Goal 1: All CCUSD students will learn from properly credentialed teachers in their authorized area of instruction utilizing standards-aligned instructional materials in school facilities that are in good repair (Conditions of Learning).

Identified Need:

CCUSD has analyzed data and determined that all of our teachers are credentialed in their authorized area of instruction, utilizing standards-aligned instructional materials, and are in school facilities that are in good repair. Information was gathered using:

- Credentialing information
- CalPads
- Facilities Master Plan
- Williams reports
- School Accountability Report Cards
- Community Input

Identified Metric:

- Rate of teachers that are credentialed in their area of instruction (currently 100%)
- Rate of CCUSD students utilizing state adopted curriculum as their core instructional material (currently 100%)
- Rate of CCUSD facilities in a state of exemplary repair based on the 2013-2014 School Accountability Report Card (Overall facility rate showed that 75 % of sites received a rating of good and 25% of sites received a rating of exemplary)

What will be different/improved for students in 2014-15?

- The rate that teachers will continue to be credentialed in their area of instruction will remain at 100%.
- The rate that CCUSD students will utilize state adopted curriculum as their core instructional material will remain at 100%.
- The rate that CCUSD facilities are in good repair as determined by the maintenance and operations department guidelines and standards will increase from 75% to 80%.

A. Annual Actions

Actions and Services: As CCUSD continues to ensure that all teachers are teaching in their required areas, we will design a process to recruit and retain high quality teachers. *Year 1: Develop a recruitment processes through competitive salaries and optimal working conditions. *Year 2: Implement the recruitment, selection, and retention processes through competitive salaries and optimal working conditions. *Year 3: Review and revise the recruitment, selection, and retention processes through competitive salaries and optimal working conditions.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Teacher Recruitment	$2,000	$2,000	$2,000	Base	Develop and implement a recruitment processes to find and attract high quality teachers.
Beginning Teacher Support	$140,000	$142,000	$144,000	Base	Develop a retention process for new teachers through professional development and support.
Action/Service Total:	$142,000	$144,000	$146,000		

Actions and Services: CCUSD will continue to provide all students with materials that are standards aligned. *Year 1: Math textbook adoption - Select and purchase math materials. *Year 2: ELA textbook adoption - Select and purchase of ELA materials and implement PD on math materials and purchase consumables. *Year 3: Science textbook adoption - Select and purchase science materials, purchase math consumables, implement PD on ELA materials and purchase consumables. *Year 1, 2, & 3: Continue to purchase other materials as necessary.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Math Text Book Adoption	$420,000	$60,000	$60,000	Base / Reserves	*Year 1 Select and purchase math materials. *Year 2 Purchase consumables. *Year 3 Purchase math consumables.
ELA Textbook Adoption		$1,210,000	$100,000	Base / Reserves	*Year 2 Select and purchase ELA materials. *Year 3 Purchase consumables.
Science Textbook Adoption			$575,000	Base / Reserves	Year 3 Select and purchase Science materials.
Action/Service Total:	$420,000	$1,270,000	$735,000		

Actions and Services: With the assistance from technology for learning specialists, CCUSD will develop and coordinate the use of 21st century technology and tools in the classrooms. • Learning management system • Infrastructure setup • Expanded curriculum • Expanded use of technology *Year 1: Design a technology program that will allow students to access standards aligned curriculum. *Year 2: Implement the technology program that will allow students to access standards aligned curriculum. *Year 3: Review and revise the technology program that will allow students to access standards aligned curriculum.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Technology Specialist	$100,360	$102,360	$105,360	Base	Hire and employ a technology specialist
Professional Development	$50,000	$50,000	$50,000	Title II	Provide stipends and support to teachers.
Learning Management System	$30,000	$30,000	$30,000	Base	Develop a Learning management System
Action/Service Total:	$180,360	$182,360	$185,360		

Actions and Services: CCUSD will ensure cleanliness at all sites with a focus on bathroom and recycling/composting/Green Five initiatives. *Year 1: Continue to provide additional custodial support at each site. *Year 2: Continue to provide additional custodial support at each site. *Year 3: Continue to provide additional custodial support at each site.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Additional Custodians	$105,000	$110,000	$115,000	Base	Sites will be provided with additional custodial hours.
Action/Service Total:	$105,000	$110,000	$115,000		

