

Name: Angelica Date: 1/7

Angelica and Angel love lizards. Angel has _____ lizards.
Angelica has _____ lizards. They both want to bring their
lizards to school for show-and-tell. How many lizards will be at
show-and-tell?

31
(11, 20)

63
(25, 40)

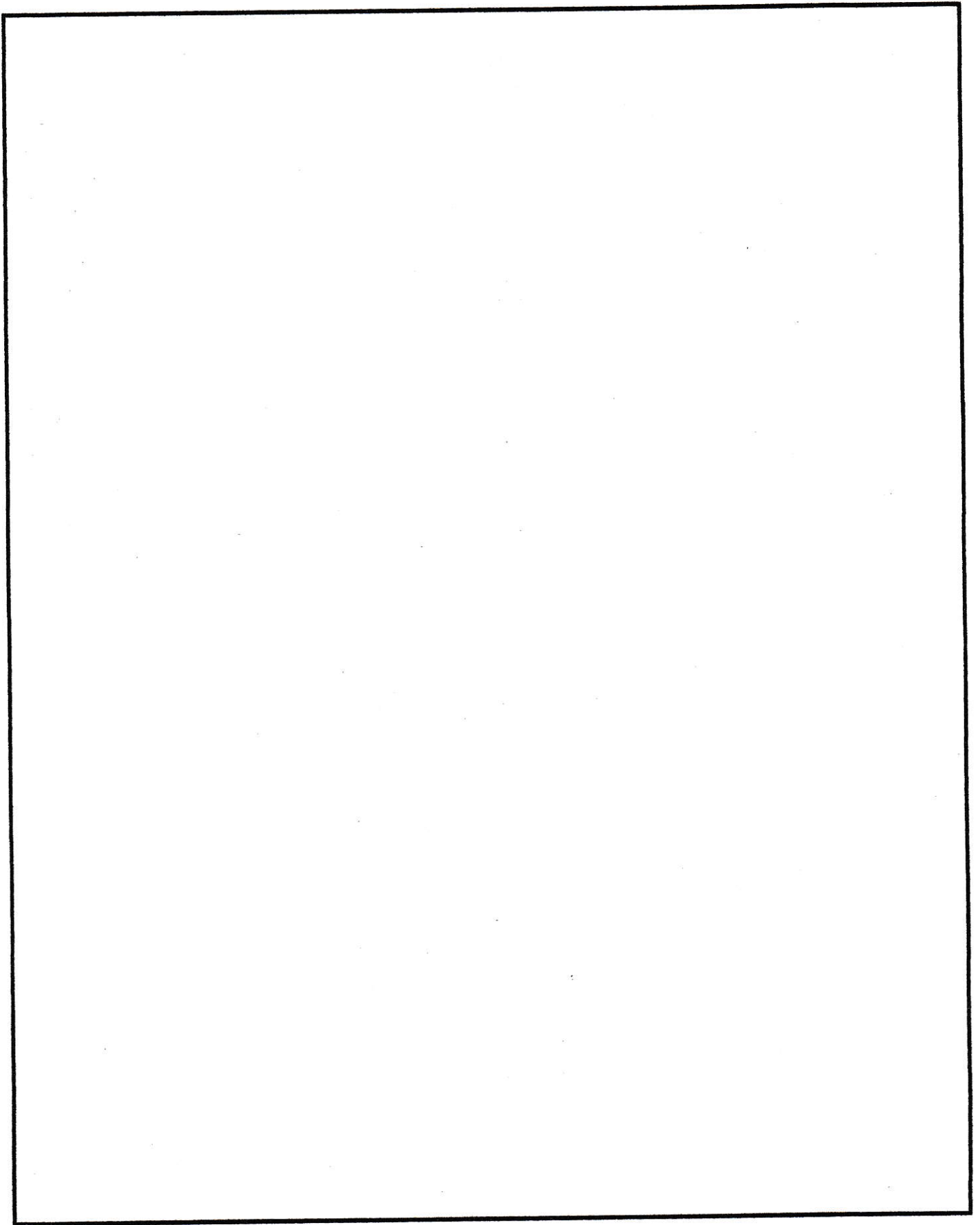
(65, 59)

19 20 24 28 27 26 25 24 23 22 21

20

$20 + 4 = 31$

40 + 25 = 63



Name: Angelica

Date: 05/13

Angelica and Angel love lizards. Angel has 25 lizards. Angelica has 40 lizards. They both want to bring their lizards to school for show-and-tell. How many lizards will be at show-and-tell?

