

Name: Angel Date: 1/7

EL & SDC student

Angelica and Angel love lizards. Angel has _____ lizards.

Angelica has _____ lizards. They both want to bring their lizards to school for show-and-tell. How many lizards will be at show-and-tell?

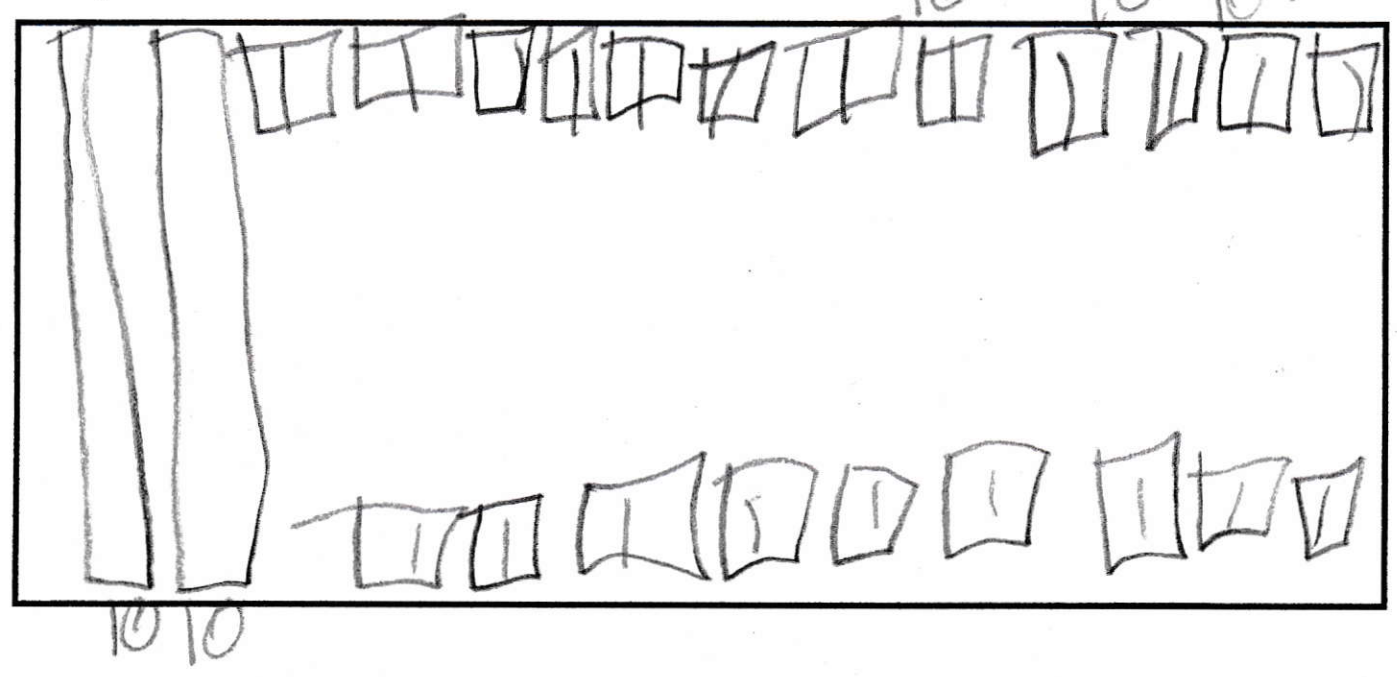
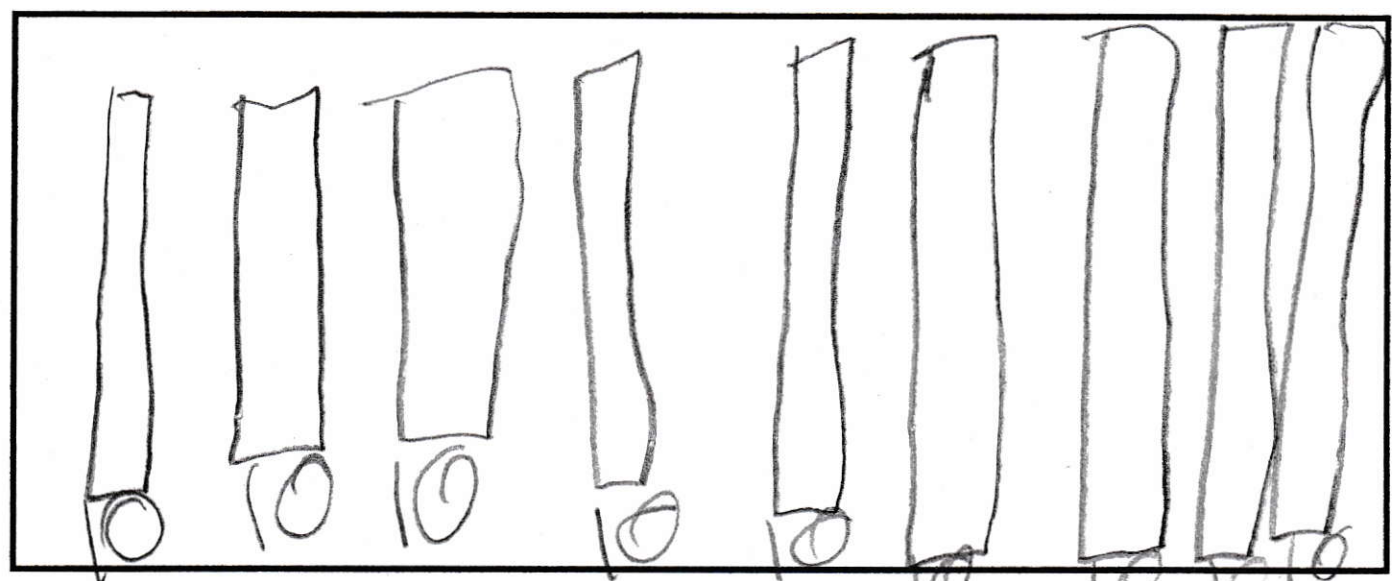
103

