**CCS Reading Literature Assessment**

**GRADE:** 4th

**NAME OF ASSESMENT:** Reading Literature Text Performance Assessment

**STANDARDS ASSESSED:** RL 4.1, 4.2, 4.3, 4.4, 4.6, 4.7, 4.9

**EXPLANATION OF STANDARD ALIGNMENT:**

* RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (Students will read an excerpt from “Island of the Blue Dolphins” and be able to answer specific questions.)
* RL.4.2 Determine a theme of a story, drama or poem from details in the text; summarize the text. (Students will write a summary of “Island of the Blue Dolphins”.)
* RL.4.3 Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text. (e.g. a characters thoughts, words or actions) (Students will discuss and write about the main character Karana and the risks she took in the book.)
* RL.4.4 Determine the meaning of words and phrases as they are used in the text
* RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (Students will determine the point of view and list details to support this.)
* RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text. (Students will watch a preview video on “Island of the Blue Dolphins” and discuss after reading the excerpt from the novel.”
* RL.4.9 Compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures. (Students will discuss the theme of “taking risks” and be able to connect this to the story.)

**ELA READING FOUNDATIONAL SKILLS**

* RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.
* RF.4.3.a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
* RF.4.4 Read with sufficient accuracy and fluency to support comprehension.
* RF.4.4.a Read grade-level text with purpose and understanding.
* RF.4.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary

**MATERIALS**:

* SRA Text Imagine It “Island of the Blue Dolphins” pg. 18-31
* Electronic device to show students preview video on “Island of the Blue Dolphins” wwwyoutube.com/watch?=N64Tktf4J70 “Island of the Blue Dolphins” by Scott O’Dell-Minute Book Report (stop video at 1:50)

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**PREPARATION FOR THE ASSESSMENT:**

Students need SRA Imagine It textbooks

Smartboard

Teacher electronic device (cue up video)

Assessment copies for each student

Pencils for each student

**INTRODUCTION:**

**“**Today we are going to read an example from a realistic fiction novel called Island of the Blue Dolphins by Scott O’Dell. You will learn that realistic fiction involves stories with characters and settings that are true to life and events that could really happen. In the end, you will be able to summarize the story with details from the text, determine who is telling the story and identify the consequences caused by the risks that the main character chose to follow.”

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Fourth Grade Literature Reading Performance Assessment**

**Task 1: “Island of the Blue Dolphins”**

1. Show students video of “Island of the Blue Dolphins” to build a better understanding of the story.
2. Read excerpt from “Island of the Blue Dolphins” and summarize the story.

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| --- |
| Write a short summary about “Island of the Blue Dolphins”:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

In complete sentences, answer the following questions and provide evidence from the text.

* Why does Karana take the canoe away from the Island of the Blue Dolphins by herself?

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* What are the possible consequences of Karana taking the canoe by herself? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Fourth Grade Literature Reading Performance Assessment**

**Task 2: “Island of the Blue Dolphins”**

The author of this story wants us to understand who is telling the story. Write the point of view of this story in the box below and list details from this excerpt that supports this point of view.

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| Point of view from the story:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

List details from the text that support this idea:

* Text detail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* Text detail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Fourth Grade Literature Reading Performance Assessment**

**Task 3:“Island of the Blue Dolphins”**

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| **List 3 risks that Karana took in the story?** | **What were the consequences of each risk?** | **Why did Karana take each risk?** |
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