**CPSEL Standards**

This project addressed the following California Professional Standard for educational leaders:

5.2 Guide Sound Course of Action Using Pertinent, State-of-the-Art Methods

This project made and communicated decisions based upon relevant qualitative data and research (democratic processes-student voice) about effective teaching and learning, leadership management practices, and equity. Through inclusive practices among grade levels and differentiation it demonstrated knowledge of the standards-based curriculum and the ability to integrate and articulate programs throughout the grades. Through this project I was able to demonstrate skills in decision-making, problem solving, change management, planning, conflict management, and evaluation.