

Mentor Teacher Log Sheet 2014-2015

Date	Teacher	Nature of Meeting	Outcome
1/14/15	Rowe	Went over reading process graphic organize "Before Reading".	Teacher will implement Reading process "Before reading".
1/15/15	Law	Discussed multiple strategies to teach multiplication. Area Model, Lattice, Break Apart.	Teacher will introduce different strategies for multiplying.
1/20/15	Law	Demonstrate how to include Number of Day and Number talks into Math Instruction.	Teacher used Number of Day during Breakfast in Classroom.
1/23/15	Law	Review/ ^{instructed} how to use 4 square graphic to organize writing	Teacher will guide students in using 4 square graphic organizer to organize writing.
1/26/15	Rowe	Assisted teacher w/ using Misis system to document student behavior.	Teacher was able to successfully to enter behavior document for a student.
1/28/15	Law	Coplanned Unit Opener for ELA Unit 3 Power of Words.	Teacher see reported opening up the unit successfully using strategies from meeting.
1/29/15	Law	Discussed how to administer the Math Performance Assmt for NBT.5	Teacher was able to administer assessment.
2/9/15	Rowe	Assisted teacher in setting up UAT centers.	Teacher will begin UAT center rotation
2/11/15	Law	Mapped out how to use mentor text to critique author's introductions	Together created a criteria check list for Informative Writing Introduction.

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2/16/15	Rowe	Modeled how to use a 4 square graphic organizer to organize student thoughts while writing.	Begin to implement 4 square in students writing
2/19/15	Rowe	checked w/ teacher to see how 4 square graphic organizer implementation was coming along.	Teacher will keep implementing
2/24/15	Law	Modeled how students were to peer edit writing w/ partner.	Students were given check list to peer edit partner's writing
3/9/15	Law	Review'd Calif. the Decade Before start chood and the Big Idea that would drive lessons and thinking tools.	Teacher will use thinking tools to teach Calif. the Decade
3/12/15	Law	Discussed different strategies might use to solve long division	start (Teacher) teaching long division using various methods
3/18/15	Law	Mapped out Physical Education for two weeks using PE standards	Teaches PE standards to students during PE time.
3/24/15	Rowe	Assisted teacher make charts for opinion writing	Teacher will use charts to fortify academic lang. for opinion writing.
4/7/15	Law	Shared how we could use pro-con-pro ^{strategy} across curriculum	Both will begin to use pro-con-pro strategy to fortify lang.
4/10/15	Rowe	checked on teacher to see how opinion writing was coming	Teacher reported students "love" pro-con pro strategy
4/14/15	Rowe	shared how we could best use the opinion continuum to fortify	Both will begin to use the opinion continuum

academic language