Actions and Services: Based on the district needs as outlined in the Master Facilities Plan, CCUSD will keep the facilities in good repair. *Year 1: Develop and clarify the standards of practices of services and expectations for maintenance and custodial staff. *Year 2: Implement the standards of practices and provide professional development to for maintenance and custodial staff. *Year 3: Review and revise the standards of practice for maintenance and custodial staff.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Maintenance and Operations				Base	No additional expenditures will be incurred as these costs are part of the district's ongoing operational costs.
Action/Service Total:					

B. Additional Annual Actions

Actions and Services: Provide supplemental assistance and materials including print and 21st century tools and technology. *Year 1, 2, and 3: Sites will analyze the efficacy of the supplemental assistance and materials and continue to provide the assistance and materials as needed based on pupil outcome data.

Student Group(s): Low income pupils; Foster youth; English learners; Redesignated fluent English proficient pupils

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Supplemental Materials				Supplemental	Provide supplemental materials and supplies. (Costs accounted for in Goal 4 Pupil Outcomes)
Action/Service Total:					

Goal 2: All staff will receive professional development to enhance PLC collaboration, share best instructional practices and programs, and implement effective 21st century classroom instruction aligned to the California adopted Common Core State Standards (Conditions of Learning).

Identified Need:
As we transition from the previously adopted California academic content and performance standards to the Common Core State Standards (CCSS), the district has not fully implemented the CCSS in all grade levels. The following information was used to determine the need for professional development:

- Staff feedback (Educational Effectiveness Survey for teachers)
- Community feedback (CCUSD created surveys and LCAP conversations for all stakeholders)
- Educational Services team and site administration PLCs.

Identified Metric:

- Percentage of teachers that participate in PLC focused on student learning (currently 91%)
- Percentage of staff that are provided regular professional development opportunities in order to enhance collaboration (currently 53%).
- Percentage of staff that are provided regular professional development opportunities on effective instruction aligned to the California adopted Common Core State Standards (currently 42%).
- Percentage of staff that are trained on the effective use of technology (currently 31%).

What will be different/improved for students in 2014-15?

- The percentage of students that will be taught by teachers that will participate in PLC focused on student learning will increase from 91% to 100%.
- The percentage of students that will be taught by core staff that are participate in regular professional development opportunities in order to enhance collaboration will increase from 53% to 63%.
- The percentage of students that will be taught by core teachers that participate in regular professional development opportunities on effective instruction aligned to the California adopted Common Core State Standards will increase from 42% to 52%.
- The percentage of students that will be taught by core teachers that participate in the opportunity to be trained on the effective use of technology will increase from 31% to 41%.

A. Annual Actions

Actions and Services: As CCUSD strives for continuous improvement for all staff, we will further develop our Professional Learning Communities (PLC). *Year 1: District and site leaders will continue to receive PLC training, & site leaders will collaborate with their grade level or department teams to grow their PLCs. *Year 2 & 3: District and sites will continue to strengthen their PLCs.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Substitute Costs	$60,000	$30,000	$30,000	Base	Substitutes will be provided for teacher release time.
Contracted Services	$54,000	$27,000	$27,000	Base	Provide ongoing training for PLC leadership
Extra Assignment	$11,000	$11,000	$11,000	Base	Provide staff with additional assignment hours as needed for school leadership teams professional development.
Materials and Supplies	$2,000	$2,000	$2,000	Base	Provide materials and supplies as needed to implement PLC leadership team professional development.
Action/Service Total:	$127,000	$70,000	$70,000		

Actions and Services: Develop continued capacity in examining the district's four essential questions. • What do we want our students to learn? • How do we know if they know it? • What do we do if they don't? • What do we do if they do? *Year 1: Sites will develop and implement a comprehensive Response to Intervention/Instruction (RTI). *Year 2 & 3: Sites will continue to implement and refine their RTI.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Professional Learning Communities				Base	Actions and Services are addressed through PLC meetings. No additional expenditures are necessary.
Action/Service Total:					

