

## Standard 5

A school administrator is an educational leader who promotes the success of all students by *modeling a personal code of ethics and developing professional leadership capacity.*

### Suggested Types of Experience:

#### Measures of Competence:

1. No experience
2. Limited experience
3. Experienced
4. Competent

### Pre Field Experience Competencies

### End of Field Experience Competencies

#### Evidence of Standard 5

1	2	3	4	Demonstrates skills in shared decision making, problem solving, change management, planning, conflict management, and evaluation, and foster and develop those skills in others.	1	2	(3)	4
1	2	3	4	Models personal and professional ethics, integrity, justice, and fairness and expect the same behaviors from others.	1	2	(3)	4
1	2	3	4	Makes and communicates decisions based upon relevant data and research about effective teachings and learning, leadership, management practices, and equity.	1	2	(3)	4
1	2	3	4	Utilizes technology to foster effective and timely communication to all members of the school community.	1	2	(3)	4
1	2	3	4	Reflects on personal leadership practices and recognizes their impact and influence on the performance of others.	1	2	(3)	4
1	2	3	4	Encourages and inspires others to higher levels of performance, commitment, and motivation.	1	2	(3)	4
1	2	3	4	Sustains personal motivation, commitment, energy, and health by balancing professional and personal responsibilities.	1	2	(3)	4
1	2	3	4	Engages in professional and personal development.	1	2	(3)	4
1	2	3	4	Demonstrates knowledge of the curriculum and the ability to integrate and articulate programs throughout the grades.	1	2	(3)	4
1	2	3	4	Uses the influence of the office to enhance the educational program rather than for personal gain.	1	2	(3)	4
1	2	3	4	Protects the rights and confidentiality of students and staff.	1	2	(3)	4