# Student Personal Assessment and Field Experience Plan

Standard 1

A school administrator is an educational leader who promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.

### Suggested Types of Experience:

4. Competent	<ol><li>Experienced</li></ol>	<ol><li>Limited experience</li></ol>	<ol> <li>No experience</li> </ol>	Measures of Competence:	
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### Pre Field Experience Competencies

End of Field
Experience
Competencies

	Evidence of Standard 1	Facilitates the development of a shared vision for the achievement of an students based
	1 6 2 4	measures of student learning and relevant qualitative indicators.
1 (2) 3 4 Leverages and marshals sufficient resources to implement and attain the vision for all students and subgroups of 1 2 3 4 students.  1 (2) 3 4 Identifies and addresses any barriers to accomplishing the vision.  1 2 3 4 Shapes school programs, plans, and activities to ensure integration, articulation, and consistency with the vision.  1 2 3 4 Uses the influence of diversity to improve teaching and learning.	1 (2) 3 4	Communicates and implements the shared vision so that the entire school community i mission of the school as a standards based educational system.
1 2 3 4 Identifies and addresses any barriers to accomplishing the vision. 1 2 3 4 Shapes school programs, plans, and activities to ensure integration, articulation, and consistency with the vision. 1 2 3 4 Uses the influence of diversity to improve teaching and learning.	1 2 3 4	everages and marshals sufficient resources t udents.
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Standard 2

A school administrator is an educational leader who promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conductive to student learning and staff professional growth.

### Suggested Types of Experiences:

## Measures of Competence: No experience Limited experience Experienced Competent

Pre Field Experience

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End of Field Experience

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																Evidence of Standard 2
	Utilizes technology tools to manage and evaluate instructional programs and promotes and supports the use of technology in instruction and learning.	styles and needs of all students and lead in the continual development and improvement of those programs.	programs that serve the diverse learning	on quality versus quantity, and an appropriate and effective technology.	as active learners, a variety of appropriate materials and strategies, the use of reflection and inquiry, an emphasis	US.	collaboration, leadership, and shared responsibility.	Provides opportunities for parents and all other members of the school community to develop and use skills in	Promotes equity, fairness, and respect among all members of the school community.	improve the learning of all students relative to the content standards.	Cuidos and suppose the long term professional development of all staff consistent with the ongoing effort to	Shapes a culture where high expectations for all students and for all subgroups of students is the core purpose.	on improving the learning of all students and all subgroups of students.	Utilizes multiple assessment measures to evaluate student learning to drive an ongoing process of inquiry focused   1 2 3 4	Creates an accountability system of teaching and learning based on student learning standards.	
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A school administrator is an educational leader who promotes the success of all students by ensuring management of the organization, operations, and resources for a safe, efficient, and effective environment.

### Suggested Types of Experience:

# Measures of Competence:

- No experience
  Limited experience
  Experienced
  Competent

### Competencies Pre Field Experience

Experience Competencies **End of Field** 

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	bargaining process, including the administrator's role and the union's role in that	ĭ∣	Umnzes emecuve and posituve furthring practices in estavirshing stitue in ocitablish		Ĭ.	student learning and supports the professional growth of teachers and support staff.	Sustains a safe, efficient, clean, well-maintained, and productive a school environment that nurtures	learning of all students and all groups of students.	9	professional work environment and secure privacy and confidentiality for all students and staff.	Understands and manages legal and contractual policies, agreements and records	Establishes school operations, patterns, and processes that support student learning.	program.	Monitors and supervises faculty and staff at the site and manages and evaluates the instructional	
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Standard 4

A school administrator is an educational leader who promotes the success of all students by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.

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Facilitates parent involvement and parent education activities that support students success.	media and modes.	civic partnerships.	The community of the co	leveraging of community support services.	Supports the equitable success of all students and all subgroups of students through the mobilization and	Values diverse community stakeholder groups and treats them with fairness and with respect.	activities.	Incorporates information about family and community expectations into school devices and account family and community expectations into school devices and account family and community expectations into school devices and account family and community expectations into school devices and account family and community expectations into school devices and account family and community expectations into school devices and account family and community expectations into school devices and account family and account family and account family expectations into school devices and account family account fa	it is a stationary into school decision making and										
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Standard 5

A school administrator is an educational leader who promotes the success of all students by modeling a personal code of ethics and developing professional leadership capacity.

### Suggested Types of Experience:

### Measures of Competence:

- No experience
  Limited experience
  Experienced
  Competent

### Pre Field Experience Competencies

Experience Competencies **End of Field** 

### **Evidence of Standard 5**

management, and evaluation, and foster and develop those skills in others.  Models personal and professional ethics, integrity, justice, and fairness and expect the same behaviors from others.  Makes and communicates decisions based upon relevant data and research about effective teachings and learning, leadership, management practices, and equity.  Utilizes technology to foster effective and timely communication to all members of the school community.  Reflects on personal leadership practices and recognizes their impact and influence on the performance of others.  Encourages and inspires others to higher levels of performance, commitment, and motivation.  Sustains personal motivation, commitment, energy, and health by balancing professional and personal responsibilities.  Engages in professional and personal development.  Demonstrates knowledge of the curriculum and the ability to integrate and articulate programs throughout the grades.  Uses the influence of the office to enhance the educational program rather than for personal gain.  Protects the rights and confidentiality of students and staff.
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Standard 6

A school administrator is an educational leader who promotes the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

### Suggested Types of Experience:

### Measures of Competence:

- No experience
  Limited experience
  Experienced
- Competent

### Competencies Pre Field Experience

End of Field Experience Competencies

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