Actions and Services: CCUSD will implement the Common Core State Standards (CCSS). *Year 1: Continue to provide PD on the effective implementation of CCSS. Develop and utilize common formative assessments in ELA and math. * Year 2: Continue to refine and utilize common formative assessments in ELA and math. Expand common formative assessments to other content areas. Review/monitor data and revise instructional strategies and assessments to increase effective teaching of the CCSS and student success. *Year 3: Continue to provide PD on the effective implementation of CCSS. Continue to refine and utilize common formative assessments in ELA and math. Expand common formative assessments to other content areas. Review/monitor data and revise instructional strategies and assessments to increase effective teaching of the CCSS and student success.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Materials Adoption P.D.	$40,000	$40,000	$40,000	Common Core year 1 – Title II year 2 and 3	Implement professional development on new materials adopted for ELA and math.
Action/Service Total:	$40,000	$40,000	$40,000		

Actions and Services: CCUSD will implement the Next Generation Science Standards (NGSS). *Year 1: CCUSD will design and implement professional development to expose teachers to the NGSS. *Year 2: CCUSD will utilize the NGSS in the classrooms while continuing to receive professional development. *Year 3: CCUSD will review the implementation of the NGSS in the classrooms and provide professional development as necessary.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Materials Adoption P.D.	$10,000	$10,000	$10,000	Common Core year 1 – Title II year 2 and 3	Implement professional development on new materials adopted for Next Generation Science Standards
Instructional Assistant	$12,700	$13,200	$13,600	Base	Implementation of NGSS through STEM
Action/Service Total:	$22,700	$23,200	$23,600		

Actions and Services: CCUSD will support professional development on the English Language Development Standards. *Year 1: CCUSD will design and implement professional development to expose teachers to the ELD standards. *Year 2: CCUSD will utilize the ELD standards in the classrooms while continuing to receive professional development. *Year 3: CCUSD will review the implementation of the ELD standards in the classrooms and provide professional development as necessary.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Materials Adoption P.D.	$10,000	$10,000	$10,000	Common Core year 1 - Title II year 2 and 3	Implement professional development on new materials adopted for new ELD standards
Action/Service Total:	$10,000	$10,000	$10,000		

B. Additional Annual Actions

Actions and Services: CCUSD will continue to provide professional development to enhance instructional practices to close the achievement gap. *Year 1, 2, & 3: Review and revise the professional development plan to enhance instructional practices.

Student Group(s): Low income pupils; Foster youth; English learners; Redesignated fluent English proficient pupils

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Educational Specialists	$320,000	$326,000	$330,000	Supplemental	Provide educational specialists to develop and provide professional development to enhance instruction.
Action/Service Total:	$320,000	$326,000	$330,000		

Goal 3: To ensure open access to all courses, all students will be enrolled in all required areas of study to successfully prepare them for college and career (Conditions of Learning).

Identified Need:
CCUSD has analyzed data and determined that all students have access to courses to prepare them to be college and career ready. Although students have access, not all students are enrolled or completing the required coursework to be college and career ready. Information was gathered using:

- Enrollment and completion of a-g courses
- Graduation rate
- Master schedule
- Staff feedback

Identified Metric:

- Percentage of students that have access to courses which prepare them for the transition to college and career readiness as shown in course descriptions and published student pathways (currently 100%).
- Percentage of students that complete courses which prepare them for the transition to college and career readiness as shown in course descriptions and published student pathways (currently 41%).
- Percentage of students that graduate (currently 91%).

What will be different/improved for students in 2014-15?

- The percentage of students that will have access to courses which prepare them for college and career readiness will remain at 100%.
- The percentage of students that will complete the required courses to be on track for college and career readiness based on their grade level will increase from 41% to 45%
- The percentage of students that will graduate will increase from 91% to 92%.

