2/3/2015

Results from PBIS Meeting re: rules in various school areas

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| Location | Rules |
| Playground | * When the bell rings everyone needs to touch the ground and freeze * If you are on the equipment, you need to come down and freeze * Wait for a teacher to blow the whistle and walk to lines * Walk on the blacktop & woodchips * Follow game rules (i.e. soccer, slide, etc.) * Return equipment promptly * Use equipment as it is intended * Be a good sport! ☺ |
| Cafeteria | * Walk in the cafeteria/eating area * Use indoor voices * Clean up after yourself * If something falls off your tray, pick it up * Food is for eating☺ * Take what you know you will eat * Recycle all lunch items into appropriate bins * Pitch in and help wherever you can * Use good manners: Please & Thank you |
| Hallways  (including ramps & benches in front of classrooms) | * Walk * Quiet Zone in front of all classrooms! * Use a hall pass (school wide?) when in the hallway without teacher and/or class (i.e. before school, recess, lunch) |
| Classroom | * Ask your materials using Please & Thank you * Walk in classroom * Listen attentively-eyes, ears, body * Respectful body language-sit up, eye contact * Take care of materials   + Keeps things off the floor   + Return things   + Take care of materials * Use a voice appropriate to situation   + Partner voice   + Public voice   + Group voice   + Low scholarly voice, etc. * Use positive language with friends and teachers   + Nice try, Did you mean…? Can I help you? * Worry about yourself |
| Restroom | * Trash goes in the trash can * Flush toilet when you’re done * Wash your hands with soap * Keep your eyes to yourself * Use quiet voices * Leave when you are done * Leave pens, pencils, markers in your classroom |
| Office | * Show office you appreciate them by entering with a smile and quiet lips * Keep yourself and others safe by sitting properly in the chairs with your stuff safely stored * Give everyone a chance to talk by waiting your turn * Practice your academic vocabulary and manners when in the office. * Set an example for your peers |
| Garden | * Walk in the garden * Leave woodchips alone * Use your eyes to observe and explore * Be respectful to Ms. Kris * Treat the garden like your classroom   + Walk, raise your hand, listen, follow directions * Go to the garden only when adult supervision is provided * Eat and/or pick only when directed |
| Library | * Treat books with respect * Quiet voices * Walk * Put books back in their special home * Return books on due date |
| Computer Lab | * Treat computers & headphones with respect and care * Use quiet footsteps on the ramp * Follow district policy for internet usage * Hang headphones over monitor when finished * Raise hand if you need support * Push chairs in when you leave * Leave settings on computer the same as you found them * Leave and enter quietly |
| Ball Shed | * Wait patiently for your turn * Only slip holders should wait in line * Hold the ball * Use respectful language, please & thank you   + May I please have a basketball? * Remember getting to use equipment is a privilege, not a right |