

# Instructional Rounds Debrief Tool

## Debrief Post-Observation Data Collection: Reading Anchor Standards #1-#3, Kinder-5th

Using your scripts, locate evidence for each item and check if proven. In the final column, record the quantitative results

Reading Anchor Standards #1-#3, Kinder-5 <sup>th</sup>		Class 1 S/M	Class 2 B	Class 3 R	Class 4 Z	Total
①	Teacher teaches an appropriate and intentional reading strategy from DUCK to deepen student understanding of text.	X	X	X	X	4/4
②	<del>Text complexity</del> and/or selection are purposeful and appropriate for Comprehension Strategy Instruction (CSI) Lesson. <i>Lesson Plan</i> <i>Focus Question *</i>	X	X	X	X	4/4
③	Teacher uses intentionally differentiated scaffolds to engage all students.	X	X	X	<del>X</del>	3/4
④	Teacher facilitates the gradual release from teacher directed to student-to-student initiated conversations (e.g. lexical phrases).	<del>X</del>				0/4
⑤	Teacher <u>assesses for student understanding</u> by providing feedback through questions/ comments and/or anecdotal observations.	<del>X</del>	X		<del>X</del>	0/4