**CCS Reading Informational Assessment**

**GRADE:** 5th

**NAME OF ASSESMENT:** Reading Informational Text Performance Assessment

**STANDARDS ASSESSED:** RI 5.1, 5.5, 5.6, 5.7, 5.8, 5.9

**EXPLANATION OF STANDARD ALIGNMENT:**

* RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
	+ All three tasks ask students to support their answers using quotes as evidence.
* RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
* RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
* RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
* RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
* RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

**MATERIALS**:

* Renewable and non-renewable energy <http://www.youtube.com/watch?v=pBTnVoEIb98>
* “Fossil Fuels” Handout
* *ImagineIt!* “The Wind at Work” page 189-195

**DURATION OF ASSESSMENT:**

* End of the first trimester
* Should be done over a two day period (45 minutes for day 1 and 60 for day 2)
	+ Day 1
		- Video (5 minutes)
		- Read Fossil Fuels handout (10 minutes)
		- Complete Task 1 (15-30 minutes)
	+ Day 2
		- Read “The Wind” (15-20 minutes)
		- Complete Task 2 and 3 (30-40 minutes)

**PREPERATION FOR THE ASSESSMENT:**

* Each student must have all of the following:
	+ Their own technology device and internet access
	+ Their own copy of the assessment
	+ Their own copy of the handout and *ImagineIt!* Textbook
	+ Two pencils with erasers

**INTRODUCTION:**

1. Watch the video on renewable and non-renewable energy
2. Read the short article “Fossil Fuels”.
3. Complete Task 1
4. Read “The Wind at Work” from *ImagineIt!*
5. Complete Task 2

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**Fifth Grade Informational Text Reading Performance Assessment**

**Task 1: “Fossil Fuels”**

**The author of this article wants us to think a certain way about fossil fuels. Write a main idea about this topic in the box below and list details from the article that supports the main idea.**

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| --- |
| **Main idea from the article:****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**List details from the text that support this main idea:**

* **Text detail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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* **Text detail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Fifth Grade Informational Text Reading Performance Assessment**

**Task 2: “The Wind at Work”**

**Using complete sentences, answer the questions below using textual evidence.**

1. How did people harness the power of wind several hundred years ago?

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2. How did people harness the power of wind today?

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3. What is the reason for the decline in use of windmills beginning in the 1800’s?

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**Fifth Grade Informational Text Reading Performance Assessment**

**Task 3: “Compare and Contrast”**

**Compare and contrast the video and the two separate informational texts by answering the question below in complete sentences. Use the Venn diagram to help create an outline before you write your answer.**

1. Which energy source better to use? Why? Use textual evidence from multiple sources to support your answer.

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 **Fossil Fuels Wind Power**

**ANSWER KEY**

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**Fifth Grade Informational Text Reading Performance Assessment**

**Task 1: “Fossil Fuels”**

**The author of this article wants us to think a certain way about fossil fuels. Write a main idea about this topic in the box below and list details from the article that supports the main idea.**

|  |
| --- |
| **Main idea from the article:***The main idea**of the article is that although fossil fuels are vital to our everyday life, they produce poisons and greenhouse gases that are extremely bad for the Earth and everyone living on it.* ***(Answers may vary)*** |

**List details from the text that support this main idea:**

* **Text detail: “***Then there are the planes, ships, and factories, all gushing smoke and poisonous gases into the air we all breathe.”* ***(Answers may vary)***

*.*

* **Text detail:** *“This (warming of the Earth) is happening in the Earth's atmosphere because people are adding vast amounts of extra greenhouse gases which mostly come from burning fossil fuels.”* ***(Answers may vary)***

**ANSWER KEY**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Fifth Grade Informational Text Reading Performance Assessment**

**Task 2: “The Wind at Work”**

**Using complete sentences, answer the questions below using textual evidence.**

1. How did people harness the power of wind several hundred years ago?

*Hundreds of years ago windmills would use the power of the wind to turn a shaft, wheels, and finally, milestones, water pumps, or other machines.*

2. How did people harness the power of wind today?

*Today wind power is harnessed by using wind turbines that use a generator to convert the wind to power.*

3. What is the reason for the decline in use of windmills beginning in the 1800’s?

*The decline in the use of windmills in the 1800’s was because of the discovery and use of more reliable sources of energy, such as fossil fuels.*

**ANSWER KEY**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Fifth Grade Informational Text Reading Performance Assessment**

**Task 3: “Compare and Contrast”**

**Compare and contrast the video and the two separate informational texts by answering the question below in complete sentences. Use the Venn diagram to help create an outline before you write your answer.**

1. Which energy source better to use? Why? Use textual evidence from multiple sources to support your answer.

*The better energy source to use between wind power and fossil fuels is wind power. Wind power has several advantages over fossil fuels such as being renewable and clean. Wind power is renewable meaning that it will never run out. We will eventually run out of fossil fuels like coal and oil. Another advantage to using wind power over fossil fuels is that it is a clean form of energy. Wind power does not give off any pollution, while fossil fuels cause pollution and greenhouse gases that are bad for the Earth and everything living on the planet.* ***(Answers may vary)***