

PLC #2 Agenda 9/5/13

Teachers	Strengths/Challenges	Guided Reading Comfort	Guided Reading Purpose
Ms. Caimi	<ul style="list-style-type: none"> - Seed Folks reading book -Finding time to pull students out during appropriate times 	<ul style="list-style-type: none"> -Going to discuss during co-planning -Providing extra samples for students to refer to 	<ul style="list-style-type: none"> -Groups should be placed in guided reading groups so that specific reading needs are met (fluency, decoding, comprehension, etc.) -Should create independent readers -Choosing books that are at instructional levels for the students.
Ms. Akuamuah	<ul style="list-style-type: none"> - Characterization 	n/a	
Mrs. Villanueva	<ul style="list-style-type: none"> - Co-planning is more effective 	<ul style="list-style-type: none"> -Implementing into classroom already -Grouping students not based on reading levels but on specific reading skills 	
Ms. Huelar	<ul style="list-style-type: none"> - Building and structure with readers and writers workshop 	<ul style="list-style-type: none"> -Finding it challenging to implement small group due to current reading levels not determined 	
Ms. Franco	<ul style="list-style-type: none"> - Interactive notebook 	<ul style="list-style-type: none"> -Doing one on one conferences -Finding time to reach out to small groups and making it more consistent 	

HUELAR- Guided Reading/Conference

	Small group guided reading	One-on-one conferencing
How often will you do each?	Guided reading will be established when I have conferenced with each student. It will be implemented specifically with my below grade-level readers (Level 2-5) and will meet at least once a week.	I am currently meeting with individual students on a daily basis.
How long will each session ideally be?	After mini-lesson, at least for 20 minutes during independent reading time.	Within a small group, I conference with at least 5 students each for 5-8 minutes.
How will you decide what to work on?	I will use the Grade 5 Reading Data to help create groups that are based on reading needs. There will be specific reading skills that will be introduced.	I discuss any concepts or mini lessons that each student will need to review.
How will you keep track of what you are working on with each group/individual, and how they are progressing?	I will use a chart where I will document there areas of need and strengths.	Record sheet- recording areas of need and strength
When will you start implementing?	I will implement once I have a solid understanding of their individual reading needs.	Now in session
What specific support will you need to be successful?	Lots! I would like to observe other reading classes.	Some- I will make sure to talk to Ms. V to update or improve on my reading instructions.

VILLANUEVA- Guided Reading/Conference

	Small group guided reading	One-on-one conferencing
How often will you do each?	<p>Ann 8A – pull 1 group, once a week</p> <p>Ann 8B – pull 2 groups, twice a week</p> <p>Ann 7A – pull 1 group, once a week</p> <p>Villanueva – pull 2 groups, once a week with each group (7A, 7B, 8A, 8B, 8C)</p>	Villanueva – Conference 3 times a week with each group. Meet with 3 students from each class. Focus on 15 students in each class so that I can meet with them 2 times a month.
How long will each session ideally be?	15 minutes	5-10 minutes
How will you decide what to work on?	Students will be grouped based on similar individual needs. Sometimes I will reteach mini-lessons, but most of the time I will be designing mini-lessons based on group needs using an appropriately leveled text.	Based on the initial conference, I will be setting individual goals with them to practice for the following conference.
How will you keep track of what you are working on with each group/individual, and how they are progressing?	Using a composition notebook	Conferencing folders
When will you start implementing?	Beginning of October.	This week.
What specific support will you need to be successful?	Can someone go through the red bins and put in an order for books that are missing so that we can still use them for GRGs? Thanks!	None, thank you.





FRANCO- Guided Reading/Conference

Franco	Small group guided reading	One-on-one conferencing
How often will you do each?		Everyday. Mr. Martin, SP or I meet with 2-4 kids a day during independent reading time.
How long will each session ideally be?		Depends on what skill/strategy they are working on. They can range from 5-8 minutes.
How will you decide what to work on?		The 1 st conference is to check in with the student, listen to fluency, discuss their success and struggles in reading. After this the focus is on one of the following: 1.) the current reading strategy/skill they are working on. 2.) As they read aloud for us we may also focus on something we hear (ie: blending problems, using context clues, etc.)
How will you keep track of what you are working on with each group/individual, and how they are progressing?		We keep a reading log with each student where we write down what we discussed and next steps.
When will you start implementing?		Already started.
What specific support will you need to be successful?	I need to go see this being implemented in a classroom. This is an area that I struggled with last year.	