



Systems Supporting
Student and Staff Success

Teachers Council 2014-15

Lawndale Elementary School District



Purpose:

- To provide teachers with an opportunity to meet and collaborate with a diverse group of teachers from across all sites, departments and grade levels, focusing on teaching and learning, and sharing best practices;
- To connect directly with the assistant superintendent of Educational Services and key district leaders, to ask questions and provide valuable feedback;
- To provide teachers with the “big picture” of how our school district functions.

Composition: Teachers Council is made up of 3-5 representatives per site, representing a diversity of grade levels and departments, in- and out-of-classroom teachers, and representation from general education and special education.

Selection: Teachers Council members are recognized and respected instructional leaders who have a desire and demonstrated ability to lead us forward in implementation of Common Core standards and 21st Century education. Members must be nominated and endorsed by two colleagues and recommended by their principal.

Service: Members serve at least two years; participating over two years provides stability to the group, while rotating out of the group provides opportunities for others to participate.

Meetings for 2014-15 are from 3:30-5:30, normally on the fourth Wednesday:

October 22

November 19

January 28

February 25

March 25

April 22

May 27

2014-15 Teachers Council

Below you will see a roster of the current Council. I would like to invite **all Council members** to the October 22 meeting, and then the “reconstituted” group with new and continuing members will begin on November 19.

Key

~~Jane Doe~~ A strikethrough indicates that:

- the teacher may ‘retire’ (if they have two or more years of service)
- that the teacher is on a **leave of absence**, or
- that they have **declined** to participate this year

Teachers Council Roster

| | | | | | | | | | | | | |
|------------------|---------------------------|--|--|--|--|--|--|---|---|---|--|----------|
| Need ELA | Emilie Leigh | | | | | | | | | | | LAS |
| Need HSS | Cristal Moore | | | | | | | X | | | | ELA/Math |
| | Molly Skirha (LOA) | | | | | | | | X | | | Science |
| | Tim Pencille (13-14) | | | | | | | | | X | | Science |
| | Lauren Galliher (13-14) | | | | | | | | X | | | Algebra |
| Rogers | | | | | | | | | | | | |
| Need 8th | Lynn Zebley (11-12) | | | | | | | | | | | SpEd |
| Need Math | Arleen Romero (11-12) | | | | | | | | | | | Math |
| | Ryan Ramirez (11-12) | | | | | | | | | | | Hist/SS |
| | Michael Yee (13-14) | | | | | | | | X | | | Science |
| | Rosangel Garcia (13-14) | | | | | | | X | | | | LA/Hist |
| | Laura Lizarzaburu (13-14) | | | | | | | X | | | | LA/Sci |

The **bold green** indicates what representation is needed at the various schools. In addition to what is listed, we would like to have a **Learning Center or other Special Education teachers** from both elementary and middle school.