 2:

If a student gets placed into Sp. 2 (or any CP class) or AP Span (or any AP class) and decides that they don't want to enroll for whatever reason (they decide to take a non cp course instead- or no AP at all), is there a protocol in place for that, or does the tech simply place the kid in whatever new class he/she wants? **Any time a student wants to drop a college prep or advanced class after the parent has signed their initial course selections, the SST requires a note from the parent.** We try to advise about college admission requirements and possible impact on admission. If it is a core graduation requirement – then the course is not allowed to be dropped.

That's it for now--gracias!

Mark

ps- thank you for coming to our meeting today!!!!!!!!!!!!!!