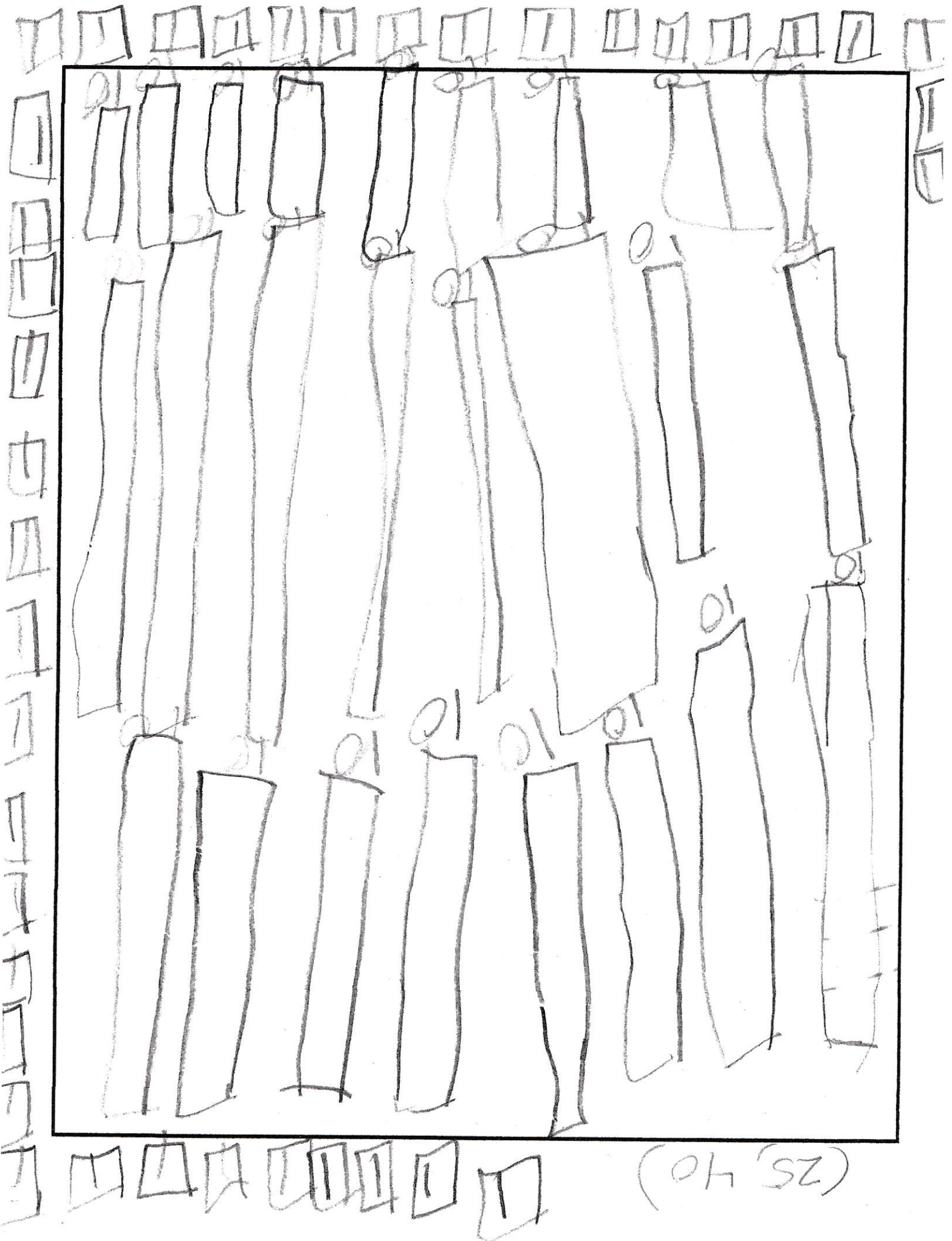
(11, 20)

