

**Restorative Justice Agenda**  
**PD - October 28, 2013**

- 1230-1240- Intro to session. Pablo will welcome and begin the session and then Danya will intro with a student video of how RJ has impacted them
- 1240-1245- CCEJ presenter intro
- 1245-1250- Directions on how we will break out for grade span circles (K-2, 3-5, 6-8) (Ellie Franco)
- 1250-1255- Transition into RJ circles
- 1255-155 RJ Teacher circles (Circle keepers, see below) Shannon with MS team,  
Melissa with 3-5 team  
k-2 - Claudia, Pablo and person from CCEJ  
3-5 - Ellie and Randell  
6-8 – Ann, Annabel and Danya
- 155-2 Transition back to large group
- 2-220 RJ PPT presented by CCEJ
- 220-230 Next Steps for SCLA (Danya and Pablo)

**\*\*\*FOR CIRCLE KEEPERS DURING BREAK-OUT\*\*\***

\*Welcome everyone and go over circle guidelines

\*Opening (read quote)

From the depth of need and despair, people can work together can organize themselves to solve their own problems and fill their own needs with dignity and strength. - Cesar Chavez

\*Introduce the talking piece

\*Opening question:

Say your name and your favorite food

\*Values go around (This is the plates activity). Ask people to first go around and say what it means to them to bring their best self. Then have them write down a value that helps them bring their best self. Go around in circle and each person will share the value and place it in the center of the circle

\*Sharing the item

Now invite everyone to go around and share the item they brought that signifies strength for them, and invite them to share how it gives them strength.

\*Close out

Have each person say one characteristic they feel like they contribute to the SCLA team that makes it a strong team.

**Circle Guidelines**

- Respect the talking piece
- Speak from the heart
- Listen with your heart
- Speak with respect
- Listen with respect
- Honor privacy
- Stay in the circle
- Say just enough

## Restorative Justice: Community Building Circle

### Agenda

January 9<sup>th</sup>, 2014

- 7:45 – 8:10**    **Circle**    *(facilitated by: Ellie and SP)*
1. Opening
  2. Check-In
  3. Discussion Round
  4. Review talking piece, values, and guidelines
  5. Check-out
  6. Closing
- 8:10 – 8:30**    **Review Purpose**    *(facilitated by: Ann)*
- Why are we transitioning into this instead of council meetings:*
1. Connect back to Social Justice & Community Building
  2. Our goals are to: build relationships with our students, use this as a preventative measure to behavior issues, suspensions, etc.
- What is the purpose of the structure of community building circles:*
1. Why?
  2. Tone
  3. Consistency so students know what to expect
- Ask teachers: How can this practice help improve the culture in your classroom?*
- 8:30 – 8:50**    **Video (example of the practice)**    *(facilitated by: Danya and Claudia)*
- 8:50 – 9:00**    **Q & A**    *(facilitated by: Task Force)*
- 9:00 – 9:35**    **Planning Time**    *(facilitated by: Daisy)*
- Pass out examples of our plans
  - Post menu options so they have things to choose from
  - Break out into grade spans to work together
  - Give them post-its to add their own ideas to the menus
- 9:35 – 9:45**    **Debrief**    *(facilitated by: Annabel)*

- Collect everyone's lessons and make a packet for everyone before they leave
- Feedback & reflection
- Teachers create a wish list for your classroom