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| **Date** | **Topic** | **Collaboration Notes** |
| **10/24/14** | **Best Practices for****English Language Learners** | Identifying EL’s (IFEP, RFEP, etc.), Supports (Visual, Auditory repetition, etc.), Grouping. **Next steps:**+Collect data and analyze effectivity of supports.  |
| **11/04/14** | **SIOP lesson plan** | * Applying backwards planning to create lesson from Common core standard.
* Identifying population in the classroom
* Identifying vocabulary words and gradual release of information.
* Identifying opportunities for CFU’s (Check for understandings) within lesson plan.
* Identify how to best partner EL’s in the classroom with other students.
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| **11/13/14** | **Observation Debrief** | Questioning with Cold Call Cards. (Continue doing)Rephrasing Questioning. (Continue doing)Think-Pair-Share. (Observer wants to see more TPS activities)**Next steps:**+ Summarizing, Deeper Qs+ Sharing Answers |