18

(25, 40)

(65, 59)





(25 40)

Name: Angel Date: 05/13

EL & SDC student

Angelica and Angel love lizards. Angel has 25 lizards.

Angelica has 40 lizards. They both want to bring their lizards to school for show-and-tell. How many lizards will be at show-and-tell?

31

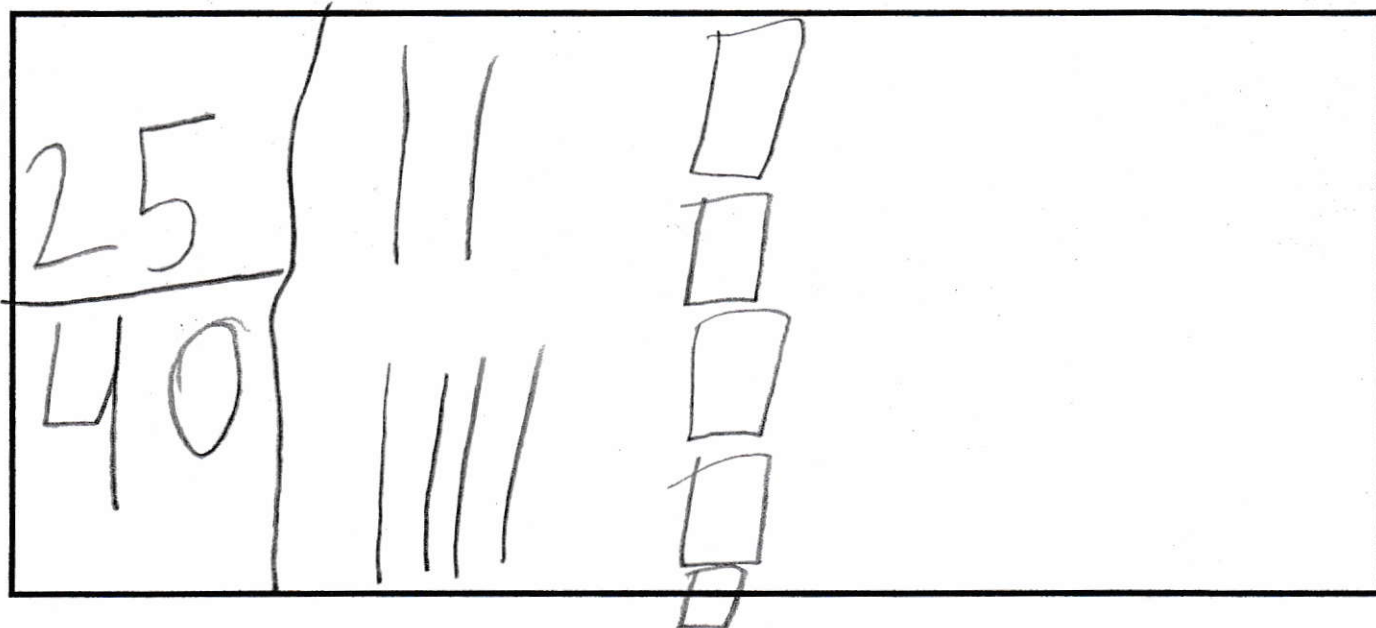
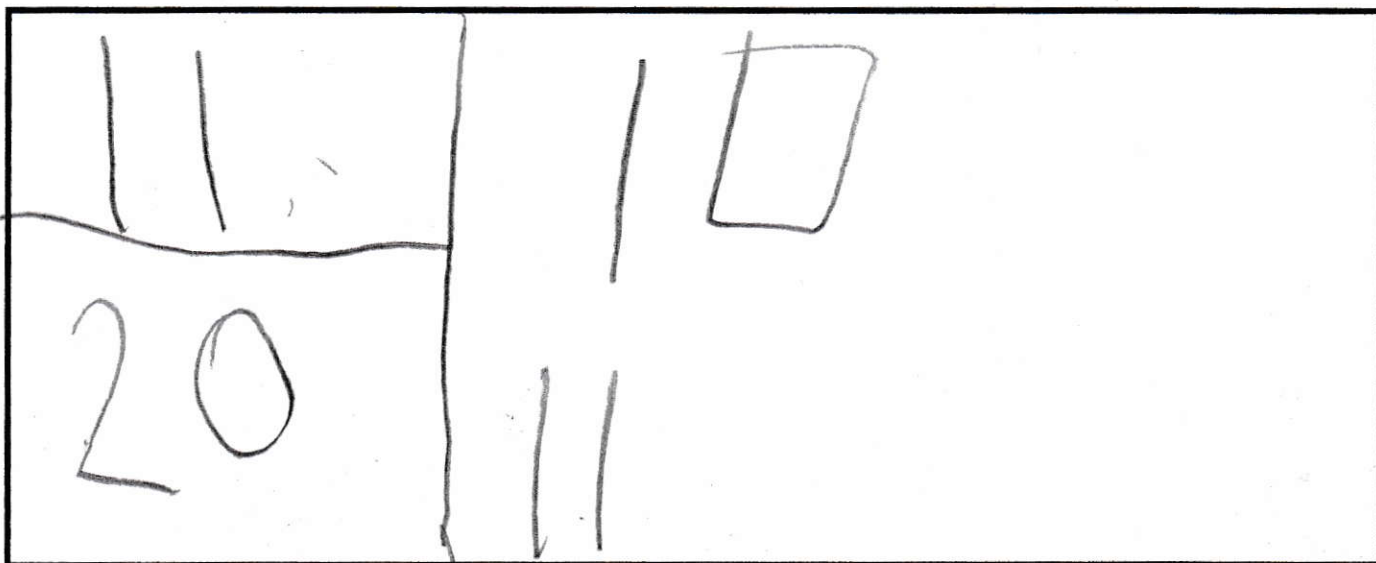
(11, 20)

65

(25, 40)