31
(11, 20)

65
(25, 40)

1050
(65, 59)

10 20 31

$11 + 20 = 31$

10 20 30 40 50 80

62 64 0 01 20

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(1050)
(65,559)

Name: Angeli Cahz

Date: 1-8-14

Kai wants to bring red balloons to school for Mrs. Schneider's birthday. Kai bought _____ red balloons. Unfortunately, _____ balloons popped on the way to school! How many balloons does Kai have now?

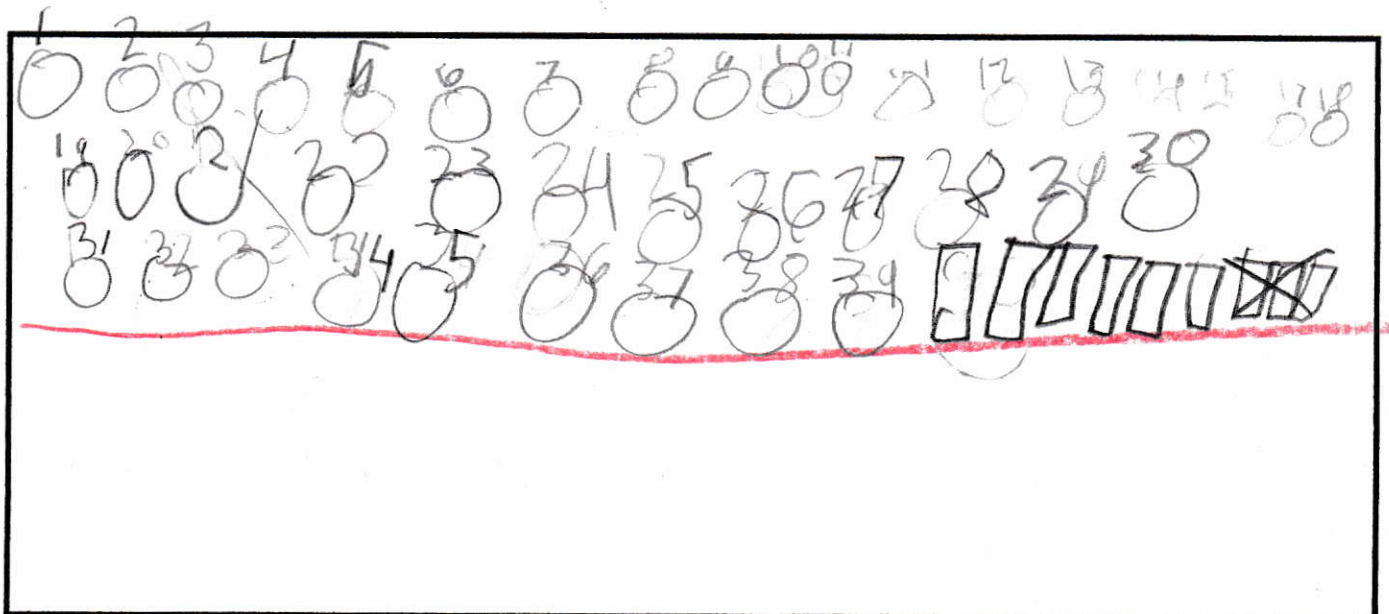
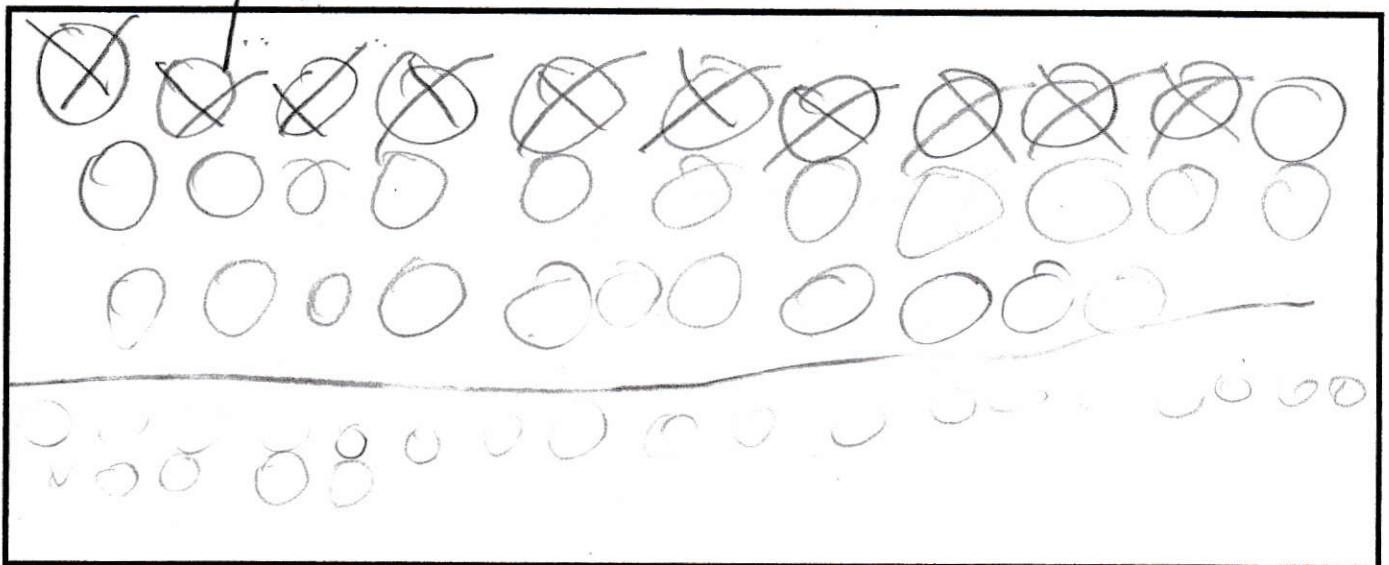
27

