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## Student Personal Assessment and Field Experience Plan

### Standard 1

A school administrator is an educational leader who promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.

Suggested Types of Experience:

Measures of Competence:	
1. No experience	
2. Limited experience	
3. Experienced	
4. Competent	

Pre Field Experience Competencies

End of Field Experience Competencies

### Evidence of Standard 1

1	2	3	4	Facilitates the development of a shared vision for the achievement of all students based upon data from multiple measures of student learning and relevant qualitative indicators.	1	2	3	4
1	2	3	4	Communicates and implements the shared vision so that the entire school community understands and acts on the mission of the school as a standards based educational system.	1	2	3	4
1	2	3	4	Leverages and marshals sufficient resources to implement and attain the vision for all students and subgroups of students.	1	2	3	4
1	2	3	4	Identifies and addresses any barriers to accomplishing the vision.	1	2	3	4
1	2	3	4	Shapes school programs, plans, and activities to ensure integration, articulation, and consistency with the vision.	1	2	3	4
1	2	3	4	Uses the influence of diversity to improve teaching and learning.	1	2	3	4



A school administrator is an educational leader who promotes the success of all students by ensuring management of the organization, operations, and resources for a safe, efficient, and effective environment.

**Suggested Types of Experience:**

**Measures of Competence:**

1. No experience
2. Limited experience
3. Experienced
4. Competent

**Pre Field Experience Competencies**

**End of Field Experience Competencies**

Evidence of Standard 3		1	2	3	4
1	2	3	4	1	2 3 4
1	2	3	4	1	2 3 4
1	2	3	4	1	2 3 4
1	2	3	4	1	2 3 4
1	2	3	4	1	2 3 4
1	2	3	4	1	2 3 4
1	2	3	4	1	2 3 4
1	2	3	4	1	2 3 4