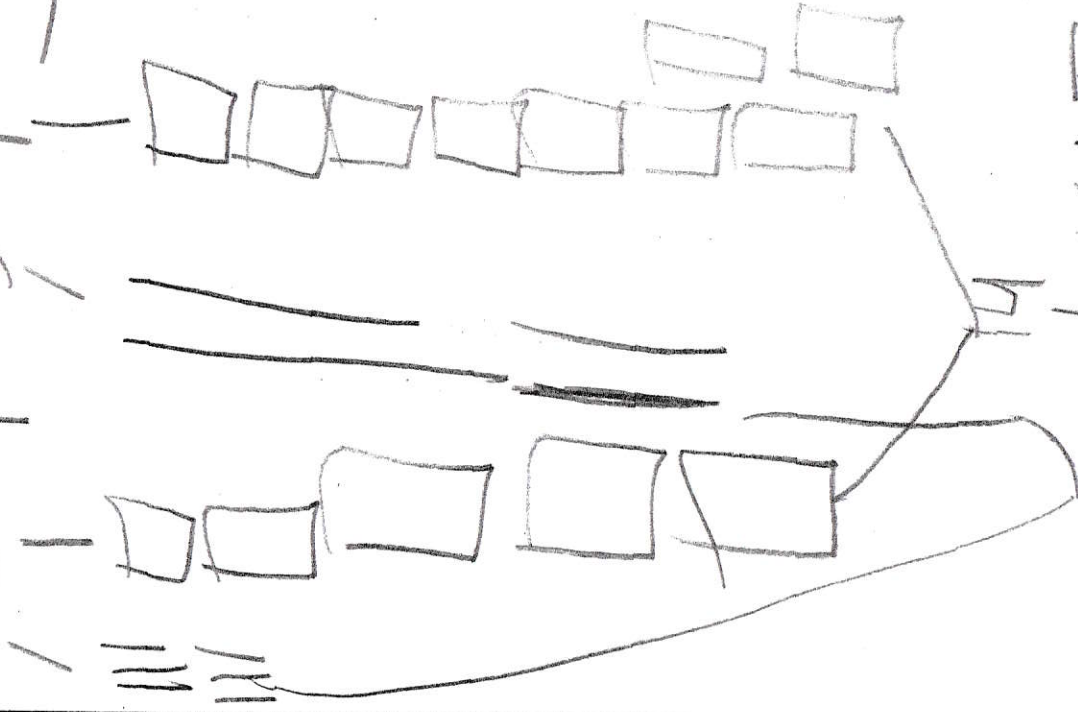
15

(65, 59)



(65, 59)

$$65 + 59 = 115$$



$$101 + 14 = 115$$

Name: Angel Date: 1-14-14

EL & SDC student

Kai wants to bring red balloons to school for

Mrs. Schneider's birthday. Kai bought _____ red balloons.

