

PD Pre-Survey: Growth Mindset & Communicating a Growth Mindset

* Required

1. Name *

.....

2. School *

.....

3. Grade *

Mark only one oval.

K

1

2

3

4

5

6

4. Part 1: Understanding:

For each question use the rating scale provided to assess your current knowledge or practice

Check all that apply.

5. Positive Math Classroom Norms *

Mark only one oval.

Don't understand at all

Understand little

Neutral

Understand somewhat

Understand thoroughly

6. Growth Mindset Messages for Challenge *

Mark only one oval.

- Don't understand at all
- Understand little
- Neutral
- Understand somewhat
- Understand thoroughly

7. Growth Mindset Messages for Praise *

Mark only one oval.

- Don't understand at all
- Understand little
- Neutral
- Understand somewhat
- Understand thoroughly

8. Growth Mindset Messages for Feedback (Diagnostic-Focused on Strategies) *

Mark only one oval.

- Don't understand at all
- Understand little
- Neutral
- Understand somewhat
- Understand thoroughly

9. Growth Mindset Messages and Use of Mistakes *

Mark only one oval.

- Don't understand at all
- Understand little
- Neutral
- Understand somewhat
- Understand thoroughly

10. **Part 2: Confidence: How confident do you feel about being able create a growth mindset classroom through the use of growth mindset messages?**

For each question use the rating scale provided to assess your current knowledge or practice

Check all that apply.

11. **Using process praise in place of person praise ***

Mark only one oval.

- Not confident at all
- Not very confident
- Somewhat confident
- Very confident
- Very, very confident

12. **Ways to celebrate mistakes ***

Mark only one oval.

- Not confident at all
- Not very confident
- Somewhat confident
- Very confident
- Very, very confident

13. **Ways to encourage effort in the classroom ***

Mark only one oval.

- Not confident at all
- Not very confident
- Somewhat confident
- Very confident
- Very, very confident

14. Ways to provide support with strategies if effort is not enough *

Mark only one oval.

- Not confident at all
- Not very confident
- Somewhat confident
- Very confident
- Very, very confident

15. Portraying challenging work as highly valued *

Mark only one oval.

- Not confident at all
- Not very confident
- Somewhat confident
- Very confident
- Very, very confident

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PD Post-Survey: Growth Mindset & Communicating a Growth Mindset

* Required

1. Name *

.....

2. School *

.....

3. Grade *

Mark only one oval.

- K
- 1
- 2
- 3
- 4
- 5
- 6

4. Part 1: Understanding: How well do you think you understand the different aspects of growth mindset and communicating a growth mindset?

For each question use the rating scale provided to assess your current knowledge or practice

Check all that apply.

5. Brain Plasticity *

Mark only one oval.

- Don't understand at all
- Understand little
- Neutral
- Understand somewhat
- Understand thoroughly

6. Fixed Mindset Characteristics *

Mark only one oval.

- Don't understand at all
- Understand little
- Neutral
- Understand somewhat
- Understand thoroughly

7. Growth Mindset Characteristics *

Mark only one oval.

- Don't understand at all
- Understand little
- Neutral
- Understand somewhat
- Understand thoroughly

8. Using process praise in place of person praise *

Mark only one oval.

- Don't understand at all
- Understand little
- Neutral
- Understand somewhat
- Understand thoroughly

9. Ways to celebrate mistakes *

Mark only one oval.

- Don't understand at all
- Understand little
- Neutral
- Understand somewhat
- Understand thoroughly

10. Ways to encourage effort in the classroom *

Mark only one oval.

- Don't understand at all
- Understand little
- Neutral
- Understand somewhat
- Understand thoroughly

11. Ways to provide support with strategies if effort is not enough *

Mark only one oval.

- Don't understand at all
- Understand little
- Neutral
- Understand somewhat
- Understand thoroughly

12. Portraying challenging work as highly valued *

Mark only one oval.

- Don't understand at all
- Understand little
- Neutral
- Understand somewhat
- Understand thoroughly

13. Part 2: Confidence: How confident do you feel about being able create a growth mindset classroom through the use of growth mindset messages?

For each question use the rating scale provided to assess your current knowledge or practice

Check all that apply.

14. Using process praise in place of person praise *

Mark only one oval.

- Not confident at all
- Not very confident
- Somewhat confident
- Very confident
- Very, very confident

15. Ways to celebrate mistakes *

Mark only one oval.

- Not confident at all
- Not very confident
- Somewhat confident
- Very confident
- Very, very confident

16. Ways to encourage effort in the classroom *

Mark only one oval.

- Not confident at all
- Not very confident
- Somewhat confident
- Very confident
- Very, very confident

17. Ways to provide support with strategies if effort is not enough *

Mark only one oval.

- Not confident at all
- Not very confident
- Somewhat confident
- Very confident
- Very, very confident

18. Portraying challenging work as highly valued *

Mark only one oval.

- Not confident at all
- Not very confident
- Somewhat confident
- Very confident
- Very, very confident

19. Has the information in this session changed your thinking about your own ability in any way? Describe how the information in this session has changed your thinking about your own ability in any way. *

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20. Has the information in this session changed your thinking about students' ability in any way? If yes, describe how you now think differently about students? And how that may change your interactions with your children or your students? If no, how did you know that students could all learn anything? Where did you understand that and how does it affect your teaching/interactions with your children? *

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