

REFLECTION FORM

Gifted and Talented Identification

Examining educational opportunities that meet the academic, intellectual, social, and emotional potential for students.

February 24th, 2015

Location: Auditorium

Facilitator: Tammi Howard, GATE Coordinator

SPSA Performance Meter addressed:

- Proficiency for all via data analysis and planning
- Accelerate the performance of subgroups _____
- Increase number of students scoring Proficient or Advanced on standardized assessments. (WPAs, Dibels, Periodic Assessments)
- Attendance (96% or above for staff and students)
- Parent and Community Engagement
- School Safety

AMAO Goal addressed:

Meet or exceed the percentage of ELs

- making annual progress in learning English
- scoring early advanced and advanced on the CELDT

New information...

- gifted & talented defined, goals, categories & required documentation

I still need information regarding...

- requirements for ~~visual~~ visual & performing arts

I will now begin to...

- submit documentation for students who I consider to exhibit gifted characteristics
 ↳ obvious
- look for those non-obvious traits of giftedness

I will continue to...

- monitor students for potential giftedness

Comments &/or Concerns

- Thanks for the information. It was very informative!

REFLECTION FORM

Gifted and Talented Identification

Examining educational opportunities that meet the academic, intellectual, social, and emotional potential for students.

February 24th, 2015

Location: Auditorium

Facilitator: Tammi Howard, GATE Coordinator

SPSA Performance Meter addressed:

- Proficiency for all via data analysis and planning
- Accelerate the performance of subgroups _____
- Increase number of students scoring Proficient or Advanced on standardized assessments. (WPAs, Dibels, Periodic Assessments)
- Attendance (96% or above for staff and students)
- Parent and Community Engagement
- School Safety

AMAO Goal addressed:

Meet or exceed the percentage of ELs

- making annual progress in learning English
- scoring early advanced and advanced on the CELDT

New information...

- ① Understood categories and ~~req~~ required documentation for gifted and talented
- ② gifted and talented doesn't mean or exhibit obvious characteristics.

I still need information regarding...

I will now begin to...

- ① Use this information to identify potential gate students

I will continue to...

- ① deepen my understanding of the gate process

Comments &/or Concerns

Thank You!!