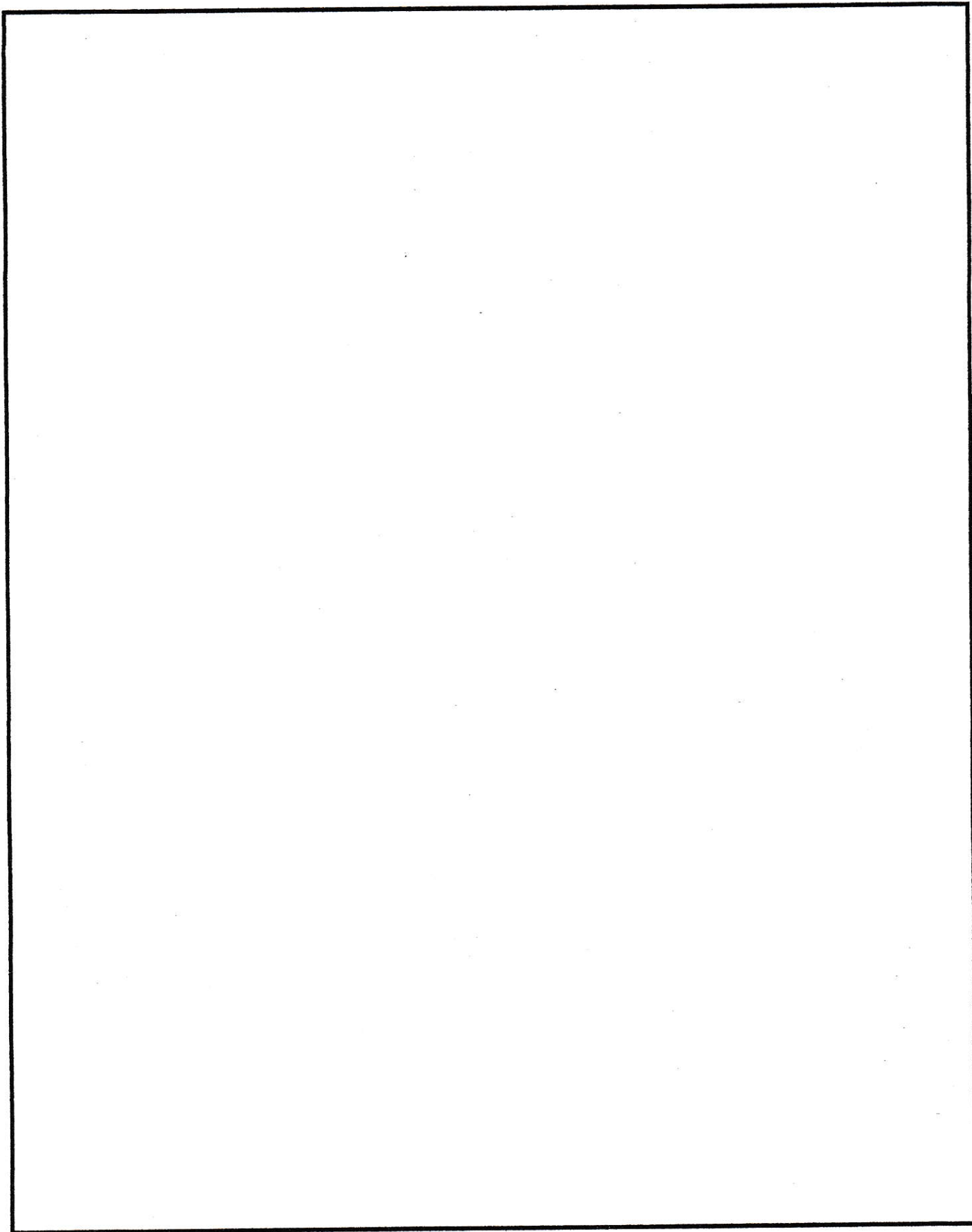
(30, 10)