A. Annual Actions

Actions and Services: CCUSD will ensure access to the CCSS for all students with the same rigorous coursework regardless of program placement. *Years 1, 2, & 3: Sites will ensure that all teachers are implementing the CCSS in their classrooms.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Professional Learning Communities				Base	Actions and Services are addressed through PLC meetings. No additional expenditures are necessary.
Action/Service Total:					

Actions and Services: CCUSD will successfully prepare all students for college and career by providing pathways to acceleration. • Math • Foreign Language • Science • Advanced Placement (AP) • ART • Career Technical Education(CTE) *Year 1: Implement the new Math Acceleration pathway. Implement the Dual Language (Spanish and Japanese) Program pathways. Continue to analyze, revise, and define pathways for students to ensure student access. Develop and define pathways for acceleration for all subjects. * Year 2 & 3: Continue to analyze, revise, and define pathways for students to ensure student access. Implement, review and revise pathways for acceleration for all subjects.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Pathway Development	$3,000	$1,000	$1,000	Common Core and Title II	The district will provide subs for release time to leadership teams and/or additional extra assignment hours to assess pathways.
Action/Service Total:	$3,000	$1,000	$1,000		

Actions and Services: CCUSD will ensure all students have access to a-g classes: *Years 1, 2, & 3: Conduct data analysis and eliminate barriers to a-g courses for all students.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Professional Learning Communities				Base	Actions and Services are addressed through PLC meetings. No additional expenditures are necessary.
Action/Service Total:					

Actions and Services: CCUSD will provide equitable access to arts education for all students in a sequential, articulated program that includes visual art, dance, music, theater, and media arts per district art matrix.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Music Teacher	$55,000	$57,000	$59,000	Base	Employ a K - 12 music teacher to implement and enhance music throughout the district.
Visual Arts K-8	$30,000	$30,000	$30,000	Base and Donations	Expand the K-8 visual arts programs throughout the district. Funding provided through general fund ($2,000 per site) and donations ($3,000 per site).
Action/Service Total:	$55,000	$57,000	$59,000		

Actions and Services: Sites will disaggregate data and ensure open access to a-g, Advanced Placement, honors, and the Arts Integration Program classes for all students.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Professional Learning Communities				Base	Actions and Services are addressed through PLC meetings. No additional expenditures are necessary.
Action/Service Total:					

B. Additional Annual Actions

Actions and Services: CCUSD will utilize disaggregated data to provide supplemental services and materials to ensure access to the CCSS. *Year 1, 2, & 3: Sites will use data to provide supplemental services and materials as needed.

Student Group(s): Low income pupils; Foster youth; English learners; Redesignated fluent English proficient pupils

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Professional Development for Teachers				Supplemental	Professional Development for Teachers - Cost accounted for in Goal 4 - Pupil Outcomes
Action/Service Total:					

Goal 4: Every student will progress academically through each grade level ensuring college and career readiness by the end of 12th grade (Pupil Outcomes).

Identified Need:
CCUSD has analyzed data and determined that all of our students are progressing academically. However, not all students are progressing at a rate that will ensure college and career readiness by the end of 12th grade. Data were gathered using:

- a-g completion rate
- Standardized test results
- Graduation rate
- Progress of English Language Learners (EL) toward English Proficiency
- EL Reclassification rate
- Advanced Placement scores
- EAP results
- AYP and API Scores

Identified Metric:

- Percentage of students completing a-g (currently 41%)
- Percentage of students graduating (currently 91%)
- Percentage of English Language Learners (EL) progressing of toward English Proficiency (currently 63%)
- EL Reclassification rate (currently 18%)
- Students earning a 3 or better on the Advanced Placement exams (currently 76%)
- Percentage of students "Ready for College" in ELA based on the EAP (currently 39%)
- Percentage of students "Ready for College" in math based on the EAP (currently 34%)
- Percentage of students "Proficient" in math based on state testing (currently 74%)
- Percentage of students "Proficient" in ELA based on state testing (currently 72%)
- Percentage of students "Proficient" on district common assessments of essential standards (no current data)

What will be different/improved for students in 2014-15?

- The percentage of students that will complete all a-g coursework will increase from 41% to 43%.
- The percentage of students that will graduate will increase from 92% to 93%.
- The percentage of English Language Learners (EL) progressing of toward English Proficiency will increase from 63% to 65%
- The percentage of English Language Learners (EL) that will reclassify will remain at 15% or higher.
- The percentage of students that earn a 3 or better on the Advanced Placement exams will increase from 76% to 77%.
- The percentage of students that will be "Ready for College" in ELA based on the EAP will increase from 39% to 41%.
- The percentage of students that will be "Ready for College" in Math based on the EAP will increase from 34% to 36%.
- The percentage of students "Proficient" in math will not be measured this year. (No metric available)
- The percentage of students "Proficient" in ELA will not be measured this year. (No metric available)
- The percentage of students "Proficient" on district common assessments of essential standards baseline data will be determined.

