

### Standard 6

A school administrator is an educational leader who promotes the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

#### Suggested Types of Experience:

##### Measures of Competence:

1. No experience
2. Limited experience
3. Experienced
4. Competent

#### Pre Field Experience Competencies

#### End of Field Experience Competencies

##### Evidence of Standard 6

1	2	3	4	Views oneself as a leader of a team by clarifying the roles and relationships of individuals within the school but also view oneself as a member of a larger team.	1	2	(3)	4
1	2	3	4	Ensures that the school operates consistently within the parameters of federal, state, and local laws, policies, regulations, and statutory requirements.	1	2	(3)	4
1	2	3	4	Demonstrates responsiveness to diverse community and constituent views and groups and generates support for the school by two-way communication with key decision-makers in the school community.	1	2	(3)	4
1	2	3	4	Works with the governing board and district and local leaders to influence policies that benefit students and supports the improvement of teaching and learning.	1	2	(3)	4
1	2	3	4	Influences and supports public policies that ensure the equitable distribution of resources, and support for all the subgroups of students.	1	2	(3)	4
1	2	3	4	Opens the school to the public plus welcomes and facilitates constructive conversations about how to improve student learning and achievement.	1	2	(3)	4