

Using the Observation Form!

1) Click the **download** button at the top right!

If you plan to handwrite your observation form, skip steps 2 & 3 and once you've filled in your observations, please scan your form and see step 4!

2) **Make sure your Adobe Acrobat Reader is up to date (XI is the newest version)! ***

To download/update for free for Windows go here:

<http://www.adobe.com/support/downloads/detail.jsp?ftpID=5507>

or for Mac go here:

<http://www.adobe.com/support/downloads/detail.jsp?ftpID=5640>

*if your copy of Reader is an older version, it won't allow you to save!

3) **Once you have downloaded and installed (or updated) your Reader, you're ready to type!**

Make sure you **SAVE YOUR WORK** (press SHIFT-CONTROL-S on PC or SHIFT-COMMAND-S on Mac)!

4) Attach your saved Observation Form to an email and send it to the **YOUR UNIQUE EMAIL ADDRESS** (specified in the instructions emailed to you)!

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE
MICHAEL D. EISNER COLLEGE OF EDUCATION
Department of Special Education
Education Specialist Mild/Moderate Disabilities
Lesson Observation Feedback Form

Name of Candidate _____ Date _____ School _____

Name of Supervisor Completing Form: University _____ Cooperating Teacher/Mentor _____

Type of Program _____ Number of Students _____

Instructional Objective

The instructional objective is stated in terms of measurable student learning outcomes and aligned with appropriate standard(s).

Setting and Materials

Grouping strategies and materials support the objective of the lesson and are designed to engage students in meaningful tasks.

Instructional Considerations

Appropriate academic vocabulary and differentiated instructional strategies are identified.

Opening the Lesson (Attention, Links to Prior Knowledge, and Instructional Objective)

The opening gains the students' attention, reviews relevant prior knowledge, and communicates the instructional objective to students.

Body of the Lesson (Model, Prompt, Check)

Content, skills and/or strategies are modeled and/or demonstrated. Students are given opportunities for guided and independent practice. The teacher checks for student understanding and provides corrective feedback.

Closing the Lesson (Review and Preview)

Content, skills and/or strategies are reviewed.

Assessment to Determine if Objective Was Met

Assessments appropriately and accurately evaluate individual student's mastery of the instructional objective.

Management of Instructional Time: Instructional time is used effectively.

Interactions with Students: Interactions with students are friendly and demonstrate mutual caring and respect.

Expectations for Behavior: Standards of conduct are clearly communicated to all students. Candidate models expectations and recognizes and appropriately reinforces positive behavior.

Reflection: Candidate reflects on strengths and ways to improve the lesson.

Post Lesson Observation Conference

Strengths of Lesson

Suggestions

Next Steps