A. Annual Actions

Actions and Services: CCUSD will continue to appropriately place and support all students to ensure they will progress academically through each grade level. *Year 1: Analyze data to refine support for student achievement. *Year 2 & 3: Continue to analyze data to refine support for student achievement.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Student Achievement School Allocation	$425,000	$425,000	$425,000	Base	Each site will develop their Single Plan for Student Achievement to specify how funding will be allocated to meet this Action.
Professional Learning Communities				Base	Actions and Services are addressed through PLC meetings. No additional expenditures are necessary.
Action/Service Total:	$425,000	$425,000	$425,000		

Actions and Services: CCUSD will continue to provide professional development for teaching content, building capacity, and improving instruction. *Year 1: Review data, design and implement a comprehensive professional development program (e.g. Guided Reading, CCSS implementation, BTSA /PAR, Arts Integration Program, GATE, etc.) *Year 2 & 3: Review data and continue to implement a comprehensive professional development program based on results.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Instructional Specialists	$206,500	$209,000	$213,000	Common Core, Base and Title II	Instructional Specialists will be utilized to design and implement a district wide P.D. program.
Arts Integration Program (AIP)	$10,000	$10,000	$10,000	Base	Funding for the Los Angeles Music Center AIP program for grades 2-5 at all elementary sites.
Action/Service Total:	$216,500	$219,000	$223,000		

Actions and Services: Continue to implement the Math Leadership Core (MLC) at the secondary sites to improve instruction and student outcomes. *Year 1, 2, & 3: Increase the number of teachers participating in the training and implementation of MLC.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Instructional Coaching	$83,612	$85,612	$87,612	Base	.5 FTE teacher for CCMS and .5 FTE teacher for CCHS
Action/Service Total:	$83,612	$85,612	$87,612		

Actions and Services: Expand the math professional development through the ART of TEACHING at the elementary sites. *Year 1, 2, & 3: Increase the number of sites, teachers and mentors participating in the ART of TEACHING with the use of Cognitive Guided Instruction (CGI.)

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Substitutes	$10,000	$10,000	$10,000	Base	Provide subs for release time to train additional teachers in the ART of TEACHING.
Action/Service Total:	$10,000	$10,000	$10,000		

Actions and Services: Continue to train our administrators and teacher leaders to become experts in data analysis (e.g. School City, Aeries, etc.)

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
SchoolCity STARS Software	$39,000	$39,000	$39,000	Base	Utilize SchoolCity to assist staff with data analysis
Action/Service Total:	$39,000	$39,000	$39,000		

Actions and Services: CCUSD will continue to provide targeted feedback to students using standards based assessments. Years 1, 2, & 3: Provide students with timely feedback based on assessment results. • Rubrics • Learning targets

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Professional Learning Communities				Base	Actions and Services are addressed through PLC meetings. No additional expenditures are necessary.
Action/Service Total:					

Actions and Services: Continue the development and implementation of effective Professional Learning Community teams with the focus on "what do we do when students don't learn, and what do we do when they do? (Question 3 and 4.) *Year 1: PLCs will review data by student and by standard/need to ensure success for all. *Year 2 & 3: PLCs will review individual and group student outcomes and address their needs to ensure success.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
PLC				Base	Refer back to Goal 2 for expenditures
Action/Service Total:					

Actions and Services: CCUSD will ensure students are college and career ready and successfully complete a-g requirements. *Year 1: PLCs will review data by student and by standard/need to ensure success for all. *Year 2 & 3: PLCs will review individual and group student outcomes and address their needs to ensure success.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Professional Learning Communities				Base	Actions and Services are addressed through PLC meetings. No additional expenditures are necessary.
Additional Support	$62,100	$64,000	$66,000	Base	Additional support will be provided through a .5 FTE teacher to each Title I site.
Action/Service Total:	$62,100	$64,000	$66,000		

