

	CCS ELD	ELD level	<i>Read Aloud- Retell txt</i>	<i>Vocab. Dev.</i>	<i>Listening</i>	NOTES: ++ syntax good +use of sent. Frame 0 doesn't use frame
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ELD- standards

- Beginning
- Early Intermediate
- Intermediate
- Early Advanced
- Advanced

CCS-ELD standards:

- Emerging
- Expanding
- Bridging

For assessment purposes I will combine and Use the levels this way

Beginning----- **Emerging**

Early Intermediate & Intermediate ----- **Expanding**

Early Advanced & Advanced ----- **Bridging**

4- Advance Progress	Student exceeds the performance descriptor for their ELD level.
3-Average Progress	Student meets the performance descriptor for their ELD level.
2-Partial Progress	Student demonstrates some progress towards the performance descriptor for their ELD level
1-Limited Progress	Student demonstrates little or no progress towards the performance descriptor for their ELD level

Section II. Elaboration -Interacting in Meaningful ways

12. Select Lang. Resources (READ ALOUD-RETELL)

- a) **Emerging** - Retell Text --and recount experiences using key words.
Expanding -Using complete sentences and key words
Bridging -Using increasingly detailed complete sentences
and key words.

VOC. DEV. (ACADEMIC DOMAIN SPECIFIC VOCAB.)

- b) **Emerging** - use a select number of general academic and domain specific words to add detail (eg. Adding the word *scrumptious* to describe a favorite food) while speaking and writing.

Expanding -create an effect or create shades of meaning while speaking and writing.

Bridging-synonyms, antonyms, and non-literal language to create an effect, precision, and shades of meaning while speaking and writing.

5. Listening Actively (LISTENING)

Emerging

Demonstrate active listening to read-alouds and oral presentations by asking and answering yes- no and wh-questions with oral sentence frames and **substantial prompting and support**

Expanding

Demonstrate active listening to read-alouds and oral presentations by asking and answering yes- no and wh-questions with oral sentence frames and **occasional prompting and support**

Bridging

Demonstrate active listening to read-alouds and oral presentations by asking and answering yes- no and wh-questions with oral sentence frames and **detailed questions with minimal prompting and light support.**