60

(90, 30)

(107, 80)





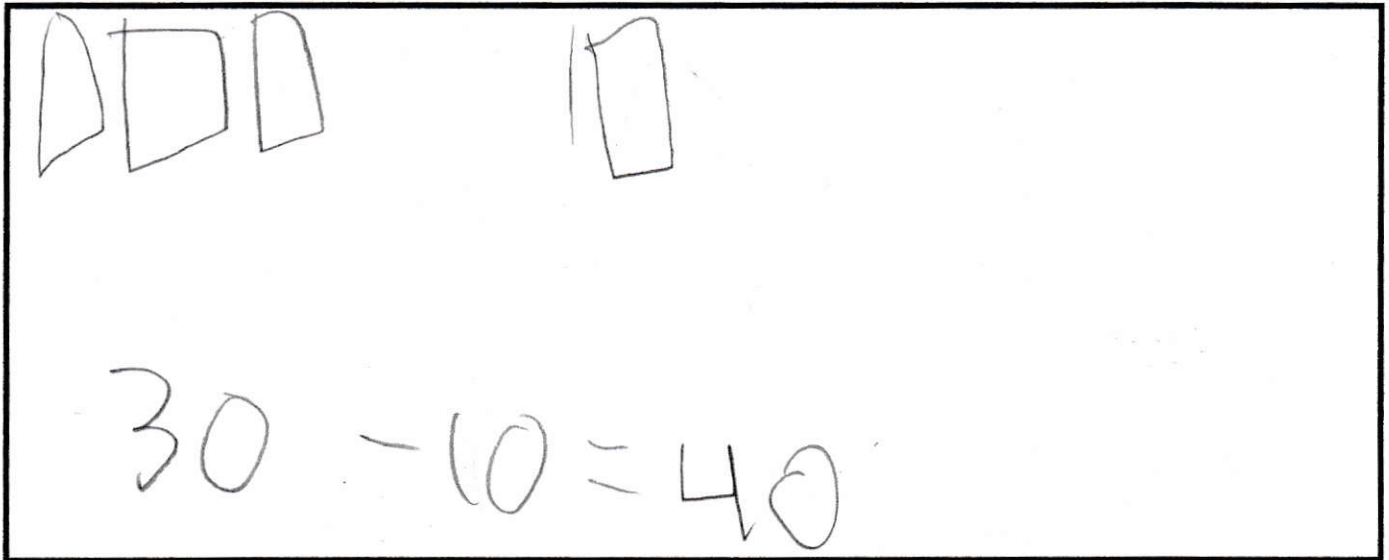
Name: Angelica Date: 05/13

Kai wants to bring red balloons to school for Mrs. Schneider's birthday. Kai bought 40 red balloons. Unfortunately, 30 balloons popped on the way to school! How many balloons does Kai have now?

40
(30, 10)

13
(90, 30)

27
(107, 80)

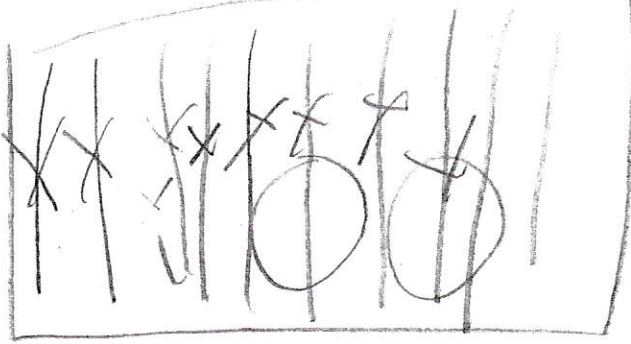


A hand-drawn diagram within a rectangular box. On the left, there are four vertical rectangles representing balloons. To their right, there is a single vertical rectangle representing a popped balloon. Below the drawings, the equation $30 - 10 = 40$ is written in hand-drawn numbers.



A hand-drawn diagram within a rectangular box. On the left, there are four vertical rectangles representing balloons. To their right, there is a single vertical rectangle representing a popped balloon. A diagonal line is drawn from the bottom right of the first group of balloons to the bottom right of the box. To the right of this line, there are three vertical rectangles representing popped balloons.

(107, 80)



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