Actions and Services: CCUSD will continue to review district physical education programs to encourage all students to be healthy. * Year 1, 2, & 3: Sites will review data results including student performance on the California Physical Fitness Test and revise programs as needed.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Physical Education PLC				Base	Actions and Services are addressed through PLC meetings. No additional expenditures are necessary.
Action/Service Total:					

Actions and Services: CCUSD will provide students with Linked to Learning opportunities (connecting strong academics with real world experiences) through all classes including career and technical education (CTE) AVPA, and ROP. *Year 1, 2, & 3: Sites will provide Linked to Learning opportunity that are aligned the new standards for Career Ready Practice.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
CTE Programs	$23,000	$23,000	$23,000	Perkins	Funding will continue to be allocated to implement and improve CTE programs.
ROP Programs				Los Angeles County ROP	ROP programs will continue to be implemented.
Action/Service Total:	$23,000	$23,000	$23,000		

Actions and Services: Increase opportunities for students to perform community service. * Year 1, 2, & 3: Sites and the district will continue to partner with the community and businesses to increase community service opportunities.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Partnerships				Base	Sites will work with the community to develop partnerships. No expenditures required.
Action/Service Total:					

Actions and Services: Increase enrollment in AVID and expand the use of AVID strategies schoolwide at secondary sites. *Year 1, 2, & 3: Continue to expand the AVID programs at the secondary sites.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
AVID dues	$7,000	$7,000	$7,000	Base	Site membership costs
Action/Service Total:	$7,000	$7,000	$7,000		

Actions and Services: CCUSD will continue to provide students with the opportunity to become fluent in Japanese or Spanish.					
Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Elementary Support	$144,940	$146,940	$148,940	Base	Provide additional elementary support to include 1 FTE teacher at La Ballona and 1 FTE teacher at El Marino
CCMS Expansion	$23,250	$24,000	$24,500	Base	Provide an additional .4 FTE teacher.
La Ballona 5th grade immersion	$79,760	$81,760	$83,760	Base	Expand La Ballona immersion program to 5th grade.
Action/Service Total:	$247,950	$252,700	$257,200		

B. Additional Annual Actions

Actions and Services: CCUSD will continue to provide intervention support to ensure success for students including: • Initial data analysis for selection of students in intervention programs • PD for teachers (see Implementation of State Standards) • Supplemental materials (see Basic Services) • Intervention structure to monitor student progress • Refine interventions based on evidence.

Student Group(s): Low income pupils; Foster youth; English learners; Redesignated fluent English proficient pupils

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Parent Education - Site Allocation	$50,000	$50,000	$50,000	Supplemental	Although specific mention of expenditures may be in other goal areas of the LCAP, all expenditures related to intervention support are listed here.
Professional Development - Site Allocation	$150,000	$200,000	$200,000	Supplemental	Although specific mention of expenditures may be in other goal areas of the LCAP, all expenditures related to intervention support are listed here.
Online Materials - Site Allocation	$100,000	$125,000	$125,000	Supplemental	Although specific mention of expenditures may be in other goal areas of the LCAP, all expenditures related to intervention support are listed here.
Print Materials - Site Allocation	$100,000	$125,000	$125,000	Supplemental	Although specific mention of expenditures may be in other goal areas of the LCAP, all expenditures related to intervention support are listed here.
Personnel - Site Allocation	$150,000	$150,000	$150,000	Supplemental	Although specific mention of expenditures may be in other goal areas of the LCAP, all expenditures related to intervention support are listed here.
Technology - Site Allocation	$50,000	$50,000	$50,000	Supplemental	Although specific mention of expenditures may be in other goal areas of the LCAP, all expenditures related to intervention support are listed here.
Instructional Assistants	$150,000	$155,000	$160,000	Supplemental	8 positions (3.9 hours per day) to provide targeted intervention and support for students.
Action/Service Total:	$750,000	$855,000	$860,000		

Goal 5: Engage, inform, and educate all stakeholders (Engagement).

