



ELEMENTARY CCSS MATH FELLOWSHIP PROGRAM Fall 2014

Dear CCSS Fellows:

You are invited to join the Elementary CCSS Math Fellowship Program for Grades K-5 for Fall 2014. This program was created to provide teachers with the opportunity to develop their understanding of the Common Core State Standards while building a viable Professional Learning Network within the district that promotes collaboration, leadership, and continual learning. We are looking forward to working and learning with all of you.

CCSS FELLOWSHIP GOALS

- Build content and pedagogical knowledge around the CCSS, specifically in Operations and Algebraic Thinking
- Create CCSS-aligned math tasks for possible inclusion in the curriculum maps
- Build an elementary Math Professional Learning Network
- Change classroom practice to reflect CCSS Content and Practice Standards

CCSS FELLOWSHIP COMPONENTS

- Fellowship Training - 24 hour commitment: \$600 stipend
 - Required “In-seat” time: 6 hours
 - “Kick-off” Required: Saturday, Nov. 1, 2014, 9 am – 12 noon
 - “Wrap-up” Required: Saturday, Dec. 6, 2014, 9 am – 12 noon
 - Online Pepper Course: 10 hours
- Content Creation – 8 hours: with a team:
 - Write a CCSS-aligned task in the domain of Operations and Algebraic Thinking, using the Thinking Through the Lesson Protocol planning tool
 - Field test the lesson, and provide student work samples
 - Revise the lesson based on feedback
 - Submit the lesson for vetting for online posting
- Post-Fellowship Follow-up: classroom observation for data purposes

CCSS FOLLOW-UP PROFESSIONAL DEVELOPMENT

Participation in the Fellowship makes you eligible for facilitating future professional development. As facilitators, Fellows will be paid at their regular hourly rate for eight hours per day of facilitation.

Please indicate your acceptance of the Fellowship training by filling in the Google doc by Thursday, October 16, 4 pm:
https://docs.google.com/forms/d/1Pr5NDP6tZUHadeQR3-GYLBwTLihJpB6Uq9_rlmTMTzE/viewform

Remember that this is by invitation, only. Please do not forward this email.

Thank you!

Lisa Ward
Coordinator, Elementary Mathematics
Office of Curriculum, Instruction and School Support

Subject: Fellows Confirmation

Date: Friday, February 6, 2015 at 3:34:03 PM Pacific Standard Time

From: Ward, Lisa

To: Ward, Lisa

CC: Dorado, Jose

ELEMENTARY CCSS MATH FELLOWSHIP PROGRAM, Spring 2015

Dear CCSS Fellows:

Welcome to the Elementary CCSS Math Fellowship Program for Grades K-5/6 for Spring 2015. This program was created to provide teachers with the opportunity to develop their understanding of the Common Core State Standards while building a viable Professional Learning Network within the district that promotes collaboration, leadership, and continual learning. Thank you for participating in the third year of this program. We are looking forward to working and learning with all of you.

CCSS FELLOWSHIP GOALS

- Build content and pedagogical knowledge around the CCSS
- Build an elementary Math Professional Learning Network
- Change classroom practice to reflect CCSS Content and Practice Standards
- Build leadership capacity at site

CCSS FELLOWSHIP COMPONENTS

- Fellowship Training - 24 hour commitment: \$1300 stipend
 - Required "In-seat" time: 6 hours
 - "Kick-off" Required: Saturday, Feb. 28, 9 am – 12 noon, Maya Angelou HS
 - "Wrap-up" Required: Saturday, March 21, 2015, 9 am – 12 noon, Maya Angelou HS
 - Online Pepper Course: 10 hours
- Personal Professional Development – 8 hours:
 - Book Study
 - Writing CCSS-Aligned Task
 - Vetting CCSS-Aligned Tasks using the EQUIP Rubric, for those trained in the tool
 - Select conferences
 - Other Pre-approved opportunities
- Post-Fellowship Follow-up: classroom observation for data purposes

CCSS FOLLOW-UP PROFESSIONAL DEVELOPMENT

Participation in the Fellowship makes you eligible for facilitating future professional development. As facilitators, Fellows will be paid at their regular hourly rate for eight hours per day of facilitation.

Thank you!

Lisa Ward and Jose Dorado
Coordinators, Elementary Mathematics
Office of Curriculum, Instruction and School Support