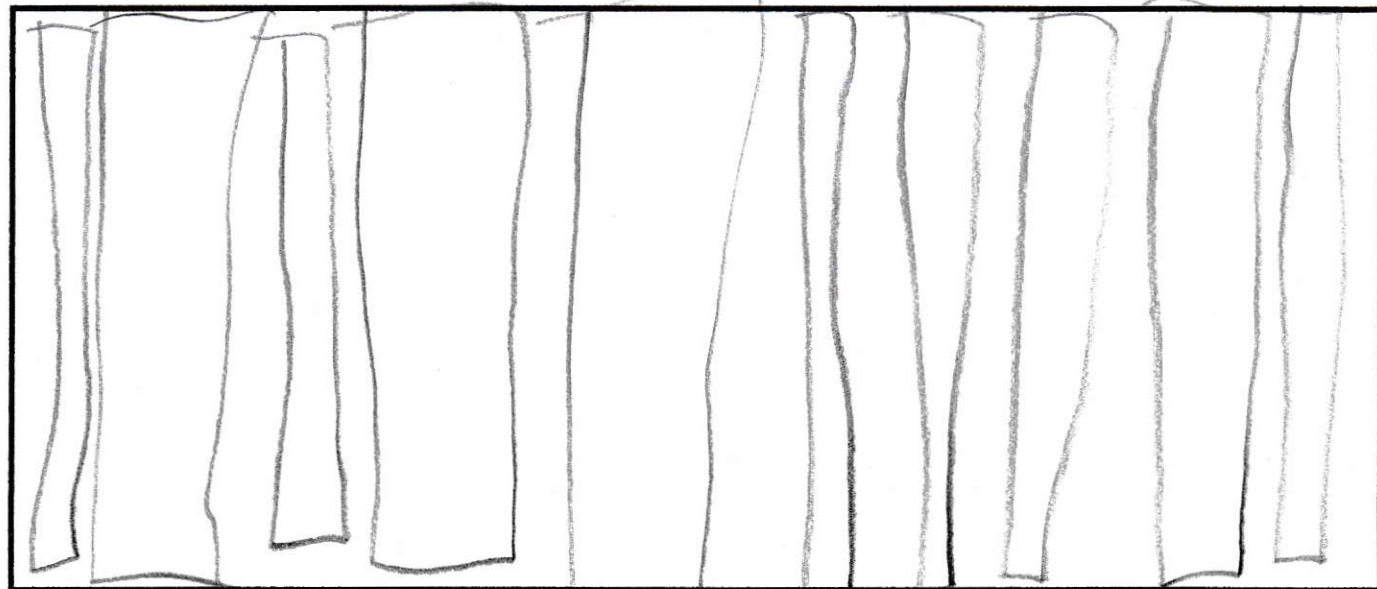
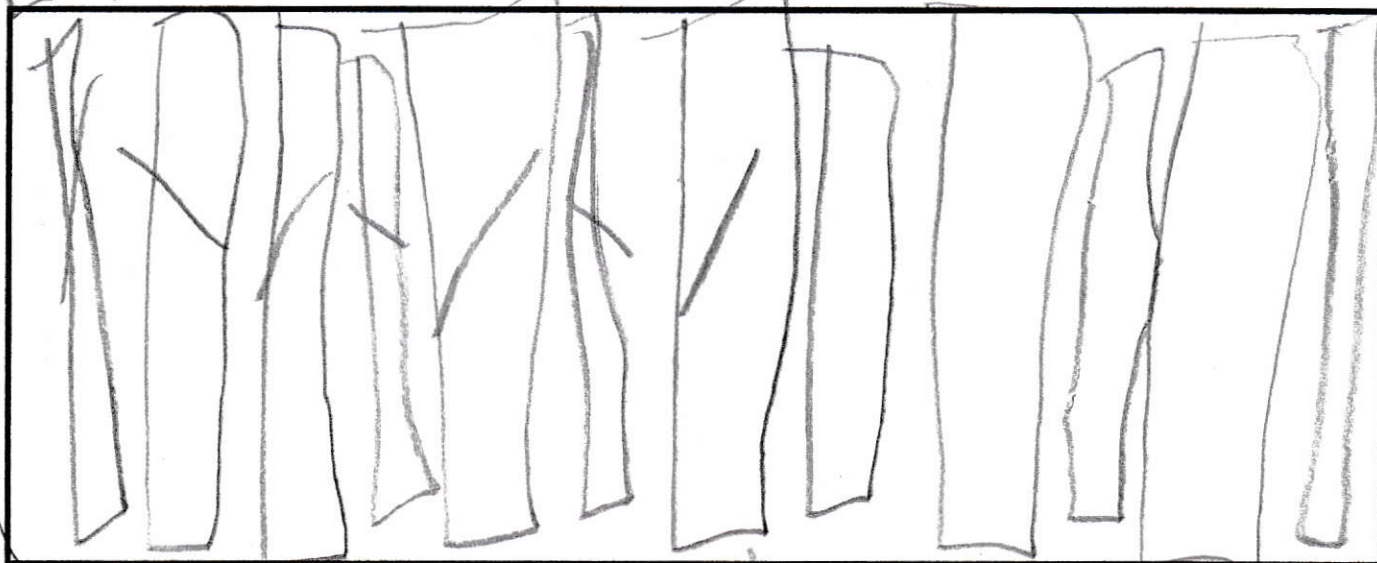
Unfortunately, _____ balloons popped on the way to school!

How many balloons does Kai have now?

