

Math Study Groups

1. Setting Norms for Student Leaders
 - a. Don't tell, ask good questions instead.
 - b. Check for understanding.
 - c. Facilitate groups. The job of the facilitator is to set up a safe atmosphere for thinking about teaching, which includes enforcing agreed-upon group norms, keeping the group mindful of the focus of the particular discussion, and pushing group members on their thinking whenever appropriate.

2. Schedule
 - a. 3:15-4:15 Math homework
 - b. Math group work norms
 1. Don't worry about answering all of the questions.
 2. Don't worry about getting to a certain problem number. Sometimes it is okay for you to spend a long time on one problem.
 3. Stop and smell the roses. Getting the correct answer is not an end-all and be-all to this session. How does the question relate to others you've encountered? How do others think about this question?
 4. Respect everyone's views. Remember that you have something to learn from everyone else. Remember that everyone works at a different pace.
 5. Teach only if you have to. You may feel the temptation to teach others in your group. Fight it! We don't mean you should ignore people but give everyone the chance to discover.