Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Formatting an Essay Notes:**

**Paragraph 1:**

**Compare/Contrast**

Introduction Paragraph:

Hook sentence

Sentence 2- Provide information about the book

Sentence 3: Provide information about the book/passage

Sentence 4: Introduce characters

Thesis: write a sentence that explains exactly what your paper will be about

**Persuasive Essay:**

Hook Sentence

Sentence 2: State information about the topic

Sentence 3: State argument

Sentence 4- Explain how or why you feel this way (stay away from using first person POV keep it in third person POV)

Thesis: write a sentence that explains exactly what your paper will be about

**Paragraph 2:**

**Compare/Contrast**

Opening topic sentence- States what the paragraph will be about

Supporting sentence one- States a similarity

Supporting sentences 2: Shows specific details from the passage that supports their similarity

Supporting sentence 3: States another similarity with details from the passage to support their claim.

Closing Sentences-Summarizes the paragraph OR transitions to the next paragraph

**Persuasive Essay:**

Opening topic sentence- Introduces the topic of the paragraph

Supporting Sentence 2: States their argument

Support sentence 3 and 4: provides information that supports their argument.

Closing Sentence: Summarizes the paragraph OR transitions to the next paragraph

**Paragraph 3:**

**Compare/Contrast:**

Topic Sentences: Introduces the idea that the characters share differences

Supporting sentence 1: States a difference

Supporting Sentence 2: States specific evidence from the text that supports the difference

Supporting sentence 2: States another difference with evidence from the passage.

Closing Sentence: Summarizes the paragraph OR transitions to the next paragraph

**Persuasive Essay:**

Topic Sentences: Introduce the idea of solutions to the problem

Supporting Sentence 1: States a solution

Supporting Sentence 2: Uses specific evidence to support the credibility of the solution

Supporting Sentence 3: States another solution with evidence to support theirclaim.

Closing Sentence: Summarizes the paragraph OR transitions to the next paragraph

**Paragraph 4:** \*This can change according to the topic of the essay\*

**Compare/Contrast:**

Topic Sentences: Introduce the idea about the emotional growth of the two main characters Or the passage you believe had a better moral and or theme.

Supporting Sentence 1: State what character grew more or what passage had a stronger theme

Supporting Sentence 2 and 3: provide specific proof to support your claim

Closing Sentence: Summarizes the paragraph OR transitions to the next paragraph

**Persuasive Essay:**

Topic Sentences: Explains that all solutions will have an effect

Supporting Sentence Introduces a propose effect (possibility) to their first solution

Supporting Sentence 2: Provides evidence to support their claim

Supporting Sentence 3: States a proposed effect to the second solution with evidence

Closing: Summarizes the paragraph OR transitions to the next paragraph

**Closing Paragraph:**

**Compare/Contrast:**

Topic Sentence: Restates the thesis in a different ways.

Supporting Sentence 1: Summarizes Similarity paragraph

Supporting Sentence 2: Summarizes Differences paragraph

Supporting Sentence 3: Summarizes growth paragraph

Closing: Writers will leave their audience with a concluding though of words of wisdom

**Persuasive Essay:**

Topic Sentence: Restates the thesis in a different ways.

Supporting Sentence 1: Summarizes Argument

Supporting Sentence 2: Summarizes Solutions

Supporting Sentence 3: Summarizes effects

Closing: Writers will leave their audience with a concluding though of words of wisdom