

Academic Language Acquisition for all Students (ALAS) Program



Vocabulary Word: appreciate (ap-pre-ci-ate)
Text Title: Chrysanthemum

Part of Speech: Verb
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Cognate: apreciar
Grade Level: 1st

1. **Say the word, post the word, have students repeat it chorally, syllabicate the word together, and briefly situate the word in its original context (from story).**

“And when she was old enough to appreciate it, Chrysanthemum loved her name.” (p. 5)

2. **Provide a student friendly explanation (an easy to understand explanation in student friendly language- using the word in the explanation if possible) and have students repeat it.**

When you appreciate something, you understand how good it is. You value it or are thankful for it.

3. **Explain the meaning more fully in the context of the text (connect steps 1 and 2).**

For example, in the story Chrysanthemum appreciated her name. She liked the way it sounded and the way it looked. She was thankful her parents gave her that name. (p. 5)

4. **Provide examples in which the word is used in other contexts (may include pictures, movement, etc.).**

- I appreciate my brother helping me with my homework.
- I appreciate when my mom takes me to the pool on a hot day.
- I appreciate it when my friend shares his lunch with me.

5. **Ask the students a guiding question suggesting a scenario or context in which the word is used.**

Provide THINK TIME. Have students share using the sentence frame and 4 Ls.

A.) Guiding prompt/question: **What are some things you appreciate? (*Give Think Time)**

B.) Teacher example: (If there are some students that can't think of an answer, model an example using the frame.)

C.) Sentence frame for think-pair-share:

- Partner A/B says: **Tell me about something you appreciate.**
- Partner A/B responds: **I appreciate _____ because _____.**

6. **Ask questions to check for conceptual understanding (Formative Assessment)**

I am going to share some examples. If you think this is a good example of the word _____ then wait for my signal and say _____. If it is not an example of _____ then wait for my signal and say NOT _____.”

- *Your teacher gives you an hour of homework. (NOT APPRECIATE)*
- *Your mom bakes your favorite cookies. (APPRECIATE)*
- *Your best friend gives you a neat present for your birthday. (APPRECIATE)*
- *Your mom tells you to clean your bedroom. (NOT APPRECIATE)*

7. **Repeat the word chorally to remind students which word they just learned. *Encourage students to use the vocabulary word throughout the day. Example, every time the teacher or student uses the target word, tally on the board to keep track of how many times the word is used.**

*** Suggestions for Vocabulary Review Day**

- **Class Share:** *Teacher gives the class 1 minute to think about something they appreciate. Then, students will share out their examples. This should be a quick activity, moving from student to student.*