Fifty-Second Street Elementary School Professional Development

## Misis Gradebook Training Understanding the New LAUSD Report Card System

	nber 4 <sup>th t</sup> , 2014  Grades K-5  ilitators: Community of Learners, Ms. Garibay, Ms. Nam, Ms. Howard, M	Location: Library : Is. Guillory, and Ms. Carrasco			
SPSA	Performance Meter addressed:  Proficiency for all via data analysis and planning Accelerate the performance of subgroups Increase number of students scoring Proficient or Advanced on standardized assessments. (WPAs, Dibels, Periodic Assessments) Attendance (96% or above for staff and students) Parent and Community Engagement School Safety	AMAO Goal addressed:  Meet or exceed the percentage of ELs  making annual progress in learning English  scoring early advanced and advanced on the CELDT			
AGENDA  1. Explore the format and layout of the Misis Gradebook system.					
2. Understand the procedure for entering and submitting student grades.					
3	3. Use the Misis Gradebook system to enter report card grades.				
4	.Questions?				
5.	Reflection				

## How do I input my grades onto MiSiS?

Repeat the process above for the remaining two verification reports.		
Select "File" and then "Print" to get a hard copy of your report.		
Verification report will appear ready to print.		
A small screen will pop open. Select "Open with Adobe Reader". Click "Ok".	(20)	
After the document loads, click on the save icon (blue disk with a green arrow), and select "PDF".		
In the top right hand corner, click on "View Report".	Scroll all the way down, click "Submit". Grades will only be saved once you click "Submit", so DON'T FORGET!	English
Social Skills, or Work and Study Habits.		
Click on whatever report you are trying to print: Academic Subjects, Learning and	side, as needed.	"Submit", so DON'T FORGET!
Select "Subject Category" drop down menu.	by subject on the right hand	Scroll all the way down, click "Submit".
Elementary - Single Track A".	student.	needed.
Select "Term Code(s)" drop down menu.  Click on 2014 – 2015 A-Track Elementary –	Input your achievement (AC) and effort (EF) grades for each subject for that particular	Select comment(s) in drop down box on the right hand column for each subject, as
Select "School(s)" drop down menu. Click on "52 <sup>ND</sup> STREET ELEMENTARY – 1380801".	At the bottom, click "Edit" button.	grade for each student in that subject.
"52 <sup>ND</sup> ST EL – 3808".	Grades".	יייי ייט יפיי זומזוע כטוונפו, כווכא טוו בעוו .
	Comp 11 011 4hp James and 11 11 -1 (177:	In too lost hand comes aliair on "Frait"
Elem".	and click on "Grades".	Grades" for whatever subject you're
Click on "Teacher Verification of Marks -	A drop down menu will appear. Highlight	Go to right hand column, click on "View
heading.	on the white box called "Action".	"Grades by Class".
In left hand menu, scroll down to "Grades"	For whatever student you are grading, click	In the drop down box, highlight and click on
right hand corner).	right hand corner).	right hand corner).
Click on Reports tab (gray section on top	Click on Students tab (gray section on top	Click on Admin tab (gray section on top
Log in to MiSiS.	Log in to MiSiS.	Log in to MiSiS.
Printing Teacher Verification Reports	Grades by Student	Grades by Subject

Created by Community of Learners: Ms. Carrasco, Ms. Garibay, Ms. Guillory, Ms. Howard, & Ms. Nam Wednesday, October 29, 2014

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## REFLECTION FORM Misis Gradebook Training Understanding the New LAUSD Report Card System

November 4 <sup>th t</sup> , 2014  Grade  Facilitators: Community of Learners, Ms. Garibay, Ms.		Location: Library  G. Guillory, and Ms. Carrasco
SPSA Performance Meter addressed:  □ Proficiency for all via data analysis and planning □ Accelerate the performance of subgroups □ Increase number of students scoring Proficient or Adv standardized assessments. (WPAs, Dibels, Periodic Ass □ Attendance (96% or above for staff and students) □ Parent and Community Engagement □ School Safety	AM Mee	Example 1 in the second
New information  Entenng grades on  MISIS	I still need information	regarding
grade linput	I will continue to	DAIGNA DE LA CARTES
Comments & for Concerns  Than K		