



Los Angeles Unified School District

INTENSIVE SUPPORT AND INNOVATION CENTER

"We innovate and transform learning to inspire excellence."

TOMMY CHANG, ED.D.

INSTRUCTIONAL AREA SUPERINTENDENT

Math Anxiety, Contributing Factors, & Possible Remedies

January 15, 2015

2:30 pm – 3:30 pm

Lucille Roybal-Allard Elementary

Agenda

FACILITATOR(S)

Joseph Espinosa, CCSS Math Facilitator

Goals and Outcomes

1. To raise an awareness of math anxiety and its contributing factors.
2. To understand the connection between math anxiety and working memory.
3. To become familiar and practice using expressive writing to address math anxiety.
4. To review the Action Research Project's Aim, Theory of Action, Improvement Methods, Practical Measures, and Timeline

Agenda

2:30-3:00

Math Anxiety and Its Contributing Factors & Connection to Work Memory

3:00-3:15

Math Anxiety Intervention: Expressive Writing

3:15-3:30

Math Anxiety Project Overview

Sign-In

Name

Signature



Los Angeles Unified School District

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INSTRUCTIONAL AREA SUPERINTENDENT

Communicating a Growth Mindset

Agenda

January 22, 2015

2:30 pm – 3:30 pm

Lucille Roybal-Allard Elementary

FACILITATOR(S)	<i>Joseph Espinosa, CCSS Math Facilitator</i>
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Goals and Outcomes

5. To become familiar with self-theories defined by a fixed mindset or growth mindset.
6. To become familiar with process praise and process feedback and how to use them in the classroom to communicate a growth mindset.
7. To become familiar with the growth mindset response to challenge, effort, and mistakes and how to portray them in the classroom.

Agenda

2:30-2:50	<i>Fixed Mindset vs. Growth Mindset</i>
2:50-3:10	<i>Communicating a Growth Mindset: Process Praise and Feedback</i>
3:10-3:30	<i>Communicating a Growth Mindset: How to Portray Challenge, Effort, and Mistakes.</i>

Sign-In

Name	Signature



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INSTRUCTIONAL AREA SUPERINTENDENT

Action Planning: Communicating a Growth Mindset

January 29, 2015

1:45 pm – 2:45 pm

Lucille Roybal-Allard Elementary

Agenda

FACILITATOR(S)	<i>Joseph Espinosa, CCSS Math Facilitator</i>
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Goals and Outcomes

8. To provide an overview of the PDSA Cycles for Communicating Growth Mindset
9. To create an action plan for using process praise and feedback
10. To create an action plan for portraying a challenge, mistakes, and effort
11. To create a checklist for implementation
12. To create a SMART Goals for Communicating a Growth Mindset

Agenda

1:45-1:55	<i>Overview of PDSA Cycles for Communicating a Growth Mindset</i>
1:55-2:10	<i>Action Planning: Process Praise and Feedback</i>
2:10-2:25	<i>Action Planning: Portraying Challenge, Effort, and Mistakes.</i>
2:25-2:35	<i>Creating a Checklist for Communicating Growth Mindset</i>
2:35-2:45	<i>SMART Goals: Communicating a Growth Mindset</i>

Sign-In

Name	Signature



Los Angeles Unified School District

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INSTRUCTIONAL AREA SUPERINTENDENT

Action Planning: Communicating a Growth Mindset

February 5, 2015

1:45 pm - 2:45 pm

Lucille Roybal-Allard Elementary

Agenda

FACILITATOR(S)

Joseph Espinosa, CCSS Math Facilitator

Goals and Outcomes

13. To provide an overview of the PDSA Cycles for Communicating Growth Mindset
14. To create an action plan for using process praise and feedback
15. To create an action plan for portraying a challenge, mistakes, and effort
16. To create a checklist for implementation
17. To create a SMART Goals for Communicating a Growth Mindset

Agenda

1:45-1:55	<i>Overview of PDSA Cycles for Communicating a Growth Mindset</i>
1:55-2:10	<i>Action Planning: Process Praise and Feedback</i>
2:10-2:25	<i>Action Planning: Portraying Challenge, Effort, and Mistakes.</i>
2:25-2:35	<i>Creating a Checklist for Communicating Growth Mindset</i>
2:35-2:45	<i>SMART Goals: Communicating a Growth Mindset</i>

Sign-In

Name	Signature



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TOMMY CHANG, ED.D.

INSTRUCTIONAL AREA SUPERINTENDENT

Teaching a Growth Mindset

February 11 & 12, 2015

2:30 pm – 3:30 pm, 7:20 am – 8:00 am

Lucille Roybal-Allard Elementary

Agenda

FACILITATOR(S)	Joseph Espinosa, CCSS Math Facilitator
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Goals and Outcomes

- 18. To review the PDSA Cycles for the introduction and 4 Growth Mindset Lessons.
- 19. To vet and select the Mindset Works, PERTS Lessons and formative assessments.
- 20. To create a checklist of those lesson components selected to be taught.
- 21. To create SMART Goals for the teaching and assessing of Growth Mindset Concepts.

Agenda

2:30-2:40	<i>PDSA Cycle Overview for 5 Lessons on Teaching a Growth Mindset</i>
2:40-3:20	<i>Selection of Mindset Works & PERTS Lessons, Formative Assessments, and Creation of Checklist for Implementation</i>
3:20-3:30	<i>SMART Goals for Teaching Growth Mindset Lessons & Formative Assessment</i>

Sign-In

Name	Signature