Identified Need:
CCUSD has continued to engage, educate, and inform our stakeholders. However, the review of the data revealed a need to increase stakeholder involvement. The following information was used to determine the need for stakeholder involvement:

- Stakeholder Surveys
- Input from PTA, Booster clubs, ELAC, DELAC, School Site Councils, community workshops and other parent forums

Identified Metric:

- Survey results on the district's efforts to seek parent input for decisions and parent participation (currently 59% of respondents agree that CCUSD seeks community input and promotes participation of all stakeholders in the decision making process for identifying, planning and implementing the educational program.)

What will be different/improved for students in 2014-15?

- Survey results on the district's efforts to seek parent input for decisions and parent participation will increase from 59% to 61%
- The percentage of parent involvement and family activities Linked to Learning (connecting families to teaching and learning goals) will be at 50%

A. Annual Actions

Actions and Services: Improve communication with parents and continue to seek their input at all sites. *Years 1, 2, & 3: Continue to improve the process of dissemination and collection of information (e.g. phone, email, flyers, surveys, meetings, newsletters).

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Communication				Base	Site specific activities will be determined by the Single Plan for Student Achievement and funded from the site Student Achievement funding.
Action/Service Total:					

Actions and Services: Sites will shift from parent participation opportunities to Linked to Learning (connecting families to teaching and learning goals) for parents.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Linked to Learning				Base	Site specific activities will be determined by the Single Plan for Student Achievement and funded from the site Student Achievement funding.
Action/Service Total:					

Actions and Services: Expand parent education based on parent feedback to increase the capabilities, connections, cognition, and confidence of our parents (USDE Partners in Education: Framework Program Goals). • ABI access / parent portal • Common Core • College and career • Math • ELA / ELD • Parenting classes • Adult education (GED, HS Diploma, ESL)

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Parent Education				Base	Site specific activities will be determined by the Single Plan for Student Achievement and funded from the site Student Achievement funding.
Action/Service Total:					

B. Additional Annual Actions

Actions and Services: Continue to provide parent education.

Student Group(s): Low income pupils; Foster youth; English learners; Redesignated fluent English proficient pupils

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Staffing for Parent Education				Supplemental	Costs accounted for in Goal 4 Pupil Outcomes
Materials and Supplies				Supplemental	Costs accounted for in Goal 4 Pupil Outcomes
Action/Service Total:					

Actions and Services: Sites will continue to provide additional opportunities for families to get involved.

Student Group(s): Low income pupils; Foster youth; English learners; Redesignated fluent English proficient pupils

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Staffing				Supplemental	Costs accounted for in Goal 4 Pupil Outcomes
Materials and Supplies				Supplemental	Costs accounted for in Goal 4 Pupil Outcomes
Action/Service Total:					

Goal 6: Ensure every student is connected to school through academics, athletics, activities, the arts and/or a relationship with a caring adult (Engagement).

Identified Need:
Although the majority of our students are connected through academics, athletics, activities and the arts, the need to increase student engagement was identified using the following:
- Stakeholder surveys
- School attendance
- Annual adjusted grade 9-12 dropout rate
- High school graduation

Identified Metric:
- Percentage of student engagement based on stakeholder surveys (currently 81%)
- School attendance rate (currently 96.24%)
- Culver City High School annual adjusted grade 9-12 dropout rate of 2.1%
- High school graduation rate 91%

What will be different/improved for students in 2014-15?
- Percentage of student engagement based on stakeholder surveys increase from 81% to 82%
- School attendance rate to increase from 96.24% to 96.5%
- The Culver City High School annual adjusted Grade 9-12 dropout rate will decrease from 2.1% to 1.5%
- High school graduation rate increase from 91% to 92%

A. Annual Actions

Actions and Services: Sites will analyze graduation rates, dropouts, and chronic absenteeism by student to address the needs of at-risk students.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Professional Learning Communities				Base	Actions and Services are addressed through PLC meetings. No additional expenditures are necessary.
Action/Service Total:					

Actions and Services: The district will utilize multiple programs to reduce the number of non-graduates and dropouts through: • Credit recovery • I Academy • Continuation High School

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Credit Recovery Programs				Base	The district will utilize existing programs at no additional costs.
Action/Service Total:					

Actions and Services: CCUSD will expand family and student support services by redefining the district's role in student support activities and evaluating and responding to the student needs. • Crisis intervention • Whole Child Programs • Mental health Services • Medical health services • School counseling • Link families with social services

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Action/Service Total:					

Actions and Services: As CCUSD ensures that every student is connected to school, sites will continue to offer a variety of activities (Arts programs, clubs, and athletics).

