|  |  |  |
| --- | --- | --- |
| **Date** | **Topic** | **Collaboration Notes** |
| **10/24/14** | **Best Practices for**  **English Language Learners** | Identifying EL’s (IFEP, RFEP, etc.), Supports (Visual, Auditory repetition, etc.), Grouping.  **Next steps:**  +Collect data and analyze effectivity of supports. |
| **11/04/14** | **SIOP lesson plan** | * Applying backwards planning to create lesson from Common core standard. * Identifying population in the classroom * Identifying vocabulary words and gradual release of information. * Identifying opportunities for CFU’s (Check for understandings) within lesson plan. * Identify how to best partner EL’s in the classroom with other students. |
| **11/13/14** | **Observation Debrief** | Questioning with Cold Call Cards. (Continue doing)  Rephrasing Questioning. (Continue doing)  Think-Pair-Share. (Observer wants to see more TPS activities)  **Next steps:**  + Summarizing, Deeper Qs  + Sharing Answers |