**MATH WORKSHOP PLANNING WORKSHEET**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NUMBER TALK ROUTINE** | **Task(s):**  **43 + 20**  **43 + 24**  **43 + 44**  **52 + 30**  **52 + 39**  **68 + 22**  **68 + 29**  **Questions:**   * **What the sum?** * **Does everyone agree with \_\_\_\_?** * **How do you know the sum is \_\_\_? OR How do you know your answer is correct?** * **How does your strategy connect with the number line?** | **Target Goals (math, social, etc.)**   * **Addition** * **Keeping One Number Whole and Making Leaps of Ten** | **Anticipated Student Responses**   * **Place Value** * **Make Leaps of Ten** * **Hundreds Chart** | **Follow-Up Questioning**  **Clarify**   * Can you explain in a different way? * Revoice what you understand and then ask them to explain from there * Turn and Talk Or Call on Someone to Repeat their Strategy   **Elaborate**   * Can you add more details? Explain a little more what you mean. * Ask specific questions about their partial explanation to get them to elaborate   **Justify**   * How do you know that you strategy works? |
| **PROBLEM SOLVING** | **Text of Story Problem:**  **Problem Type:** | | | |
| **Anticipated Student Strategies**  **Number Choice 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Number Choice 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | |