Prior to the meeting all teachers will

1. Choose one topic under the umbrella of conservation
2. Find one video (You Tube etc.) on that topic
3. Find one article appropriate to that topic
4. Design a practice writing performance assessment

Extended-Integrative Learning(optional)

1. Find one non-fictional piece or Reader’s Theatre piece on the topic
2. Find one art project that can be used to support the topic
3. Create a project that would require the students to design model that would help solve a problem related to conservation or demonstrate conservation
4. Have students write lyrics to describe key ideas about the topic
5. Integrate a hands on science lesson from the Foss kit
6. Create a math problem of the week that is integrated with your topic

\*\*\*\*\*Before February 24th teachers will choose the Foss kit that they are planning to use for their integrative science unit and take an inventory of it

(There is an inventory checklist in the kit and outside of it.)

**Agenda for 4th Grade Level Meeting 2.24.14**

1. 8:35-9:00 Mrs. Gee

 -Review findings of director’s observations on 2.13.14

2. 9:00-9:15 Ms. Young will share a STEAM (STEM) organizer and group will discuss the specific components and how that can be used when developing an integrated unit.

3. 9:15-9:35 Teachers will share their lesson plans.

4. 9:35-9:45 Teachers will work with a partner utilizing a (STEAM) organizer and develop ideas for making the lessons more integrative using the components of STEAM.

9:45-10:00 Go to south yard bin to secure any missing items that teachers need to complete the current Foss science kits that they will be using for the conservation unit.