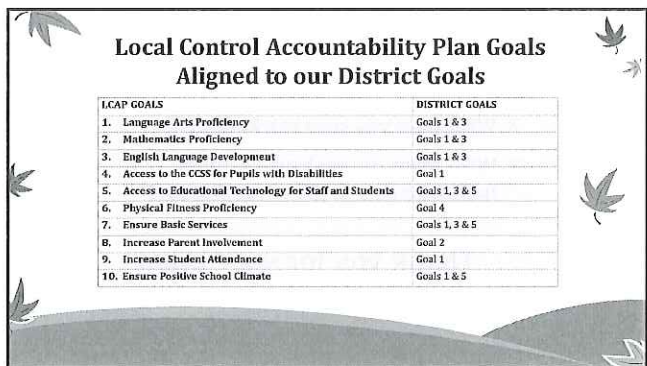
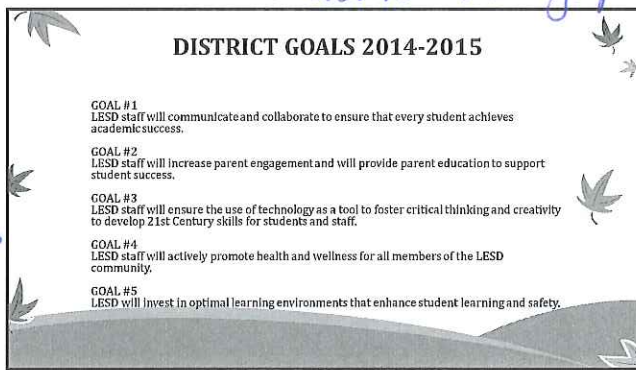
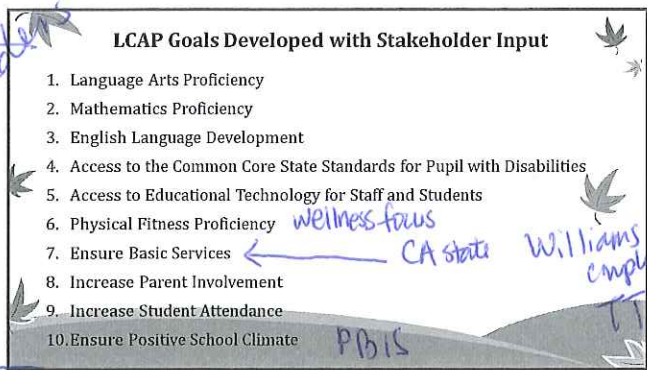


① EL  
 ② Foster  
 ③ FRLunch

unrestricted → but needs to show what we are doing differently to close achievement gap

From stakeholder



I did this ~~REP~~

**2014-15 Accomplishments**  
**Elementary School Improvements in Programs and Services**

*Logical workers*

- 3 School Counselors
- Increase Mitchell TOSA .5 to .6
- Three Assistant Principals (Green, Anderson, FDR-Carson)
- Class Size Reduction in Transitional Kindergarten through Third Grade, 24-1 Student-Teacher Ratio
- All Day Transitional K and Kindergarten, Staff and Supplies
- Common Core Assessments K-2 STAR Early Literacy Program
- Dual Immersion Instructional Aide
- 6 Community Liaisons

**2014-15 Accomplishments**  
**Middle School Improvements in Programs and Services**

- Two Full-Time Instructional Technology Teachers *- better site but new GF*
- Two Full-Time Math Teachers to reduce math class sizes
- Science Instructional Supplies
- Art Supplies
- Musical instrument purchase and repair
- Physical Education Professional Development and New Equipment
- Increased hours for Rogers Library Media Clerk to 6 hours/day

*Space for Ss*

**2014-15 Accomplishments**  
**Will Continue for 2015-2016**

- All District-Wide, Elementary and Middle School Improvements will be maintained for the 2015-16 school year
- Some resources will be increased, and some new improvements are planned

**Additional Planned Improvements for 2015-2016**

- 3 English Learner Instructional Resource Teachers and Educational Software for English Learners
- 21<sup>st</sup> Century Learning Teacher on Special Assignment *- w/ Yvette Abatte*
- Physical Education Professional Development and Equipment
- New Math Textbooks and Educational Software *- May*
- Instructional Aides *- not certain*
- Summer School
- Medi-Cal Outreach Specialist

*6 total including MS*

*- Undocumentals*  
*Jorge Arroyo 50% funding from comm.*

**Additional Planned Improvements for 2015-2016**

- 2 Additional Community Liaisons and 3 Social Workers
- Additional Custodial Support
- Additional Library Books
- Attendance Incentives, Professional Development on SART & SARB\*
- Professional Development for LESD Staff
- Parent Workshops and Academies
- Saturday School (2015-16) and Science School (2016-17)

\* School Attendance Review Team and School Attendance Review Board

**Questions for Stakeholders**

1. What is your feedback about the LCAP?
2. What have you seen working well?
3. What ideas do you have for future improvements in the ten goal areas?

**Thank you for your input!**