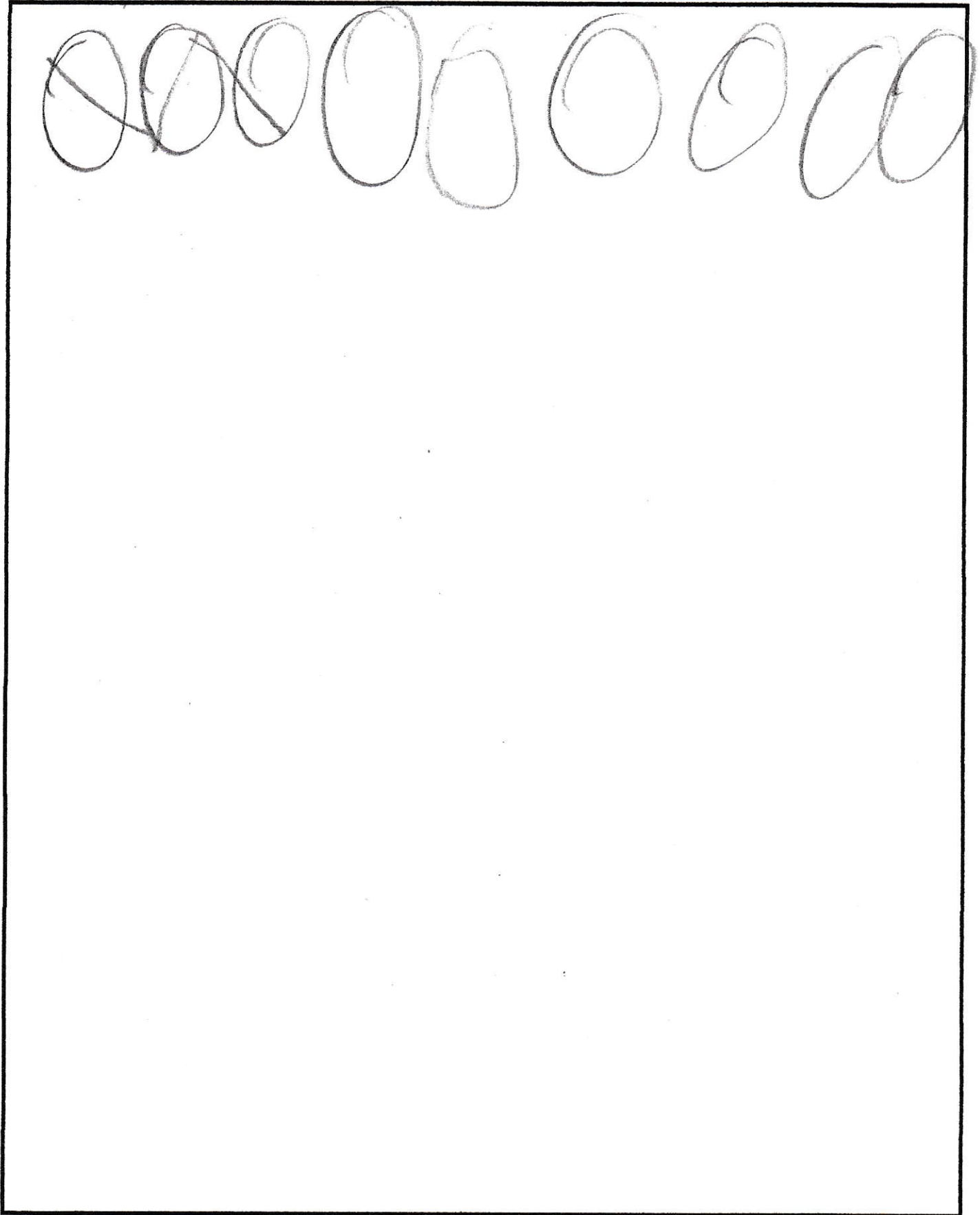
~~10~~ 20
(30, 10)

60
(90, 30)

(107, 80)



(90, 30)



Name: Angel Date: 05/06
 EL & SDC student

Kai wants to bring red balloons to school for Mrs. Schneider's birthday. Kai bought 70 red balloons. Unfortunately, 30 balloons popped on the way to school! How many balloons does Kai have now?

20
 (30, 10)

60
 (90, 30)

27
 (107, 80)

Handwritten work in the first box shows a subtraction problem. On the left, there is a vertical line. In the center, there is a box containing '30' over '10/20'. To the right of this box are three vertical lines. Below these lines is the equation $30 - 10 = 40$.

Handwritten work in the second box shows a subtraction problem. On the left, there are 70 vertical lines drawn in two rows of 35. To the right of these lines is the equation $70 - 30 = 40$.

(107, 80)

272

372

472

572

672

772

872

972

107

107