

*Locke Restorative Practices Project Timeline (2015)*

<b>Action Item</b>	<b>Date</b>	<b>Purpose of items</b>	<b>Description</b>	<b>Documentation</b>
Conduct staff community circle	January 27th, 2015	Conduct the first of five staff community circles	Staff participated in a community circle discussing highs/lowes and providing thank yous/apologies to build community	<ul style="list-style-type: none"> <li>• Circle questions</li> <li>• Anecdotal notes</li> <li>• Circle norms</li> <li>• Talking piece</li> </ul>
Conduct student community circle	February 2nd, 2015	Conduct the first of 8 community circles.	Students will participate in a circle where they discuss harm and the impact of harm.	<ul style="list-style-type: none"> <li>• Circle questions</li> <li>• Anecdotal notes</li> <li>• Circle norms</li> <li>• Talking piece</li> </ul>
Meet with CP supervisor Mr. Reed, Assistant Principal.	February 3rd, 2015	I will meet with my assistant principal to inform him about my project and request his feedback.	I will request feedback on the recently conducted staff circle and student circles.	<ul style="list-style-type: none"> <li>• Anecdotal notes.</li> <li>• Action items listed.</li> </ul>
Conduct student community circle	February 16, 2015	Conduct the second of 8 community circles.	Students will participate in a circle relating the theme of a book to their own life.	<ul style="list-style-type: none"> <li>• Circle questions</li> <li>• Anecdotal notes</li> <li>• Circle norms</li> <li>• Talking piece</li> </ul>
Conduct staff community circle	February 17th, 2015	Conduct the second of 5 staff community circles	Topic: Affective Statements	<ul style="list-style-type: none"> <li>• Circle questions</li> <li>• Anecdotal notes</li> <li>• Circle norms</li> <li>• Talking piece</li> </ul>
Conduct student community circle	February 23, 2015	Conduct the third of 8 community circles.	Students will participate in a circle relating the theme of a book to their own life.	<ul style="list-style-type: none"> <li>• Circle questions</li> <li>• Anecdotal notes</li> <li>• Circle norms</li> <li>• Talking piece</li> </ul>
Conduct student community circle	March 2nd, 2015	Conduct the 4th of 8 community circles.	Students will participate in a circle relating the theme of a book to their own life.	<ul style="list-style-type: none"> <li>• Circle questions</li> <li>• Anecdotal notes</li> <li>• Circle norms</li> <li>• Talking piece</li> </ul>
Conduct student community circle	March 9th, 2015	Conduct the 5th of 8 community circles.	Students will participate in a circle relating the topic of a real-life math unit to	<ul style="list-style-type: none"> <li>• Circle questions</li> <li>• Anecdotal notes</li> <li>• Circle norms</li> </ul>

			their own lives	<ul style="list-style-type: none"> <li>• Talking piece</li> </ul>
Conduct student community circle	March 16 <sup>th</sup> , 2015	Conduct the 6th of 8 community circles.	Students will participate in a circle relating the theme of a book to their own life.	<ul style="list-style-type: none"> <li>• Circle questions</li> <li>• Anecdotal notes</li> <li>• Circle norms</li> <li>• Talking piece</li> </ul>
Conduct student community circle	March 23rd, 2015	Conduct the 7th of 8 community circles.	Students will participate in a reflective community circle asking them to reflect on goals and achievements	<ul style="list-style-type: none"> <li>• Circle questions</li> <li>• Anecdotal notes</li> <li>• Circle norms</li> <li>• Talking piece</li> </ul>
Conduct staff community circle	March 24th, 2015	Conduct the 3rd of 5 staff community circles	Topic: Trust and community building	<ul style="list-style-type: none"> <li>• Circle questions</li> <li>• Anecdotal notes</li> <li>• Circle norms</li> <li>• Talking piece</li> </ul>
Conduct student community circle	April 20 <sup>th</sup> , 2015	Conduct the 8th of 8 community circles.	Students will participate in a circle reflecting on the circle processes and how the circle format has affected their academic performance and relationships.	<ul style="list-style-type: none"> <li>• Circle questions</li> <li>• Anecdotal notes</li> <li>• Circle norms</li> <li>• Talking piece</li> </ul>
Collect student post data	April 20th, 2015	Provide students with a post-survey using survey monkey.	I will use this information to see students' opinions of RJ and how community circles have impacted classroom culture. Students will also be asked questions surrounding student to student and teacher to student relationships.	<ul style="list-style-type: none"> <li>• Staff Post-Survey</li> </ul>
Conduct Staff Post Survey	April 24th, 2015	Provide staff with the same survey they took for the pre-survey.	I will use this information to see how data has been altered after staff members have participated in circles. I am particularly looking to see if staff have an increased understanding and are more or less resistant of the implementation of RJ.	<ul style="list-style-type: none"> <li>• Staff Post-Survey</li> </ul>

Conduct staff community circle	April 28th, 2015	Conduct the 4th of 5 staff community circles	Topic: Affective Statements	<ul style="list-style-type: none"> <li>• Circle questions</li> <li>• Anecdotal notes</li> <li>• Circle norms</li> <li>• Talking piece</li> </ul>
Collect and evaluate all data.	April 15 <sup>th</sup> - May 1st	To sort all the information including, surveys, observations, and interview information.	I will analyze the data and evaluate if the implantation of restorative justice circles increased student and staff buy in and understanding.	<ul style="list-style-type: none"> <li>• Staff pre and post survey.</li> <li>• Student pre and post survey.</li> <li>• Teacher interviews</li> <li>• Admin interviews</li> <li>• Student interviews</li> </ul>