

Teacher Survey on English Language Learning

This survey measures the progress and growth of English Language learning students' progress through the district ALAS/RIRA program. This survey attempts to measure the data of the student population in three areas:

- 1) Partner Talk
- 2) Language Improvement in Speaking
- 3) Use of academic vocabulary

1. Students participate in partner talk/accountable talk in an effectively manner. (Take turns, actively listen, respond appropriately, use transition words/sentence frames)

always very frequently occasionally rarely very rarely never

2. When speaking in class regarding academic topics, students use correct grammar and complex sentence structures.

always very frequently occasionally rarely very rarely never

3. Academic vocabulary is heard in conversations of students in academic settings.

always very frequently occasionally rarely very rarely never

4. Identify some specific language needs of the students in your classroom.

- speaking in complete coherent sentences
→ vocabulary needs - schema - both content specific, - higher level vocab.

5. Identify some enrichment/modifications to the ALAS program that might benefit the needs of English Language learners.

→ Integrate SDAIE strategies in all other areas of learning - Partnerships; I integrate ELL strategies in science & soc. studies to support vocab & content develop.

6. What are your needs in order to foster and support the achievement of English Language learners?

- Having conversations around best practices w/ other teachers to see what they are being successful with. ELD standards!
* Rich P.D. around ELL's - ELD - Look at ELD standards!