## **Community Building Circle**

## Parent Workshop Jan 2014

(Literacy)

Theme/Why: My child's reading ability

1.	Opening (How will v	you open this circle?	noem	. auote, song.	breathing.	story, etc.
	Opcining (110W Will)	Vou open tins circle:	1 POCIII	, quote, song,	, bicatiiiig,	, story, etc.

The more that you read, the more things you will know. The more that you learn, the more places you'll go."

— <u>Dr. Seuss</u>, <u>I Can Read With My Eyes Shut!</u>

Cuanto más leas, más cosas vas a saber. Cuanto más aprendes, más lugares vas a ir ".

- Dr. Seuss, Yo Puedo Leer Con Los Ojos Cerrados!

\*Chart

2.	Introduction of the	Talking Piece	(What objects	are vou usin	g and why	(?)
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## 3. Check-In (What question will you ask?)

One word to describe how you are feeling in this new year.

## 4. Guidelines & Values (What questions will you ask to create shared guidelines and values?)

Present Circle Guidelines:

- 1. Respect the talking piece
- 2. Speak from your heart
- 3. Listen with your heart
- 4. Speak with respect
- 5. Listen with respect
- 6. Remain in the circle
- 7. Honor privacy

Respetar la pieza habla

- 1. Respetar la pieza habla
  - 2. Habla desde el corazón
  - 3. Escucha con tu corazón
  - 4. Habla con respeto
  - 5. Escuchar con respeto
  - 6. Permanezca en el círculo
  - 7. Honor privacidad

\*Chart

5. Discussion (What needs to be addressed in circle? What questions will you ask? How many rounds?)
What did your learn in the first semester about your child's reading abilities or needs? (pass talking piece 2 rounds)
6. Check out (How are people feeling right now?)
One word to describe how communicating with others in the circle model felt to you.
7. Closing (How will you close this circle? Poem, quote, song, breathing, story, etc.?)
Unity Clap