

Notes 8/9/13

SPED students

- 1 cluster 7th grade
- 2 clusters 8th grade
- Mr. De Paz (admin), Ann (teacher), Esme (TA)
- Give materials ASAP via email to Ann to modify
- Meet w/ Ann once a week during conference (or afterschool) to co-plan
- Let TA know their roles in the classroom at beginning or to find resources
- Job – 8th Grader – Modifications/Accommodations
- SST – Refer to Instructional Coach (Leonard/De Paz) and implement interventions and document

Supplies

- SYLLABUS – include “Students need to bring HIGHLIGHTERS, PENCILS, LINED PAPER, ERASERS”
- Work on Note-taking
- Advisory – Work on organization
- Post Homework, Objectives, Standards
- Check binder during House Period for organization
- Composition Books used for note-taking
- Binder divided by sections – Role out Monday – its called “The Brain”
 - Front – Monthly Homework
 - Subjects

Behavior Management

- Incentives – do NOT use candy; do not use for achievement purposes
- Throw out drinks before class (unless water) especially caffeinated drinks
- Enforce NO chips, candy, caffeinated or carbonated or energy drinks on campus – confiscate
- Tardies – Consequence: 3 tardies – afterschool detention – Kickboard – Erby will hold
- Bathroom – No breaks during class; go before school, recess, lunch, after school; if they go, they owe 5 min during break; Ask student if it is an emergency; have students sign pass

EXPECTATIONS

- Post Expectations
- Line Up Greeting
- Posted Agenda, Objective/Standard, Warm-Up
- Writing utensil in hand and supplies out and homework out
- Flowchart/Routine – Entering and Exiting Procedure; What do you do next if you finish early (create VISUAL examples for each)
- PowerSchools – set up seating chart to take attendance; take attendance for first 15 min.
- Free Reading book on corner of desk

- Hall pass
- Clipboard Log – Pos and Neg then enter into Kickboard
- Student Reflection Log
- Incentives: Free Dress Day; Dances

CONSEQUENCES

1. Verbal Warning
2. Check-In/Talk w/ teacher
3. Move Seat w/ call home
4. Kickboard Entry and Sent to Dean Erby

EXPECTATIONS

- Be Responsible – Be ready and prepared and On-time
- Be Respectful – yourself and others
- Be Your Best Self – focus on you; be proactive

Dress Up Days

- Mon – Suits
- Tues – Bowtie
- Wed – Cardigan & College
- Thurs – Suspenders
- Fri – Free Dress??

Student Led Conferences

- Norms and Structure
- Sheet for student to fill in during class
- Parents write in answers as they interview their child during the conference

PD

- PLC - Teachers of same grade level meet by subject – Sci/Hist meet w/ ELA
- Middle School meet once a month

Monthly Grade Sheets

Syllabus and Parent Letters

- Write a bio – who you are, why do you teach, what you teach (email to Felicia by Tues)
- Contact Info for Parents to fill out
- A, B, C (70 lowest), F
- Homework (10%) - Policy

Assembly by Grade Level (Friday during Elective 2)

- Character Pillar
- Art
- Drama
- Dance
- Recognize Students of the Month
- 6th Team – Oct, Jan, April
- 7th Team – Nov, Feb, May
- 8th Team – Sept, Dec, Mar
- June – Collective Assembly
- Awards (15 min), Arts (15 min), Choice (25 min)

Calendar

- Email Ann if you want anything added

House

- Week 1 – Expectations
- Day 1 – Go over Binder Expectations and assemble Binders
- CNNCNC – biweekly
- Mon – Binder check and implement value of the week and bulletin
- Tues – College and Career Readiness; teambuilding; smart goal setting
- Wed – Service Learning Day – Need a list
- Thurs – Kickboard and check-in (grades)
- Fri – Council, Socratic Circle
- Heart Teacher – if your House student is having a difficult time in another class, they are allowed to go to your class to reflect (worksheet w/ questions i.e. “Why are you here?”) and calm down – the 2 teachers and student have a sit down; go over visiting Norms – Student has area to fill out a reflection sheet and put it in a House mailbox.
- Bulletin board for House
- Values – give examples and make connections consistently