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Action/Service Total:					

Actions and Services: Sites will continue to provide student intervention and enrichment by reviewing and revising current programs to increase access • AEIOU (CCMS) • Peer tutoring (CCHS) • Elementary intervention • AVID (secondary) • Arts Education • Project Based Learning • Career & Technical Education

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Intervention and Enrichment				Base	The district will utilize existing programs at no additional cost.
Action/Service Total:					

Actions and Services: Sites will ensure that every student is connected to a caring adult.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Action/Service Total:					

Goal 7: Provide a school environment which establishes physical and cultivates emotional security, facilitates responsible decision making, and ensures learning (Engagement).

Identified Need:
Based on the analysis of data, CCUSD students and staff generally feel physically and emotionally secure. Furthermore, CCUSD facilitates responsible decision making, and ensures learning. However, the data also show that there is room for improvement.

- Staff feedback
- Community feedback
- Student and staff surveys including CCUSD created surveys, California Healthy Kids Survey and the Educational Effectiveness Survey
- Student Information System

Identified Metric:
- Student Suspension rate (currently 2% districtwide)
- Student Expulsion rate (currently 3 students districtwide or .04%)
- The California Health Kids Survey showed that, on the average, 71% of students felt safe or very safe at school.
- The California Health Kids Survey showed that, on the average, 62% of students responded "Pretty much true" or above to the statement "At my school, there is a teacher or some other adult who really cares about me.
- According to the CCUSD created survey, 78% of the respondents agree that "CCUSD schools provide a physically safe environment."
- According to the CCUSD created survey, 64% of the respondents agree that "CCUSD schools provide an environment which cultivates emotional security."
- According to the CCUSD created survey, 69% of the respondents agree that "CCUSD schools provide a school environment which encourages responsible decision-making."
- According to the CCUSD created survey, 89% of the respondents agree that "CCUSD provides a school environment centered on learning."

What will be different/improved for students in 2014-15?
- Student Suspension rate decrease from 2% to 1.5%
- Student Expulsion rate to remain at almost 0%
- Based on survey results, students reporting feeling safe will increase from 71% to 73%.
- Based on survey results, students reporting that there is a teacher or some other adult who really cares about them will increase from 62% to 64%.
- Based on survey results, students reporting that CCUSD schools provide a physically safe environment will increase from 78% to 80%.
- Based on survey results, students reporting that CCUSD schools provide an environment which cultivates emotional security will increase from 64% to 66%
- Based on survey results, students reporting that CCUSD schools provide a school environment which encourages responsible decision-making will increase from 69% to 71%.
- Based on survey results, students reporting that CCUSD provides a school environment centered on learning will increase from 89% to 90%.

A. Annual Actions

Actions and Services: Provide a secure and safe environment through controlled access points, visible security guards, gates surveillance, PA system, etc.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Professional Development	$5,000	$5,000	$5,000	Base	PD for security related to school climate and safety.
Action/Service Total:	$5,000	$5,000	$5,000		

Actions and Services: Continue to collaborate with local agencies to increase the effectiveness of school safety plans (e.g. CCPD) and training of staff in Community Emergency Response Teams (CERT).

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Action/Service Total:					

Actions and Services: Connect students to local resources to support their health and welfare. • Summer lunch program • Backpacks • Culver Closet • Etc.

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Action/Service Total:					

Actions and Services: Sites will review, revise, and expand as needed programs that encourage positive behavior (i.e. "Be Nice," Positive Behavior Intervention and Supports, and other means of correction).

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Action/Service Total:					

B. Additional Annual Actions

Actions and Services: Sites will cultivate a positive environment. *Years 1, 2, & 3: Sites will continue to develop and provide additional resources to cultivate a positive school environment.

Student Group(s): Low income pupils; Foster youth; English learners; Redesignated fluent English proficient pupils

Expenditures	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017	Funding Source	Note
Action/Service Total:					